Martha Berg wins Jerome S. Bruner Award for Excellence in Undergraduate Research

The Psychology and Neuroscience department is pleased to announce that Martha Berg is the inaugural winner of the Jerome S. Bruner Award for Excellence in Undergraduate Research. Dr. Bruner is an eminent psychologist who did his undergraduate work at Duke, graduating in 1937. His work was crucial to the establishment of cognitive psychology as a discipline, but is also remarkable for its breadth, with major contributions to learning theory, developmental psychology, and education.

When remembering his own undergraduate years at Duke, Dr. Bruner stressed that he learned “different ways of looking at the nature of man and of society” and that Duke opened up possibilities for him at a time when he wanted “to find out what the world was like, wanted to change things but didn’t know how.” The Bruner Award recognizes a student who displays this kind of intellectual curiosity; the emphasis is on research experience and potential for future scholarly activity. Ms. Berg exemplifies these ideals; she completed her degree this month and will begin the Master of Science in Global Health program at Duke starting in January. She hopes ultimately to work abroad on interventions for trauma stemming from sexual abuse.

A faculty committee had the difficult job of selecting three finalists, with Dr. Bruner himself selecting the inaugural winner. Echoing the impressions of the committee, he commented “What a great threesome of final candidates for the Bruner Award! Very difficult to choose between them.” Dr. Bruner ultimately selected Ms. Berg in part because of her impressive work in Cape Town, South Africa. Honorable mentions were awarded to the other two finalists, Ada Aka and Paige Scarbrough.

Ms. Berg echoed Dr. Bruner’s comments about the importance of doing research as an undergraduate. While doing DukeEngage in Haiti in 2013, she reported being struck by the fact that there was “absolutely no psychological care” available to the population, despite a desperate need. Ms. Berg says she was drawn to research as a way to solve “huge, unconquerable” problems of this sort by breaking them down into smaller questions that could be addressed sequentially.

The Bruner Award will be given out annually, and highlights the value the Department of Psychology and Neuroscience places on undergraduate research experience. All majors are encouraged to gain research experience during their time at Duke. Interested students can contact faculty directly to inquire about opportunities; the Department webpage also provides general information on research opportunities at [http://psychandneuro.duke.edu/undergraduate-major-minor-in-psychology/independentstudy](http://psychandneuro.duke.edu/undergraduate-major-minor-in-psychology/independentstudy).

Jobs, Research Opportunities and Internships

**Home Base Program Education Research Coordinator Position (Full-Time)**

The Home Base Program is a partnership between the Red Sox Foundation and the Massachusetts General Hospital. We are dedicated to improving the lives of veterans who have been deployed in support of the conflicts in Iraq and Afghanistan and live with deployment- or combat-related stress and/or traumatic brain injury. For more information about our program, please visit our website at [www.homebaseprogram.org](http://www.homebaseprogram.org). For details about this position, check [here](http://www.homebaseprogram.org/).
Duke College Advising Corps: Now Hiring!
Priority Application Deadline: January 3, 2016

The Duke College Advising Corps places exceptional recent graduates from all fields of study in central North Carolina high schools as near-peer college advisers to lead low-income, first-generation, and underrepresented students to college. Advisers serve the entire school year, with the possibility of extending their term of service for an additional year. Upon completing their term of service, advisers are eligible to receive a monetary award for loan repayment or future graduate education. Those interested in learning more about the program or talking to a current adviser should contact Duke CAC Program Director Girija Mahajan at cacadmin@duke.edu or visit the CAC website.

Lab Manager/Technical Assistant Position, Early Childhood Cognition Lab at MIT

Join the Early Childhood Cognition Lab under the direction of Dr. Laura Schulz. The lab investigates children’s ability to integrate new evidence as they develop skills in causal reasoning and other domains of human cognition and is broadly interested in factors that affect children’s curiosity, exploration, and learning. Will be responsible for testing toddlers and preschool children on research protocols; involving parents and children in research; managing and maintaining materials for participant recruitment, including consent forms, human subject materials, etc.; supporting the lab's relationship with the broader community, in particular, partners at the Boston Children's Museum; and supporting faculty, graduate students, and postdocs in research, including data coding, maintaining video files and databases, etc.

REQUIRED: a bachelor’s degree in psychology, cognitive science, linguistics, or related field; a minimum of one year of experience and demonstrated interest in behavioral or developmental research; experience working with young children, parents, and the community, preferably in a research setting; administrative and managerial experience; basic computer skills; organizational skills; initiative and the ability to work independently; and excellent communication skills. Experience with database management and web design preferred. Job #12954

This is a one-year appointment, beginning Summer or early Fall 2016, with the possibility of extension contingent upon performance.

Application material must include a cover letter, CV/resume, and contact information for two references. Contact information may be included in the cover letter. Please send to samfloyd@mit.edu

Lab Manager Position at the Autism and Developmental Disorders Lab - Simon Fraser University

Dr. Grace Iarocci, the director of the Autism and Developmental Disorders Lab at SFU Burnaby, is currently accepting applications for the position of Lab Manager. The Lab Manager is vital to the day-to-day functioning of the lab, both behind the scenes and interacting with the public. Check here for complete details.

Lab Manager Position at the Cooperation Lab at Boston College

The Cooperation Lab at Boston College, directed by Dr. Katherine McAuliffe, is seeking a lab manager / research coordinator to begin in 2016. The position is full time for up to two years with full benefits. Our lab focuses on the origins of cooperation in human development and evolution. Major research areas include the development of fairness and punishment across societies as well as the psychological mechanisms supporting cooperation in humans and other species. Ideal candidates will have a bachelor's degree or equivalent in psychology or a closely related field, research experience in an experimental psychology lab, and at least some experience managing others. Check here for complete information.

Several Opportunities with Journal of Young Investigators

JYI is seeking motivated undergraduate students to fill several different roles within our organization. We are a volunteer-run, non-profit, open-access science journal dedicated to expanding publication access and experience to undergraduate students. Our staff is made up entirely of undergraduate students, with assistance of faculty and professional mentors. All of our staff receive training in the department of their position, which may include corporate management, science writing, journalism, editing, finance management, and programming. We are currently accepting applications for the following positions: Associate Editors (Biology and Medical Sciences, Physical Sciences and Mathematics, Psychology and Social Sciences), Journalist, Science and Career Center Editor, and Programmer/Webmaster. For more information and application, please visit http://www.jyi.org/participate/student/.

Two Research Positions at General Dynamics Health Solutions in Bethesda, MD

Click on each position title for complete details: Research Associate and Research Assistant.
**Lab Manager - Social Learning Lab at Stanford University**

The Social Learning Lab (SLL) welcomes enthusiastic, motivated individuals to apply for a lab manager position to start in summer 2016. This person will work closely with other lab members to assist in all aspects of running the lab and conducting research. The goal of our research is to understand the cognitive underpinnings of our ability to communicate with others to both learn about and teach others about both the physical and the social world. To this end, we employ a variety of methods: many of our projects involve behavioral methods with young children, fMRI experiments with adults and children, and online experiments with adults. A successful candidate would be someone who feels comfortable being involved in all aspects of research as well as taking good care of general lab business (e.g., training & coordinating undergraduate research assistants, recruiting & running subjects, communicating with staff at our research sites, constructing stimuli, managing & analyzing data, etc.). This person will also have opportunities to develop independent research projects. A BA or BS degree in Psychology, Cognitive Science, Computer Science, or related field would be helpful but is not required. Research experience (particularly in cognitive neuroscience or cognitive development), a strong statistical background, and programming skills (e.g., MATLAB) are highly desirable. This position will be posted as a one-year position. Ideally, however, the position would be held for two years, and renewal will be contingent upon performance. Please refer to this webpage (sll.stanford.edu) for more information on applying. We ask all applicants to submit their answers to a list of questions as part of the application. For best consideration, please apply by February 1, 2016. Send any inquiries to sll.stanford@gmail.com.

**APA Summer Undergraduate Research Opportunity Grants**

**Application Deadline - January 11, 2016**

The American Psychological Association is offering grants to psychology departments to support undergraduate research assistantships during the summer of 2016. The purpose of the APA Summer Undergraduate Research Opportunity Grants is to provide talented undergraduates who have little or no prior laboratory experience with the opportunity to gain first-hand knowledge of how scientific research is conducted. See here for complete details.

**Hertog (Political Studies) Summer Fellowships for Students and Recent Graduates**

**The application deadline for all programs is Monday, February 8, 2016.**

The Hertog Foundation has just opened applications for some exceptional, paid learning opportunities in Washington, DC. They are once again offering their bedrock seminar, the Political Studies Program, a now seven-week summer fellowship on the theory and practice of politics for undergraduates and very recent graduates (2015 or 2016). They also have a number of shorter seminars that last between 1 and 2 weeks and are devoted to more specialized topics, from economics to strategy to American history. All of these opportunities come with generous stipends to cover time and expenses. Details may be found at www.hertogfoundation.org.

**Yale 2015 Pre-Doctoral Fellowship Opportunities**

The Yale Child Study Center in the Yale School of Medicine is interested in recruiting highly qualified students from Duke for two exciting pre-doctoral fellowships for current graduates or graduating seniors. The positions will commence June/July 2016 and will be 2 years in duration. Successful applicants will be involved in a 2-year program of training involving clinical and research experiences. Fellows will be responsible for assisting in a variety of research activities in these labs and for completing experimental protocols with children at risk for autism and their families. With research mentorship, selected applicants will be expected to guide a pre-determined project of research from the point of data collection through analysis and publication of results. Interested students should send materials no later than February 1, 2016 in order to be considered for the positions. Additional information on the fellowships may be found on our website at the following locations: Sara S. Sparrow Fellowship http://medicine.yale.edu/lab/mcpartland/jobs/fellowship.aspx and Post-Undergraduate Fellowship http://childstudycenter.yale.edu/ctdn/training/post_undergrad.aspx. Questions about the Sara S. Sparrow Fellowship may be directed to the McPartland Lab at mcp.lab@yale.edu. Questions about the Yale Fellowship in Translational Developmental Neuroscience may be directed to Pamela Ventola at pamela.ventola@yale.edu.

**Education Policy & Social Justice Paid Summer Fellowship**

**2016 Southern Education Leadership Initiative**

The Southern Education Foundation (SEF), www.southerneducation.org/seli, is reaching out to tomorrow’s leaders through the 2016 Southern Education Leadership Initiative. We are seeking outstanding upperclassmen and graduate students to apply for this experiential learning opportunity. Since 2004, SEF has placed over 185 students in 85 nonprofits and foundations throughout the Southern region focused on providing advocacy, grant-making, policy analysis, research, community organizing, and direct service in education. Check here for complete details.
Camp Akeela Summer Internship in Vermont
Camp Akeela, a traditional New England summer camp for kids who have been diagnosed with Asperger’s Syndrome or a non-verbal learning disorder, is seeking young and energetic people to work as counselors. For more information on available positions and how to apply, check out the flyer, visit the website, or contact staff@campakeela.com.

2016 Summer Treatment Program Counselor Internship Positions at Florida International University Center for Children and Families
Counselors for the Summer Treatment Program (STP) at the Center for Children and Families (CCF) at Florida International University will work in one of three related programs, for children in preschool or children entering Kindergarten (STP-PreK), children ages 6-12 in elementary school (STP-E), or adolescents in middle and high school (STP-A). Counselors will work with children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder, Oppositional-Defiant Disorder, learning problems, or other behavior problems. The program provides treatment tailored to children's individual behavioral and learning difficulties. Check here for more details.

Summer Undergraduate Research Internship – West Virginia University
Online Applications Due February 5, 2015
The West Virginia University Center for Neuroscience continues to cultivate the next generation of neuroscientists with an opportunity for undergraduate students to participate in our 9-week Summer Undergraduate Research Internship (SURI) program. Summer interns will gain invaluable experience as they study and work in high-tech laboratories housed in modern research facilities. Students accepted to the 2015 SURI program will receive a $4,000 salary, paid throughout the program, plus housing in the WVU-leased Pierpont Apartments, located near the Medical Center Campus. See flyer for complete details.

Udall Scholarship for Undergraduates
Study sustainability? Gung-ho about green jobs? Focused on forests? Jazzed about environmental justice? Wild about wildlife? $7,000 scholarships are available for undergraduate sophomores and juniors. Candidates must demonstrate deep and sustained commitment to the environment through leadership activities, public service (paid or unpaid), and community involvement. GPA is not a factor, but students should be engaged in challenging coursework that supports their career goals. For more information and to register, contact Jane Morris (Jane.Morris@duke.edu) or Babs Wise (babs@duke.edu). Duke campus deadline: January 26, 2016—registration required by December 30, 2015. Visit www.udall.gov for alumni profiles, free webinars, and application tips.

Professional Development for Undergraduate Students
UNC Chapel Hill Diversifying Clinical Psychology Weekend
Application Deadline - January 15, 2016
The UNC Diversifying Clinical Psychology Weekend is intended as an opportunity for talented ethnic/racial minority undergraduates and recent college graduates invested in pursuing doctoral level training in clinical psychology to experience an intensive set of seminars and workshops on graduate school in clinical psychology. The program will include seminars, panel discussions, and workshops on the various components of a graduate school application (e.g., personal statement, vita) with the aim of assisting students in developing a competitive application. Students will have the opportunity to meet with UNC clinical psychology doctoral students and faculty in both formal (e.g., seminars) and informal settings and to get an introduction to the UNC program in clinical psychology as well as to graduate training in psychology more broadly. Travel, housing, and meals are provided for all attendees. For more information, please click here: http://clinicalpsych.unc.edu/diversifying-clinical-psychology-weekend/.

Graduate Program Accepting Applications
The notices below are for information purposes only. The programs advertised have no affiliation with the Psychology Department at Duke, and their inclusion here should not be viewed as an endorsement by the Department. Click on each program’s name for more information.
Ph.D. Program in Hearing and Speech Sciences at the University of Maryland, College Park
PhD Program in Experimental Psychology at Texas Christian University