Interested in Graduating with Distinction?

The Office for Undergraduate Studies in Psychology will hold an information session next week, Tuesday, March 1st at 4:00 p.m., Room 329 Soc-Psy. Please RSVP to ns134@duke.edu if you plan to attend. If you want to learn more about the GWD program, but can’t make to this info session, get in touch with us so we can find an alternative time.

Philip R. Costanzo Teaching Fellowship

We are now accepting applications for the 2016-2017 Costanzo Teaching Fellowships. The Costanzo Fellowship was introduced during 2014, and recipients serve as undergraduate TAs for Introductory Psychology.

Costanzo Fellows are paid and work 10 hours per week, on average. Responsibilities include attending class, meeting with the instructor and fellow TAs, preparing discussion materials, leading discussion sections, and assisting with grading. Fellows also are required to enroll in a 1-credit Psychology Teaching Seminar (that counts toward the Psychology major) during the fall term. This seminar focuses on issues such as teaching strategies, classroom management, and ethical issues relevant to teaching.

The Costanzo Fellowship is competitive, and applicants with the following characteristics are preferred:
- Psychology major or significant Psychology coursework
- Rising seniors or juniors
- High academic standing

To apply or request additional information, please contact Dr. Angie Vieth at azvieth@duke.edu. Applicants should submit (1) a copy of their CV/resume and (2) the names of two Departmental faculty members who are willing to serve as references (they don't have to write a letter - we will contact them) no later than Wednesday, March 9.

Jobs, Research Opportunities and Internships

Psychology Technician at a Multi-Disciplinary Neuropsychiatric Clinic – Raleigh and Chapel Hill Areas

Duties: Administer and score neuropsychological and psychological test batteries to children and adults with a wide variety of psychiatric and neurological diagnoses; communicate with patients and their families; complete associated administrative tasks in the clinic; perform administrative duties in support of the behavior health clinic such as maintaining records and entering data into automated data bases; prepare and provide timely and accurate summaries; and communicate with other medical care facilities. This position requires great attention to detail and excellent interpersonal skills. Day trips within the state are required on occasion. The individual will work directly with Aaron Hervey, PhD, ABPP-CN. The work environment is demanding and fun. This position has previously been filled by individuals with 4-year degrees or Master’s degrees, and has served as a springboard for individuals planning to attend doctoral level programs and/or positions at pharmaceutical companies. This is a full-time position with benefits, as well as the option for a 401k matching plan after 1 year. Interested individuals should contact Lee Kirk: CKIRK@ncneuropsych.com and CC Dr. Hervey: ahervey@ncneuropsych.com
Project Coordinator Position at UNC
The Developmental Social Neuroscience Lab is seeking to hire a project coordinator to assist with an NIH-funded study examining social contexts and adolescents’ neurodevelopment. Our lab examines how social contexts, such as the family and peers, influence adolescent decision making. We use diverse methodological tools, including daily experience sampling, diurnal cortisol, and fMRI. Check here for complete information.

Research Assistant Position: Cognitive Development Laboratory, The Ohio State University
The lab conducts research on cognitive development, with a particular focus on conceptual development and category learning. We are particularly interested in how people learn categories, retain them over time, and generalize learning to new situations; how they allocate attention during category learning, how language affects these processes, how these processes and effects change over the course of development, and how the brain systems sub-serving categorization come online. We employ looking-time, eye-tracking, behavioral, and electrophysiological methods with infants, young children and adults. Check here for complete information.

Lab Manager - NYU Infant Cognition and Communication Lab
The NYU Infant Cognition and Communication Lab, directed by Dr. Athena Vouloumanos at New York University, seeks a full-time lab manager beginning June 1, 2016. We look at young infants’ preferences for listening to speech and how early biases for speech shape linguistic, social, and cognitive development. Check here for complete information.

Lab Coordinator: Temple University Infant & Child Lab
The lab conducts cutting-edge research on spatial development, memory, language development, reading and the role of play in learning in children from 2 months to 10 years old. Check here for complete information.

Three Research Positions at Boston Children’s Hospital/Harvard Medical School
Under the direction of Charles A. Nelson, Ph.D., the Laboratories of Cognitive Neuroscience at Boston Children’s Hospital are dedicated to furthering our understanding of brain and cognitive development in children diagnosed with or at risk for various developmental disorders. Check here for complete information.

Two Full-Time RA Positions - Center for Mind and Brain, UC Davis
Work on a NIMH-funded study of neurobiological and socio-emotional development in Mexican-origin adolescents at risk for depression. The project draws on multiple methods of inquiry including psychophysiology, neuroimaging, behavioral responses, and questionnaires. Check here for complete information.

Summer Internship at Centre for Cognitive Development – University of British Columbia
At the Centre, we investigate a series of issues in developmental and cognitive science, including the origin of number, time, and space representations and how their interaction with language plays a role in higher-order reasoning, including mathematics, confidence, and communication. We combine tools from traditional cognitive development, visual cognition and psychophysics, formal linguistics, and computational modeling to understand how children and adults reason and learn to talk about quantity, and why children are not uniformly successful in learning mathematics and related higher-level concepts. More recently, we have been investigating the origins of our sense of confidence and how it is communicated to others during learning and cooperation. Check here for complete information.

Summer Scholars Program Wayne State University-American Psychological Association (WSU-APA)
Wayne State University (WSU) is pleased to announce that it has received funding from the American Psychological Association (APA) for an innovative program aimed at providing in-depth and meaningful research and professional development experiences to 4 undergraduates during Summer 2016. The program is aimed at first-generation college students, students from economically disadvantaged backgrounds, or students from groups that have been traditionally underrepresented in psychology. WSU-APA Summer Scholars will participate in intensive research experiences and receive mentoring from WSU psychology faculty members. Check here for complete details.

Summer Internship at the Infant Studies Lab - University of Notre Dame
The goal of this unpaid internship is to provide hands-on research experience to students interested in pursuing graduate work in Cognitive and Language Development or a related field. Our lab employs behavioral methods such as Looking-While-Listening and the Head-Turn Preference procedure to investigate how infants learn languages and how they pick up patterns from the environment. We are also collecting measures of speech to infants using the LENA system. Check here for complete information.
Professional Development for Undergraduate Students

Summer Research Funding: Revising Successful Proposals

Wednesday, Feb 24th | 3:30 – 5:30 | Perkins 218 OR Thursday, Feb 25th | 12:30 – 2:30 | Rubenstein 349

To get your research funded, you’ll need to get feedback on your draft and then do serious revision. This session will begin by discussing the strengths and weaknesses of sample proposals. Then we’ll break into guided groups so everyone can get feedback on 2-3 of the most important aspects of their proposals. Facilitated by Dr. Cary Moskovitz of the Thompson Writing Program and PhD Writing Fellows in a range of disciplines. Come to one session, or come to both for more help. Sponsored by the Undergraduate Research Support Office and the Thompson Writing Program.

StartupConnect Networking Fair 2016

Wednesday, February 24 | 6–9pm | Gross Hall Lobby

StartupConnect is Duke’s only networking fair for startups and students. Last year, over 400 students met with dozens of employers. This year, we’ve put together another great lineup of companies (many represented by Duke alumni) from all over the country (Bay Area, Atlanta, NYC, RTP) and a variety of industries (tech, health, finance, social entrepreneurship, and more). Our guests are excited to get to know enthusiastic, diverse students like you in a casual environment. Food and drink will be provided. [Registration]*

Fannie Mitchell Expert in Residence: Big Data, Analytics, Entrepreneurship and Technology Discussion With Isa Watson, CEO Of Envested

Friday, March 4 | 4–5pm | Schiciano Auditorium, Fitzpatrick Center

Attend this seminar presentation to learn more about how big data/data analytics, entrepreneurship, and technology can be integrated to create a new technology product aimed at the millennial generation. Gain exposure to the professional life of a female CEO of a startup and the skills needed to be successful in leading a company. Develop an understanding that career paths can be multi-faceted and change throughout one’s life, building upon skills and experiences. The Career Center will be also be offering small group sessions with Isa during the morning and afternoon of March 4. Search and register in CareerConnections. Spots are limited! [Registration required]*

A Grad School Recruitment Opportunity for Underrepresented Minority Students

A Sneak Peek At Northwestern’s Psychology PhD Programs

Northwestern University's Psychology Department is hosting a program on Friday, June 3th and Saturday, June 4th for undergraduates who are members of groups that are traditionally underrepresented in academia (including first-generation college students), and who are potentially interested in pursuing graduate study in psychology. Activities will include a workshop designed to help with the graduate school application process and opportunities to meet psychology department faculty members and graduate students to learn what graduate school is like and how they might fit into the various psychology graduate programs (e.g., clinical, social, cognitive neuroscience, etc.). Travel and accommodation costs associated with participation will be covered, and the application process is fast and free (applications are due by April 13th @ 5 PM CST). For more information, please see the program website http://www.psychology.northwestern.edu/about/diversity/sneak-peek.html

CALL FOR ARTISTS!

Neuroscience Art Show

March 22 | 7-9PM | FASTER LLC office space, Franklin Street, Chapel Hill

Neural Connections, a neuroscience outreach group from UNC, is looking for submissions illustrating, inspired by, or in any way related to neuroscience, the brain, or mental health awareness. 2D and 3D works will be featured. Artwork will NOT be for auction or for sale. Deadline for submissions is March 2, 2016. Interested? Email Elisabeth Ulrich at eulrich@live.unc.edu with a brief description of your piece and a link to or an electronic copy of your work.

Need inspiration? Visit www.gregadunn.com to see some amazing neuroscience-inspired art!

Need more info? Check out our Neural Connections page on Facebook.