Research Practicum and Independent Study
Application Deadline is January 26th

Practicum: Often a good place to start if students are interested in learning about a professor’s work or laboratory. PSY 203 Practicum is a half-credit, Satisfactory/Unsatisfactory graded course. Students need to meet with the professor to get authorization to enroll and to set expectations for the semester. After getting instructor approval, bring your signed form to the Undergraduate Psychology Office, Room 242.

Independent Study: Provides an excellent opportunity to work individually with faculty members. Courses vary from intensive readings on a particular topic to laboratory research. At least one hour of contact every two weeks with your mentor is required and most students meet with their mentors more frequently than this. To enroll in Independent Study courses, students should first meet with a professor to develop a plan and complete a simple proposal. Students often feel that they should have a well-thought-out plan before approaching a professor, but the truth is most ideas develop out of the initial individual meetings.

Research Funding: The Office of Undergraduate Research Support offers financial support for a variety of research programs. Updated information is available at https://undergraduateresearch.duke.edu/

Important Information about Dropping/Adding and Waitlisting
If you are planning on adjusting your schedule, know that you can add, drop and waitlist classes freely through tonight, Wednesday, Jan. 20, at 11:59 pm. After that, you can continue to drop courses freely, but waitlists will be erased and a permission number from the instructor will be required to add a course. The final drop/add deadline is Wednesday, Jan. 27 at 11:59 pm. Two reminders about waitlists:

- If a student is enrolled in another course that has a time conflict with the course for which s/he is waitlisted, the student will be passed over on the waitlist for that course.
- Being on the waitlist (even in the #1 position) does not guarantee that the student will be enrolled. Therefore, students should be enrolled in the required 4.0 credits in addition to any waitlisted courses.

PSY 405S Great Ideas in Psychology Wins a David L. Paletz Award for Innovative Course Enhancements
This award is granted to a limited number of courses focusing on learning components inspired by practices modeled by Professor Paletz during his long teaching career at Duke, including introducing students to original research, inspiring critical thinking, engaging in challenging discussions, etc.

Course Overview: Ideas in psychology drawn from many content areas (perception, personality, motivation, biological, social, cognitive, developmental) and approaches (laboratory experiments, questionnaires, observation, imaging, interviews, computer simulation). The course will examine what makes ideas good, great, and mediocre -- and also examine "bad ideas" in psychology. It offers an opportunity to synthesize previous knowledge, fill in missing areas, and reflect on the nature of ideas in the field. Implications for evaluating ideas in any academic discipline.

Spaces still available | Tuesdays, 3:05-5:35, 224 Soc/Psy | Instructor: Professor Ruth Day
Jobs, Research Opportunities and Internships

Duke Athletics Department is Seeking Psychology & Neuroscience Tutors

**Courses:** PSY 101, 102, 103, 105, 106, 201, 236, 239, 255 and 301; NEUROSCI 101, 212 and 223

Undergraduate tutors are paid $12/hr and are paid time and a half for group sessions with 3 or more student athletes. This would involve a time commitment of less than 5 hours per week, and tutors can make their own schedules based on their availability. Interested students should contact Jaqueline Bishop at tutor@duaa.duke.edu.

**Residential Staff with Duke Youth Programs Summer Camp**

Duke Youth Programs employs seasonal staff in residential, support, instructional, and office positions. The length of employment varies by position but camps are offered over a 7-week period (June 19 - August 5, 2016). Residential staff are required to attend a week of paid training prior to the start of camps, June 12 - June 17, 2016. Check here for complete details.

**Project Manager at University of Chicago/Thirty Million Words**

The Thirty Million Words Initiative at the University of Chicago Medicine is seeking a Project Manager to oversee its longitudinal evaluation of its Home Visiting program. This position involves supervision and coordination of a dynamic team of home visitors and study staff and oversight of the delivery of a randomized controlled trial study protocol. The position ranks as a Research Specialist II within the University. To apply, go to [https://jobopportunities.uchicago.edu/applicants/jsp/shared/position/JobDetails_css.jsp](https://jobopportunities.uchicago.edu/applicants/jsp/shared/position/JobDetails_css.jsp).

**Research Lab Coordinator Position at the University of Pittsburgh**

The Kids’ Thinking Lab at the University of Pittsburgh (Director: Dr. Melissa Libertus) is looking for an energetic full-time research lab coordinator starting June 1st, 2016. Research in the lab focuses on the development of numerical cognition and math abilities using behavioral measures, eye tracking and EEG ([http://www.lrdc.pitt.edu/kitlab/](http://www.lrdc.pitt.edu/kitlab/)). Primary responsibilities of the Research Lab Coordinator will be to help with recruiting families; scheduling, preparing and running research participants; analyzing data; operating computer systems and maintaining databases; supervising undergraduate research assistants; maintaining paperwork; and contributing to research reports, proposals and presentations. **Qualifications include:** B.A./B.S. and coursework in psychology or related area; excellent interpersonal and organizational skills; substantial research or work experience with young children; experience using software such as Microsoft Excel and Word. Experience or coursework in computer programming (especially for data analysis in Matlab and/or stimulus presentation in Matlab) are desirable, but not required. This is a full-time position with benefits. The initial appointment will be for one year, with the possibility of renewal for a 2nd year depending on performance and available funding. This is an excellent opportunity for any college graduate who is planning on going to graduate school and wishes to obtain more research experience. To apply, please visit [https://www.pittsource.com/postings/110693](https://www.pittsource.com/postings/110693). Review of applications will begin immediately and continue until the position is filled.

**Lab Assistant Position, Boston College Infant and Child Cognition Lab**

The Infant and Child Cognition Laboratory, headed by Dr. Sara Cordes at Boston College, is now accepting applications for a full-time laboratory assistant with benefits beginning Summer 2016. Research in the lab focuses on how infants, children, and adults understand and keep track of number, as well as how these abilities relate to prosocial behavior in preschoolers and to formal mathematics performance in school-aged children ([https://www2.bc.edu/sara-cordes/lab/](https://www2.bc.edu/sara-cordes/lab/)). Check here for complete details about this position.

**Summer Research Opportunity Program (SROP) at OSU**

OSU SROP participants conduct research with a faculty mentor, and participate in several activities and seminars crucial for preparing them for graduate school. SROP includes workshops on research skills, seminars on topics related to graduate education, and professional development events. Participants receive the following: Travel expenses to and from OSU; summer housing; a meal card for all meals; a stipend of $3000; and a two credit course - Graduate School 4501. In order for a student to be considered for our program, they must meet the following criteria: interested in earning a graduate degree; sophomore, junior, or senior standing with at least one remaining term in the 2016-2017 academic year; a minimum GPA of 3.0; US citizenship or Permanent Resident status. Students can apply from November 1st, 2015 – February 10th, 2016 for the 2016 Summer Research Experience using this link: [https://www.cic.net/students/srop/introduction](https://www.cic.net/students/srop/introduction).
Make Your Impact for Our Environment, Our Democracy and Our Future

If you are interested in joining a team of passionate people to make an impact on issues like global warming, clean water, big money’s influence over our democracy and other issues that matter to our future, consider a job with Impact. Impact is a nonprofit that runs action campaigns. We work in states where we can win positive change for our environment, our democracy and our future. Impact is now accepting applications to join our team in August 2016! We also have immediate positions available. **Our early application deadline is January 24.** If you aren’t looking for a full-time job, you can also make a big difference through an internship with Impact. You can learn more and apply at weareimpact.org.

Paid Teaching Training with Urban Teachers

**Urban Teacher** is a unique alternative teacher preparation program with a 13-month Residency, combined with a Master's in Education from the Johns Hopkins School of Education, certification in Special Education, teacher credentials, three years of one-on-one personalized coaching and a three-year placement in a high-need school district in DC, Baltimore or Dallas. This year, Dallas placements would have the unique opportunity to be one of our founding Residents in our first expansion city! We are conducting final interviews in multiple cities on the East Coast over the next month. Look for Urban Teacher at the 2016 Career & Summer Opportunities Fair, Thursday, January 21 | 10AM-3PM | Wilson Gym.

2016 Summer Internship Program at Columbia Business School

Columbia Business School is seeking outstanding applications for the 2016 Summer Research Internship program. The highly selective program provides an intellectually stimulating environment and exposes the students to the world of business research. Several of the top interns have gone on to leading MS and PhD programs in Economics, Finance, Computer Science, and Data Sciences. Many been selected to join CBS as full-time Research Associates. Check [here](#) for complete details.

NIH-Funded Summer Research Fellowship for the Drug Abuse Research Training (DART) Program at the Medical University of South Carolina

The Summer Research Fellowship is a structured 10-week, mentored program for undergraduate, graduate, and medical students interested in research. A stipend of $3,000 is provided. Click [here](#) to access the application. For more information, please visit [www.musc.edu/dart](http://www.musc.edu/dart) or email Ms. Vikki Bernotski at bernotsk@musc.edu.

Summer Internship Opportunity: Early Development Lab at UVA

The Early Development Lab, under the direction of Dr. Angeline Lillard in the Department of Psychology at the University of Virginia, invites applications for a summer internship program for undergraduate students. This internship has been designed to afford interested and motivated undergraduates an opportunity to gain research experience in a child development lab. Applications will be accepted now through March 4th, and the program will run from June 6th through August 5th. The program is open to rising juniors and seniors currently enrolled at a 4-year institution. More information can be found at [http://tinyurl.com/EarlyDevLabInternship](http://tinyurl.com/EarlyDevLabInternship). For questions not addressed on the website, contact edl.internship@gmail.com

Professional Development for Undergraduate Students

**Diversity Networking Reception**

*Wednesday, January 20 | 5-7:30PM | Cameron Indoor Stadium, Hall of Honor*

The Diversity Networking Reception is designed to connect undergraduate and graduate students with companies who are looking to further diversify their organizations. Companies attending are actively building their campus brand and/or recruiting for internships, full-time opportunities and fellowships. [Registration required](#)

**2016 Career & Summer Opportunities Fair**

*Thursday, January 21 | 10AM-3PM | Wilson Gym*

Join us for the 2016 Career & Summer Opportunities Fair in Wilson Gym! This fair is targeted to both undergraduate and graduate students from all majors so you can meet employers recruiting to fill internships and full-time positions. **New this year** **MEDIA-VILLE**: Connect with employers in media, arts, entertainment and sports via Skype-at the Career Fair. Look for MEDIA-VILLE signs and thank Artstigators!
The Rise of Corporate Sovereignty? The Story of Global Health Governance, Tobacco & Trade

Thursday, January 21 | 12:00-1:00 p.m. | Room 040, Trent Hall

Heather Wipfli, PhD, Associate Director, University of Southern California, Institute for Global Health

Dr. Heather Wipfli is an Assistant Professor in the Department of Preventive Medicine at the USC/Keck School of Medicine and in the Department of International Relations at the USC Dana and David Dornsife College of Letters, Arts and Sciences. She is also the Associate Director of the USC Institute for Global Health. Her research focuses on global health politics and the development of innovative forms of global health governance.

Mock Interview Day for Undergraduate Students Hosted by the Career Ambassador Team (CATs)

Friday, January 22 | 10:00AM- 4:00PM | Duke Career Center, Bay 5, 2nd Floor

Brush up on your interview skills as time approaches to begin applying for internships, part-time and full-time jobs, and/or campus leadership roles! Get practice and honest feedback about presenting yourself professionally. Mock interviews will last 30 minutes, and will include a post-interview discussion and critique. [Registration required]

Senior Thesis Symposium

Tuesday, January 26, 2016, 3:00 – 4:30 p.m.

217 Perkins Library (2nd floor near walkway between Perkins and Bostock)

Learn about the experience, the benefits and the challenges of writing a Senior Thesis earning Graduation with Distinction. Featured speakers will share their first-hand experiences with issues such as research funding, career value, and initiating a senior honors project.

Featuring
Lee D. Baker,
Dean of Academic Affairs, Trinity College
William Wright-Swadel,
Fannie Mitchell Executive Director, Career Center
Ron Grunwald,
Director, Undergraduate Research Support Office
Carson Holloway,
Librarian, Duke University Libraries

Special Guests
Payal Chakraborty, ‘15
Madison Spahn, ’16
Eitan Tye, ‘16

Light refreshments will be served.
For questions, please contact Cathy Lewis at 684-3465 or c.lewis@duke.edu

Graduate Programs Accepting Applications

The notice below is for information purposes only. The program advertised has no affiliation with the Psychology Department at Duke, and its inclusion here should not be viewed as an endorsement by the Department. Click on the program’s name for more information.

Master’s in School Psychology Western Carolina University