Considering Graduation with Distinction or Independent Study?

Check out Visible Thinking, Wednesday, April 20th | 11:30 - 2:00pm | Fitzpatrick Atrium. Trinity College students from all disciplines, and from all classes, will present posters exhibiting the results of faculty-mentored research projects conducted during the 2015/2016 academic year (including summer 2015). Project topics range from the humanities, to laboratory science, to community-engaged service research. Seventeen Psychology majors will be presenting results of their research. Plan to stop by and ask them questions.

Research Opportunities, Jobs and Internships

Psychology & Neuroscience

VIP Fellows Program Still Accepting Applications

VIP (Vertical Integration Program) is an 8-week summer research program that provides advanced opportunities for undergraduate research, hopefully leading to Graduation with Distinction. The expectation is that students will complete a thesis or independent study next year with their VIP faculty mentor. This summer the program will run from 5/31 to 7/21. VIP Fellows receive a $3,500 stipend. Students must be in residence during at least 6 of the 8 program weeks, including the final week, so they can participate in the poster presentation session. Contact Angie Vieth azvieth@duke.edu for more information.

Summer VIP - Duke Global Digital Health Science Center

The Duke Global Digital Health Science Center is currently seeking a Duke undergraduate psychology major to participate in this summer’s 8-week VIP research program. The VIP fellow will conduct research related to a new technology-based weight loss intervention. Psychology graduate student mentor: Shelley Lanpher, MA | Faculty mentor: Gary Bennett, PhD. VIP fellows will gain exposure to many stages of the research process: development of individual research questions, review of relevant literature, recruitment and retention of participants, collection of measurements (e.g., body weight, waist circumference, health literacy, depression), organization of data, and creation of a poster that will be presented at the program’s culminating event. Recommended for detail-oriented and enthusiastic students with a strong interest in behavioral research! Contact Shelley Lanpher (MGL9@duke.edu) for further information.

Summer VIP- Pain Prevention and Treatment Research Program at Duke

Our research in the Pain Prevention and Treatment Research Program at Duke focuses on understanding the role of psychosocial variables in pain and developing and testing cognitive-behavioral treatments for pain and its related symptoms. Our work has been conducted with patients experiencing acute and chronic pain. Interested students, please contact Alyssa Van Denburg at alyssa.van.denburg@duke.edu.

Data and Research Assistant Position at the National Head Start Association

The Data and Research Associate is responsible for advancing CPDR’s mission to generate new knowledge to lead reform for stronger child and family outcomes, informed by outstanding practices from the Head Start community. As part of the CPDR team, the Associate will add to the organization’s knowledge and analytic capacity regarding data and data use in Head Start. Check here for complete information.
Post Bac Position at the Duke Institute for Brain Sciences.
Work in the lab investigates how sounds, from simple sinusoids to complex speech signals, are processed in the human brain via a combination of behavioral (psychoacoustics) and neuroimaging (fMRI, EEG) methods. Check [here](http://www.kumc.edu/school-of-medicine/hoglund-brain-imaging-center.html) for complete information.

Research Assistant for the Neurodevelopmental Disabilities Research Program at the University of Kansas
The Neurodevelopmental Disabilities Research Program at the University of Kansas, directed by Dr. Matt Mosconi, has multiple ongoing research projects investigating cognitive and sensorimotor abilities and their underlying brain systems in individuals with autism and related neurodevelopmental disorders. These clinical research projects are conducted through the Clinical Child Psychology Program ([https://clchild.ku.edu/](https://clchild.ku.edu/)) and the Life Span Institute ([http://www.lsi.ku.edu/](http://www.lsi.ku.edu/)) at the University of Kansas and in collaboration with the Kansas Center for Autism Research and Training (KCART: [http://kcart.ku.edu/](http://kcart.ku.edu/)), the Center for Child Health and Development (CCHD; [http://www.kumc.edu/school-of-medicine/cchd.html](http://www.kumc.edu/school-of-medicine/cchd.html)), and the Hoglund Brain Imaging Center ([http://www.kumc.edu/school-of-medicine/hoglund-brain-imaging-center.html](http://www.kumc.edu/school-of-medicine/hoglund-brain-imaging-center.html)), providing diverse research and clinical training opportunities. Check [here](http://www.kumc.edu/school-of-medicine/hoglund-brain-imaging-center.html) for complete information.

Full-Time Lab Coordinator: The Buckeye Center for Hearing and Development, Ohio State University
We are seeking a highly motivated and organized individual to help build a new research program to investigate language, cognitive, and social development in deaf and hard-of-hearing infants who receive cochlear implants and/or hearing aids. The new laboratory represents a joint effort between The Ohio State University and Nationwide Children's Hospital to develop a multidisciplinary translational research program that will improve outcomes in children with hearing loss. Check [here](http://www.kumc.edu/school-of-medicine/hoglund-brain-imaging-center.html) for complete information.

Research Assistant Position at Ohio State – Deadline Extended
The lab conducts research on cognitive development, with a particular focus on conceptual development and category learning. We are particularly interested in how people learn categories, retain them over time, and generalize learning to new situations, how they allocate attention during category learning, how language affects these processes, how these processes and effects change over the course of development, and how the brain systems sub-serving categorization come online. We employ looking-time, eye-tracking, behavioral, and electrophysiological methods with infants, young children and adults. For more information about the lab see: [http://cogdev.osu.edu](http://cogdev.osu.edu). Check [here](http://www.kumc.edu/school-of-medicine/hoglund-brain-imaging-center.html) for complete information.

Research Assistant: University of Delaware
The Auditory Physiology and Psychoacoustics Research Laboratory at Nemours Biomedical Research in Wilmington, Delaware is seeking a research assistant to work on a grant-funded project on children with Auditory Processing Disorders (APD). Check [here](http://www.kumc.edu/school-of-medicine/hoglund-brain-imaging-center.html) for complete information.

Lab Manager – Florida State University Language and Cognitive Development Lab
The Florida State University Language and Cognitive Development Lab is looking for an energetic research assistant to help carry out an ongoing NIH-funded longitudinal study on language development. Check [here](http://www.kumc.edu/school-of-medicine/hoglund-brain-imaging-center.html) for complete information.

Research Assistant at the University of Maryland Psychology Department - Neurocognitive Development Lab
The focus of the research project is the development of memory using functional magnetic resonance imaging (fMRI) and cognitive electrophysiology (EEG/ERPs). See [www.ncdl.umd.edu](http://www.ncdl.umd.edu) for more details about the lab. Check [here](http://www.kumc.edu/school-of-medicine/hoglund-brain-imaging-center.html) for complete information.

Boston Children’s Hospital: Harvard Medical School Job Opportunities
We currently have a number of open positions spanning both the Faja lab and the Nelson lab. You can find descriptions of Faja Lab Studies and Nelson Lab Studies on our websites to see what position you are most interested in. Below are the requisition numbers for each job; use these to search for each position on the Boston Children’s Hospital career website. Some of the requisition numbers might not be live yet, but HR will be posting this shortly so keep checking. Please feel free to send Tessa Clarkson an email when you apply ([tessa.clarkson@childrens.harvard.edu](mailto:tessa.clarkson@childrens.harvard.edu)).

- Infant Sibling Project Coordinator (Req# 38419BR)
- ABC-CT Research Assistant (Req# 38053BR)
- GAMES Project Research Assistant (Req# 38952BR)
- Emotion Project Research Assistant (Req# 38953BR)
Professional Development for Undergraduate Students

Drop-In Advising for Undergraduate Students
Mondays, April 18 & 25 | 10:30am-12:30pm | The Edge, Bostock Library

Need your resume and/or cover letter reviewed and polished before classes are over? Meet with Career Center advisers for a quick review and get tips on preparing or finalizing your documents before deadlines require you to rush!

The Mind Research Network and MINDSET-fMRI Image Acquisition and Analyses Course
May 19-21, 2016 | 8:00am to 6:00pm | The University of Colorado Koebel Building - Room 110

The course faculty include: Kent Kiehl (The Mind Research Network and the University of New Mexico), Vince Calhoun (The Mind Research Network and the University of New Mexico), Tor Wager (University of Colorado, Boulder’s Department of Psychology and Neuroscience and Institute for Cognitive Science). Email fMRICourse@mrm.org or Kent A. Kiehl at kkiehl@unm.edu with any questions. Complete details about the course here.

Teaching: Early Childhood, Elementary, Secondary, K-12 Specialty, ESOL, Bilingual Education Certificate and Master's Programs Available at American University

Everyone has a favorite teacher - who was yours? Become a child’s favorite teacher through American University’s graduate programs in teaching! By pairing engaging graduate-level courses with student teaching fieldwork in a DC area school, you’ll gain the experience and skills necessary to make a difference in the life of a student. Under the guidance of AU professors and mentor teachers, learn how you can put your passion, creativity, and dedication into a career in Early Childhood, Elementary, or Secondary education. Or, pursue a specialty in teaching a foreign language, physical education, visual and performing arts, English as another language or dual-language bilingual classrooms for K-12 students. Please contact teachered@american.edu for more details about this comprehensive, exciting program: http://www.american.edu/cas/education