Nourhan Elsayed Has Been Nominated to Represent Duke at the 11th Annual ACC Meeting of the Minds Conference

The Psychology and Neuroscience department is pleased to announce that psychology major Nourhan Elsayed ’16 has been nominated to represent Duke at the 11th Annual Atlantic Coast Conference Meeting of the Minds Conference, April 8th-10th, on the campus of Syracuse University (http://accmom2016.syr.edu). This conference is part of the prestigious ACC Inter-Institutional Academic Collaborative where select students from the 15 universities of the ACC get together to share their research and creative work with peers. This is a relatively intimate conference of select students from all disciplines, including the humanities, the social sciences, the natural sciences and the quantitative sciences. Nourhan’s presentation is titled “Exploring Ecological Resilience in Disadvantaged Lebanese Youth.” Congratulations, Nourhan!

Duke Alumni Association is now Accepting Nominations for the 2015-2016 Alumni Distinguished Undergraduate Teaching Award (ADUTA)

ADUTA is the highest honor that undergraduate students can bestow on a professor at Duke. Awarded for excellence in teaching and a demonstrated commitment to fostering intellectual growth, the winning professor receives a $5,000 award, plus a $1,000 donation made in his or her name to the campus library of their choice. Undergraduates nominate their favorite professor by describing how he or she has demonstrated the values of the ADUTA as well as by explaining the impact that this professor has made on their life. An undergraduate selection committee (made up of a random sample from the University Registrar) reviews the nominations and the award is announced in early April. Undergraduates may nominate at www.ADUTA.dukealumni.com. Nominations close March 2nd.

Jobs, Research Opportunities and Internships

Full-Time Research Assistant Position at Duke University

The Behavioral Medicine Program at Duke University Medical Center is seeking full-time research assistants to assist with several ongoing, NIH-funded research studies examining lifestyle changes in adults with hypertension and/ or cardiovascular disease. Specifically, these ongoing trials are investigating diet and exercise changes in adults with hypertension, the effect of aerobic exercise on anxiety symptoms among adults with heart disease, and the impact of hypertension and other cardiovascular risk factors on brain functioning. Check here for complete information.

Lab Manager - Mind and Development Lab, UC San Diego

Research in the lab investigates social cognition and cognitive development, with current projects on how infants, children and adults understand others’ actions, as well as the objects they own and create – by inferring others’ goals, preferences and social history. The lab maintains a secondary focus on music cognition, with a particular interest in links between music and social cognition. We employ looking-time, eye-tracking, and behavioral methods with young children and adults (including testing online via Amazon Mechanical Turk), and collect data both in the lab and at museums and preschools in the community. Check here for complete information.

Research Assistant at Language Learning Laboratory at Boston College

The brand-new Language Learning Laboratory at Boston College is recruiting a full-time research assistant. The research assistant will work closely with the PI (Dr. Joshua Hartshorne) and graduate students in the lab. Check here for complete information.
Summer Educational Internship - Center for Educational Improvement

Summer interns will receive close mentorship by faculty to facilitate aspects of cognitive development research, including research in implementing neuroscience in classrooms, as well as CEI’s signature heart-centered education program, an approach to infusing social emotional learning in schools. Check [here](https://www.cei.org/summer-internship-program) for complete information.

Research Support Assistant - University of Chicago

The Thirty Million Words Initiative at the University of Chicago is looking for a Research Support Assistant (Home Visitor) to implement a parent-directed curriculum in conjunction with a longitudinal randomized control trial. The individual selected for this position will work as part of a team of Home Visitors, each of whom will manage and serve their own family caseloads. The position involves preparation, implementation, and follow-up related to regular home visits conducted in the Chicagoland area. Candidate must have excellent communication, interpersonal, and organizational skills, as well as experience working with underserved populations and young children. Ability to inspire, motivate, and relate well with others is also necessary. Apply for this position [here](https://www.chicagomtww.org/) (Req #: 099954).

Summer Internship at the Early Childhood Cognition Lab - University of Washington

Directed by Professor Jessica Sommerville, the lab conducts research on the development of children's sociomoral concerns (e.g., when and how do infants and children understand distributive fairness?) and their sociomoral behavior (e.g., what motivates infants' and children's prosocial behavior?). To investigate these topics, we use a combination of techniques that include behavioral approaches (e.g., infants' attention to social events, infants' active choices of social partners, infants' use of touch screens to evaluate events, etc.), and psychophysical approaches (e.g., EEG, ERP, pupil dilation, etc.). Check [here](https://www.cogsci.washington.edu/edlab) for complete information.

Research Assistantships for Minority Students (RAMS) Program - Department of Psychology at Carnegie Mellon University

This program, funded by the American Psychological Association and Carnegie Mellon University, is designed to provide research opportunities to members of underrepresented groups (African American, Hispanic, Native American) who may be considering pursuing graduate study in psychology or related fields. The RAMS program makes it possible for undergraduate students with little to no research experience to spend 6 weeks during the summer in a research laboratory at Carnegie Mellon University. Each student will receive a fellowship stipend of $2,700 for the six-week RAMS program. Apartment-style housing will also be provided. This program supports our commitment to training a diverse set of leaders in the field of psychology and related disciplines. **Application deadline is March 7, 2016.** More information and application instructions are available [here](https://www.psych.cmu.edu/careers/rams/).

Mortimer D. Sackler, M.D. Summer Institute - Weill Cornell Medical College

**July 11-15, 2016**

The 2016 Mortimer D. Sackler, M.D. Summer Institute will be held on Manhattan’s beautiful Upper East Side and will be directed by Dr. Bj Casey and Ali Cohen of the Sackler Institute at Weill Cornell Medical College. This year’s course will focus on law and neuroscience specifically as it relates to juvenile justice reform, racial bias and lie detection. Participants will benefit from lectures and from direct interactions with neuroscientists, psychologists and legal scholars during both social and scientific events scheduled each day. Room and partial board will be provided for the attendees through the generous support of the Mortimer D. Sackler, M.D. family. For more information on speakers and how to apply, please visit our website: [https://www.sacklerinstitute.org/cornell/summer_institute/](https://www.sacklerinstitute.org/cornell/summer_institute/)

Summer Internship at the Early Development Lab at UVA

The Early Development Lab, under the direction of Dr. Angeline Lillard in the Department of Psychology at the University of Virginia, invites applications for a summer internship program for undergraduate students. This internship has been designed to afford interested and motivated undergraduates an opportunity to gain research experience in a child development lab. Three weeks left to apply! Applications will be accepted now through **March 4th**, and the program will run from June 6th through August 5th. The program is open to rising juniors and seniors currently enrolled at a 4-year institution. Visit [http://tinyurl.com/EarlyDevLabInternship](http://tinyurl.com/EarlyDevLabInternship) for more information. For questions not addressed on the website, contact edl.internship@gmail.com

Summer Internship - Social Cognitive Development Lab at Yale University

Spearheaded by Dr. Yarrow Dunham, research in the Social Cognitive Development Lab focuses on children’s understanding of the social world—what do kids understand about how individuals and groups relate to one another? Check [here](https://www.yale.edu/dunham) for complete information.
NIA’s Summer Training in Aging Research Program
Each summer, NIA’s Intramural Research Program opens its lab doors to students for an 8- to 10-week intensive research experience. The Summer Training in Aging Research (STAR) Program is an opportunity for bright and motivated students to move beyond replicating standard protocols in school labs. It’s much more than just pouring gels and inputting data; it’s an unparalleled experience that can change or solidify your career trajectory. Read the full blog post.

Part-Time Summer Internship - Developmental Investigations of Behavior and Strategy (DIBS) Lab, University of Chicago
We are now accepting applications for our unpaid, part-time summer internship in the DIBS Lab! This will be a hands-on, informative program for inquisitive, driven undergraduate students interested in moral and developmental psychology. Check here for complete information.

Summer Internship - Laboratory for Developmental Studies at Harvard University
Our research focuses on cooperative behaviors and social cognitive development in young children. In particular, we study how children start to engage in altruistic helping and how they share resources with others. We study a broad age range, from toddlers to school-aged children, to better understand how these behaviors emerge over development. Check here for complete information.

Post-Baccalaureate Positions Resource
In addition to opportunities shared through the Psychology Undergraduate Newsletter, Duke students may also be interested in opportunities posted in this resource managed by the Council of University Directors of Clinical Psychology.

Professional Development for Undergraduate Students
Duke Career Center Seeking Students to Serve as Career Ambassadors (CATs)-Classes of 2018 and 2019
Get training and mentoring for your professional development and provide great advice to your peers. Application deadline Sunday, February 21 at 11:59 p.m. [More Information]

Professional Grant Development Workshop - Hosted by the Grant Training Center
February 23-24, 2016 | 8:30 a.m. to 4:30 p.m. | The University of North Carolina at Charlotte
For beginners or those who want to strengthen their grant writing skills. You will learn the fundamentals of grant writing, such as writing proposals that make it to the top of competitions, presenting a compelling Need Statement, navigating the world of grant procurement, understanding proposal writing guidelines, preparing for the evaluation process, and searching for foundation and corporate giving opportunities. Once you finish this workshop, you will be fully prepared for the entire grant application process and have a head start toward success!
The fee for this course is $535. There is a $45/person discount available if registering two or more individuals from the same organization. Registration is on a first-come, first-served basis and includes materials, a certificate of completion, and continental breakfast. Register Here: Sign Up Now.

Summer Research Funding: Revising Successful Proposals
Wednesday, Feb 24th | 3:30 – 5:30 | Perkins 218 OR Thursday, Feb 25th | 12:30 – 2:30 | Rubenstein 349
To get your research funded, you’ll need to get feedback on your draft and then do serious revision. This session will begin by discussing the strengths and weaknesses of sample proposals. Then we’ll break into guided groups so everyone can get feedback on 2-3 of the most important aspects of their proposals. Facilitated by Dr. Cary Moskovitz of the Thompson Writing Program and PhD Writing Fellows in a range of disciplines. Come to one session, or come to both for more help. Sponsored by the Undergraduate Research Support Office and the Thompson Writing Program.

15th Georgia Undergraduate Research in Psychology (GURP) Conference
Saturday, April 16, 2016
The one-day conference will be held in the Social Sciences Building on the KSU campus in Kennesaw, GA. Telsie Davis, PhD, from Emory University, will be the keynote speaker. Students are invited to present the results of their empirical research, either in poster form or as a paper presentation. The deadline for submitting abstracts for review is March 14. Further information about submissions, registration, directions to the college, lodging, etc., is available at the GURP website, http://gurp.kennesaw.edu/.
The Conference will showcase approximately 100 undergraduate psychology research projects in poster and paper talk sessions. Students must submit the application and fees online by Wednesday, March 9 at 4:00 p.m. The application and details are available at https://purc.psych.ucla.edu/.

Publish Your Research!

The Undergraduate Psychology Review is now accepting submissions for its fourth issue, which will be published this spring! The Review is a national publication for undergraduate student research. It aims to showcase the scholarly efforts of undergraduate students pursuing psychology, and to create a place for these students to share their research with their peers. Founded at Binghamton University in 2012, the Review is an annual online publication. The editorial board consists of undergraduate students from Binghamton University, but submissions are accepted from a national audience. Last year's issue included students from Binghamton University, University of Vermont, Xavier University, University of California Berkeley, and Mount Saint Mary’s University. We accept submissions from all undergraduate students conducting research in psychology. Full details on submission requirements and the first issue of the Review may be found at http://psychologyjournal.binghamtonsa.org. The submission deadline has been set for May 7th, but submissions will be accepted on a rolling basis before the deadline. Submissions and inquiries about the Review should be sent to psychology@binghamtonsa.org.

Center for Developmental Sciences at UNC-Chapel Hill

Graduate School Preparation Day for Students of Color

We are once again offering to students of color a day-long event on preparing for graduate school on March 4th. We focus on graduate programs associated with Developmental Science and highlight the perspective of faculty and graduate students of color in preparing for, getting the most out of, and excelling after graduate school. This event is open to any student of color who may wish to attend and is free, but registration is required. Check here for complete details.

For undergraduate students, benefits of participating in a Bass Connections project team include:

- Building research skills in a small group setting
- Applying coursework to a complex societal challenge
- Deepening one’s grasp of an issue of interest
- Engaging with communities and organizations outside Duke
- Exploring career paths and adding heft to one’s resume
- Enhancing honors thesis research
- Coauthoring publications
- Playing a key role in a project with faculty and graduate students

Learn more

Explore the 2016-17 projects | Review FAQs | Browse stories from students on their experience

Graduate Programs Accepting Applications

The notices below are for information purposes only. The programs advertised have no affiliation with the Psychology Department at Duke, and their inclusion here should not be viewed as an endorsement by the Department. Click on each program’s name for more information.

Master’s in Art Therapy and Counseling Eastern Virginia Medical School

Master’s in Commerce University of Virginia