**Welcome Back to Campus!**

We hope your summer break was a good one! We’d like to take this opportunity to introduce ourselves and announce a couple of administrative changes in the Department:

**If you haven’t already done so, meet our Chair, Dr. Scott Huettel.**
In his role Dr. Huettel oversees policies and administration of the Department including the undergraduate and graduate programs. Dr. Huettel teaches PSY 258 Decision Neuroscience in the fall semester and PSY 278 Neuroethics in the spring. He advises undergraduate students for both psychology and neurosciences majors. Dr. Huettel’s research focuses on understanding the brain mechanisms underlying economic and social decision making.

Join us in welcoming **Dr. Rick Hoyle as the new Director of Undergraduate Studies (DUS) in Psychology**. In his role as DUS, Dr. Hoyle is responsible for advising the chair and the departmental faculty on what is required or desirable in order to maintain the quality and scope of undergraduate instruction, the structure and content of the undergraduate major, the courses, course scheduling, and academic procedures. Dr. Hoyle teaches PSY 629S Social Behavior and Personality and the primary focus of his research program is the cognitive, affective, and social processes relevant to self-regulation.

Dr. Angie Vieth (Associate DUS) and I (Psychology Program Assistant) will continue to be available to support students in the advising process, figure out transfer credits, and provide information about research, jobs, and other opportunities available to psychology majors. We will also be available to answer questions regarding major requirements, course scheduling, and anything you have a question about. Our information is included below for those of you who haven’t met us yet.

Dr. Angie Vieth can be reached at azvieth@duke.edu or (919) 684-9678. Her office is located in Soc/Psy 210.

You will find me in Soc/Psy 242 ns134@duke.edu or (919) 660-5719 Office hours M-F/9-5

Don’t hesitate to reach out to us if you have a question regarding the major and/or general Trinity policies. Best wishes for a fantastic academic year!

Natalia Silva Harwood, M.Ed.
Program Assistant for Psychology Major

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**Where in the world is Karen Murphy??!!**

Dr. Karen Murphy accepted a position as Associate Dean of Trinity College. Among other responsibilities, she will be advising Trinity students on a variety of issues. We congratulate Dr. Murphy on her new position and thank her for her work with psychology majors.
Pathways to Research in Psychology

Psychology is a science strongly supported by research. Students who develop research skills during their undergraduate career will be in a better position to compete for spots in high-quality graduate programs or enter the job market. Several research opportunities are available through the Psychology Department:


**Practicum:** Often a good place to start if students are interested in learning about a professor’s work or laboratory. PSY 203 Practicum is a half-credit, Satisfactory/Unsatisfactory graded course. Students need to meet with the professor to get authorization to enroll and work out the details of their role during the semester. Proposal forms are available in the Undergraduate Psychology Office, Room 242, or online.

**Independent Study:** Provides an excellent opportunity to work individually with faculty members. Courses vary from intensive readings on a particular topic to laboratory research. At least one hour of contact every two weeks with your mentor is required, and most students meet with their mentors more frequently than this. To enroll in Independent Study courses, students should first meet with a professor to develop a plan. A list of professors taking Independent Study students is updated on our website before the registration period starts each semester. Students often feel that they should have a well-thought-out plan before approaching a professor, but the truth is most ideas tend to develop out of the initial individual meetings.

**Honors Thesis:** Graduation with Distinction (GwD) students work with their mentors to develop an original research question, test it empirically (with data analysis), and write a thesis for a professional audience and possible publication. Students also defend their thesis in an oral exam with their thesis committee. Completing an Honors Thesis is especially important for students planning to pursue graduate education in psychology but is highly recommended for any student with a strong interest in research.

**Summer Research Fellowship:** VIP (Vertical Integration Program) is an 8-week paid research program that provides advanced opportunities for undergraduate research leading to Graduation with Distinction. The program typically runs from early June to late July. Applications are typically due in March.

**Research Funding:** The Office of Undergraduate Research Support offers financial support for a variety of research programs. Updated information is available at undergraduateresearch.duke.edu

Students planning to Graduate with Distinction in May must be enrolled in an Independent Study with their faculty adviser this fall, as well as next spring. The deadline for registering in an IS is next Friday, 09/04, and the deadline for applying for Graduation with Distinction is Wednesday, September 30. See application form here. Please note that the IS registration form that is due next Friday requires signatures, among other things; therefore, you are advised to start moving on this well in advance of that date.

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**Jobs and Research Opportunities**

**Paid Undergraduate Research Assistant Position – TIP Program**

The Duke University Talent Identification Program (Duke TIP) is recruiting a motivated student to serve as the Jacqueline Anne Morris Research Scholar for the 2015-2016 academic year (potential summer employment also an option). You will have an opportunity to conduct original research working with Duke TIP Research Staff as well as support ongoing TIP research and program evaluation activities. Current projects include: evaluating interventions for academically talented low-income students, applying research on effective communication to translate research findings into language understandable and actionable by parents, and evaluating research claims about giftedness. This is an excellent opportunity to gain valuable research experience for graduate school as well as experience in the field of gifted education. Compensation will be according to university guidelines. Applicants should submit a copy of their resume and a cover letter explaining why they are applying for the Jacqueline Anne Morris Research Scholar position. Submit applications to mmakel@tip.duke.edu. For additional information, contact Dr. Matt Makel at the same email address. For information about Duke TIP visit: www.tip.duke.edu
Duke Athletics Department Psychology Tutor for Courses: PSY 101, 102, 103, 104, 105, 201, 209, 221, 235
Undergraduate tutors (juniors and seniors) are paid $12/hr and graduate tutors are paid $14/hr and receive time-and-a-half for group sessions of 3 or more student-athletes. This would be a commitment of less than 5 hours per week and tutors can make their own schedules based on their availability. Interested students can contact Shayna Heinrich at sheinrich@duaa.duke.edu.

Fuqua/Sanford Qualitative Research Assistant- Work Study
Professor Peter Ubel, MD seeks psychology students to assist with research on how patients decide on cancer treatments. Dr. Ubel's research interests include doctor-patient communication; health policy; shared decision making; and behavioral economics. Research assistants will be analyzing transcripts of physicians talking to newly diagnosed cancer patients. The position is for fall semester with the possibility to continue into spring semester. The minimum time commitment is 6 hours per week with some hours working independently and some hours attending team training and meetings. Student interest in conducting qualitative research and gaining experience with applied methodologies is more important than knowledge or experience with specific research topics. Students with experience in the following areas will be given priority but such experience is not required. We will provide all necessary training; qualitative research, qualitative methodologies, transcript analysis/coding, and experience with Nvivo or ATLAS ti. Work/study students are especially encouraged to apply. Send your resume, including previous research experience and relevant classes, by email to Christine Kirby (christine.kirby@duke.edu).

Developmental Lab is Looking for Practicum Students – Fall 2015
Deadline to submit an application for this position is August 31st
The Wilbourn Infant Lab at Duke (WILD) is looking for practicum students for fall 2015. This is an UNPAID, 8-hour per week position. Our research focuses on the relations between thought and language throughout development. Some of our current studies involve word learning, gestures, parent-child interactions, pointing, and storytelling. Being a part of this fun and energetic lab will entail recruiting, scheduling, and testing participants, coding and entering data, creating video and audio stimuli, and more. We are looking for motivated, detail-oriented, mature, reliable, and energetic students who demonstrate ease and comfort interacting with children and their families. This is a great opportunity for psychology majors interested in gaining hands-on research experience. All are encouraged to apply, especially underrepresented minorities. If interested, please take a look at our website (wild.psych.duke.edu) and send an email to Miray Seward at miray.seward@duke.edu to receive an application.

Research Opportunity in Egner’s Lab
The Egner lab (https://sites.google.com/site/egnerlab/) is currently looking to recruit P&N undergraduates interested in research volunteering, practica, and/or independent study opportunities in the domain of investigating working memory, attention, and cognitive control processes. Interested students should send a brief cover note and CV to tobias.egner@duke.edu

Professional Development for Undergraduate Students
Gap Year Planning Bootcamp
August 31, 2015 | 7-8:15 p.m. | Physics 128
Join the Career Center for a fast-paced session designed to provide guidance in planning one or more gap year. Learn tips to discern types of opportunities you might consider, identify resources to develop a strategic search, navigate timelines for applications, and much more! [Registration required]

Scholarships Available for UAS7 Study and Internship Opportunities in Germany
Deadline October 1st, 2015
For more information about scholarships for the UAS7 Study and Internship Programs, please visit: www.uas7.org.