A quick reminder that Dr. Karen Murphy has left our department to take on a new role as Assistant Dean for Trinity College. She will no longer be answering matters related to the psychology major. Dr. Angie Vieth (Associate DUS) and Natalia (Psychology Program Assistant) will continue to be available to support students in the advising process, figure out transfer credits, and provide information about research, jobs, and other opportunities available to psychology majors. We will also be available to answer questions regarding major requirements, course scheduling, and anything else you may be wondering about. Our information is included below for those of you who haven’t met us yet.

Dr. Angie Vieth can be reached at azvieth@duke.edu or (919) 684-9678. Her office is located in Soc/Psy 210.

Natalia is in Soc/Psy 242 and can be reached at ns134@duke.edu or (919) 660-5719. Her office is located in Soc/Psy 210.

Getting to know us and letting us know you is a great way to get engaged with the major and personalize your undergraduate experience. Stop by and introduce yourself, even if you don’t have any question!

**Tips for Getting the Most Out of Your Major**

1. **Attend some of the many colloquia and talks offered by the Department throughout the year** - This is a great way to learn about the research being conducted here at Duke as well as by leading researchers from around the country. These events will be publicized on the weekly newsletter as they are scheduled.

2. **Get involved in research yourself!** - One of the biggest benefits of attending a research university like Duke is the opportunity to become meaningfully involved in the research process. Remember that the deadline to submit applications for Practica and Independent Study is this Friday, September 4th.

3. **Go to office hours** – Using professors’ office hours can be a great way to learn more in depth about material discussed in class and to explore other topics of interest with faculty members who have expertise.

4. **Take your professors to FLUNCH** - Each semester, Duke provides you with up to $100 to take your professors to lunch. Faculty really enjoy the chance to learn about their students’ interests and plans for professional development. Getting to know your professors better can enrich your time at Duke. You can find more information about the FLUNCH Program [here](#).

**Invitation**

Join us for our annual Welcome Back Pizza Get-Together!

Friday | September 11 | 1:00 – 2:00 p.m. | Sociology-Psychology Building, Room 319

Get to meet fellow psychology majors, faculty and staff in this informal setting.

Please RSVP to ns134@duke.edu by September 9th, so we can have an idea of how much pizza to order.
Research, Scholarships, and Job Opportunities

Research Orientation
The Office of Undergraduate Studies in Psychology will be offering office hours to guide students interested in doing research in the field. Stay tuned for separate emails with the details.

General Information Session on Nationally Competitive Scholarships
Wednesday | September 9 | 5 p.m. | 103 Allen Building
All freshmen, sophomores and juniors, you are invited to join us for this session detailing the application process for nationally competitive scholarships. These awards provide funding for study and research here in the U.S. and abroad. We'll talk about the Goldwater, Udall, Boren, Truman and other opportunities. All Duke students are encouraged to attend. So, please invite your classmates and friends.

Work-Study Position Available – Duke Psychiatry and Behavioral Studies
Work study student (Federal or Duke) wanted for 10-15 hours/week. Office location is Brightleaf Square, 905 West Main Street, Durham. Rate is $11-$15/hour based on experience. Flexible work schedule within normal business hours. Opportunities to work with a multidisciplinary workgroup of researchers in the Division of Social & Community Psychiatry studying the effectiveness of new gun laws designed to restrict access to guns for potentially dangerous people while preserving their constitutionally protected gun rights. The research involves both qualitative and quantitative approaches, including the perspectives of key stakeholders about how the laws are being implemented and potential barriers and promoters of their use. Work study students will work with the researchers on both qualitative and quantitative data. Some responsibilities include:

1) Data entry – working with complicated and highly detailed arrest records to create a quantitative Excel database. Requires: significant attention to detail; speed and accuracy; ability to read complicated records, identify, and code relevant data; proficiency with Excel, Word, and PDF files.

2) Qualitative data coding – coding of interview data using an a priori coding scheme while simultaneously identifying new and relevant themes. Requires: significant attention to detail; ability to think creatively about qualitative data and observe themes that may arise. Familiarity with qualitative software is highly desirable.

Students interested in applying should contact Kelly Alanis-Hirsch at kelly.alanis-hirsch@duke.edu.

Undergraduate Research Opportunities at the Center for Cognitive Neuroscience
The Woldorff Laboratory of Attention and Perception at the Center for Cognitive Neuroscience has undergraduate research opportunities for students to help with research in cognitive neuroscience. The research involves studies that examine the neural and psychological mechanisms underlying attention, cognitive control, perception, and reward processing. Responsibilities will include assisting in the collection and analysis of brain activity related to cognitive processes. Great opportunity for learning about and gaining experience in cutting-edge cognitive neuroscience research. Previous research experience is a plus but not required; good computer skills are particularly valuable. A minimum time commitment of 10 hours/week is requested. If interested, please email a resume and additional relevant information (GPA, relevant courses taken, SAT/ACT scores, etc.) to Elise Demeter at elise.demeter@duke.edu. Learn more about this opportunity at http://mind.duke.edu/faculty/woldorff or http://mind.duke.edu/woldorflab.

Volunteer Abroad with One Heart Source
Application Deadline: May 1
www.oneheartsource.org
One Heart Source is currently accepting applications for the 2016 Volunteer Programs. We are offering a variety of 2- and 4-week programs in Jamaica and South Africa!
As an OHS Volunteer you will:
• Mentor students to realize measurable academic growth and cultivate life-long relationships.
• Immerse yourself in diversity through service, workshops, and excursions.
• Collaborate with small cohorts of university students from around the world.
• Develop empathy, confidence, and leadership skills through the pursuit of social justice.
Professional Development for Undergraduate Students

Social Psychology Brown Bag
Friday | September 4th | 11:45 a.m. | Sociology-Psychology Building, Room 319
"Ethnic-Minority First Names Evoke Social Stereotypes."
Presented by guest speaker Toni Kenthirarajah

Psychology Department Colloquium
Friday | September 11 | 4:00 – 5:00 p.m. | Sociology-Psychology Building, Room 130
“Event Memory: A Framework and Theory for Memory in and out of the Laboratory”
Presented by Dr. David Rubin
Pre-event reception in Sociology-Psychology building, Room 129 from 3:00 – 4:00 p.m.

Resume Reviews and Drop-in Advising
No Appointment Necessary!
Drop-in Advising: Monday -Friday (except 09/07) 1:30-4:30 p.m. in Smith Warehouse (Bay 5, 2nd Floor)
Resume Reviews: September 8 9:00-11:00 a.m. in the Bryan Center, Center for Sexual & Gender Diversity
September 9, 10, and 11 9:00-11:00 a.m. in the Bryan Center, Griffith Board Room

Job Search Workshop for Undergraduates
Thursday | September 3 | 4:00 pm - 5:00 p.m. | SSRI-Gross Hall 270
[Registration required] *

Considering Graduate School?
UNC-Charlotte Health Psychology Ph. D. Program - Information Session
Friday | September 18 | 10:00 AM -Noon | http://healthpsych.uncc.edu/
RSVP Online at http://graduateschool.uncc.edu/health-psychology-informational-session

The Social Learning Lab at the University of Maryland, College Park is looking for talented and motivated graduate students interested in exploring children’s social cognition and cognitive development. The Social Learning Lab is directed by Dr. Lucas Butler, and is part of the Department of Human Development and Quantitative Methodology at UMD. The lab will be admitting students for Fall 2016 as part of the doctoral program in Human Development (Developmental Science specialization).

In the lab, we study the development and consequences of social learning in early childhood. Specifically, we conduct experiments investigating the nuanced interplay between two critical components of early learning: the capacity to learn important information about the world by making inductive inferences on the basis of limited evidence, and the ability to flexibly and selectively learn from others. Our ultimate goal is to use these experiments to generate broad conclusions about how early cognitive development is fundamentally shaped both by the social context in which it occurs, and by children’s developing social cognitive capacities.

The lab is part of a core group of stellar faculty working on social and cognitive development that also includes Drs. DJ Bolger, Natasha Cabrera, Nathan Fox, Melanie Killen, Richard Prather, Geetha Ramani, Ken Rubin, and others. We are also part of the thriving developmental science, language science, and cognitive science communities on the University of Maryland, College Park campus, which include leading scholars across a broad spectrum of disciplines, including human development, psychology, linguistics, neuroscience, and speech and hearing sciences. We provide a competitive funding package for graduate students and are half an hour away from downtown Washington, DC. Applications should be submitted by December 1 (November 1 for international applicants). Interested students should contact Dr. Butler at lpbutler@umd.edu. For more information about our research, please visit our lab website at http://www.education.umd.edu/HDQM/labs/SocialLearning/. More information on the department, its faculty, and its graduate programs can be found at: http://www.education.umd.edu/HDQM/