Fall Course Evaluations

Students can start submitting course evaluations online beginning November 24th. Some important points to consider:

- Any information you submit via the online form is confidential. Data are reported in the aggregate only, and no personally identifying information will be released. Faculty will not see evaluation results until after grades are submitted.
- The form is easy to use, but you must review a Summary page and click a ‘Confirm Responses’ button before your submission is saved.
- If possible, please use Internet Explorer or Firefox as your web browser. The tool also has been tested in Chrome and Safari. Log-in to ACES, as you usually do, using your Duke Net ID and password.
- You will see your usual Student Center homepage, with the addition of an “Evaluations” column in your schedule. You will not see links to the evaluation forms until the evaluation period opens.
Fellowships and Summer Internships

Eight-Week Residential Summer Research Opportunity at Davidson College with the You@Duke Project

Application Deadline Extended to 5:00 p.m. on Monday, November 23, 2015

How do people (and in particular, college students) come to be well-adapted versus poorly adapted to the situations and events that they experience in life? This is the central question being addressed by the You@Duke Project – a four-year collaborative study being conducted at Duke University, Davidson College, Furman University, and Johnson C. Smith University. As part of this project, the Duke research team (including Professor Timothy Strauman, Professor Mark Leary, Professor Rick Hoyle, and Professor Steven Asher) is seeking applications for two undergraduate psychology majors to participate in an immersive residential summer research program at Davidson College in Davidson, NC. During this eight-week program (June 1 through July 29, 2016), students will work with faculty mentors and fellow undergraduate students from the three partner institutions on a research project linked to one of four project themes:

1) Self-created sources of stress and impediments to resilience (Professor Leary)
2) Effective self-regulation (Professor Hoyle)
3) Social relationships and academic engagement (Professor Asher and Dr. Weeks)
4) How resilience enhances health and well-being (Professor Strauman)

For more information, please see the application form. Interested students should e-mail materials to Dr. Molly Weeks (molly.weeks@duke.edu).

Duke Reading Center Project Manager Assistant

The Project Manager Assistant performs a variety of duties to support the Duke Reading Center. The Assistant will be responsible for helping the Project Manager with accession, inventory, tracking and storage of all image materials received at the Reading Center for the studies assigned. The Assistant will be responsible for aiding with the distribution of images to Readers for analysis, and transmittal of image grading data to study sponsor.

Specific Responsibilities:
- Interact with clinical study sites regarding image materials issues;
- Assist with study startup, site certification activities;
- Confirm receipt of all image materials received at the Duke Reading Center;
- Check all materials for completeness;
- Assign study images to appropriate readers;
- Notify clinical study sites of identifying information discrepancies and resolve these discrepancies;
- Respond to data queries as appropriate;
- Prepare materials for grading and arbitration;
- Perform data entry, filing, and other clerical duties;
- Assist with data transfers to the Study Sponsor;
- Ensure that all data received and handled meet applicable HIPAA standards;
- Assist all Duke Reading Center staff members as necessary to meet the needs of the various studies;
- Attend Duke Reading Center group meetings as needed;
- Assist all Reading Center staff members as necessary to meet the needs of the study

Qualities: Strong written and verbal communication skills; strong computer skills, including proficiency with Microsoft Word and Excel; ability to manage multiple software programs together; effective time management and organizational skills; attention to detail and accuracy; legible handwriting.

Send your resume (with your name in the file document) to ellen.young@dm.duke.edu

2016 Latino Mental Health Research Training in Mexico

The on-line application is now open for the NIH/NIMHD-funded Minority Health and Health Disparities International Research Training program (MHIRT) which is referred to as the Latino Mental Health Research Training Program. Undergraduate and pre-doctoral level students who are interested in conducting mental health research in Mexico during the summer of 2016. Interested undergraduate and pre-doctoral level students meeting criteria should visit the website. Check out the program flyer or contact Marelle Berry at marelleb@usc.edu if you have any questions.
Kip Tiernan Social Justice Fellowship

This appears to be a good opportunity for graduating senior women who want to live in New England for a year. The Kip Tiernan Social Justice Fellowship honors the lifelong work of the founder of Rosie’s Place, which was established in Boston 41 years ago as the first women’s shelter in the nation. The Fellowship is awarded annually to a woman with new ideas, talent and energy to develop and carry out a special project in New England that will improve the lives of poor and homeless women and further the mission of Rosie’s Place. Desired projects could include the following:

- A policy initiative or campaign.
- A project aimed at reducing poverty and homelessness.
- The development and implementation of a project that fills gaps in existing services in areas such as legal advocacy, jobs or economic development housing, shelter and immigration, and in populations such as LGBT, young adults and elders.

The Fellowship is 12 months long and is awarded on a one-time basis to an eligible woman. Fellows are paid a $40,000 stipend.

Information sessions are scheduled for:

- January 12, 2016  In-Person Info Session, 6:00-7:00 pm, Rosie's Place
- January 13, 2016  In-Person Info Session, 6:00-7:00 pm, Rosie's Place
- January 14, 2016  Conference Call Info Session, 6:00-7:00 pm
- January 19, 2016  Conference Call Info Session, 6:00-7:00 pm

Email fellowship@rosiesplace.org for phone-in details or visit www.rosiesplace.org/fellowship for more information.

Graduate Program Accepting Applications

The notices below are for information purposes only. The programs advertised have no affiliation with the Psychology Department at Duke, and their inclusion here should not be viewed as an endorsement by the Department. Click on each program’s name for more information.

- **Graduate Training in Development** at the University of Louisville
- **Graduate Program in Aging & Health** at Cornell
- **Graduate Program in Developmental Science** at Georgetown University
- **Marriage and Family Therapy** at Appalachian State University
- **Graduate Training in Social and Moral Cognitive Development** at the University of British Columbia
- **Ph.D. Developmental Cognitive Neuroscience** at University of Houston
- **PhD in Clinical Psychology** at Rowan University