The Jerome S. Bruner Award for Excellence in Undergraduate Research

The Jerome S. Bruner Award for Excellence in Undergraduate Research will recognize an undergraduate in their senior year at Duke for his/her excellence in research activities, intellectual curiosity, and future potential for scholarly activity.

Eligible applicants will be engaged in research, either as part of the Psychology major or under the supervision of a primary faculty member in Psychology and Neuroscience. To apply, applicants must submit (A) the names and contact information for two references, (B) a bulleted list of research activities, and (C) a 1-page essay. This essay should explain how one’s research experiences have led to intellectual growth, in the same way that Dr. Bruner felt that research at Duke “opened up the idea of possibility” and “different ways of looking at the nature of man and of society.” The award will consist of a monetary prize and inclusion by name on a plaque in Zener Auditorium (Room 130 in the Sociology Psychology Building). Application materials should be emailed to Ms. Natalia Silva Harwood by October 14th, with the label “Bruner Award” in the subject line.

Jerome S. Bruner (1915- ). Dr. Bruner is a distinguished Duke alumnus, who graduated as part of the class of 1937. Now an eminent psychologist, Dr. Bruner describes an undergraduate education marked by brilliant faculty, intellectual friends, reading Russian novels, and courses in anthropology, psychology, and sociology. He worked in a lab on East Campus and developed a love of research, which led him to earn a Ph.D. at Harvard in 1941. Dr. Bruner has held faculty positions at Harvard and Oxford; he is currently at New York University. His work was crucial to the establishment of cognitive psychology as a discipline, but is also remarkable for its breadth, with major contributions to learning theory, developmental psychology, and education.

Being granted the Bruner award is an important honor for any student who is passionate about research and scholarship.

What Undergraduate Students Need to Know
About Applying to Graduate School in Psychology

Tuesday, October 6th | Soc-Psy Building, Room 319 | 6:00 to 7:15 p.m.

Psychology professors and graduate students will share information with undergraduate students considering applying to graduate school in psychology. This is also a chance to learn about the admissions process from the perspective of the graduate psychology department staff at Duke.

In this session, we will provide information about many aspects of the graduate school application process including:

- Clinical and non-clinical programs
- Master’s vs. doctoral programs
- PhD vs. PsyD programs in clinical psychology
- Admitting programs vs. direct entry
- What you should be doing now to make yourself the strongest possible applicant
- Finding programs that are a good match for your interests
- How to prepare a strong application
Junior/Senior Seminar: On Survival and Healing

Interested in how traumatic tales can be healing and transformative? Want to know more about how learning about suffering and oppression can inspire optimism and compassion? Duke students are invited to enroll in ENGL 3400, a NIH-funded course taking place spring 2016 at North Carolina Central University. **TuTh 2:25-3:40p.m. | Room 203 Farrison-Newton | Dr. Rachelle Gold**

Open to all majors including History, Psychology, Spanish, and Social Work. Transportation may be arranged, if needed.

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Scholarships and Job Opportunities

**Work Study Position with Duke ADHD Program**

The Duke ADHD Program is looking for a new work study student to help us with data entry and occasional phone pre-screening of potential study participants for our industry-funded clinical trials. The hours are flexible. If interested, please contact Nilda Itchon-Ramos via email at nilda.itchonramos@dm.duke.edu or phone at (919)-681-0032.

**Churchill Scholarship Funding Information Session**

**September 29 | 10:30 a.m. | Teer 203**

Led by Michael Morse, head of the Churchill Foundation. The Churchill is for STEM students who want to study for one year at Cambridge. 12 students are chosen annually. Duke is allowed to nominate two students.

**Truman Scholarship Funding Information Sessions**

**September 30 | 6 p.m. | 228 Gray**  
**October 15 | 5:30 p.m. | 103 Allen**

For Juniors who are planning careers in public service — broadly defined — and who are change agents. Pays $30,000 towards graduate school.

**Goldwater Scholarship Funding Information Session**

**October 1 | 6 p.m. | 154 Biological Sciences**

The Goldwater is an undergraduate award for students in STEM disciplines who intend to be research scientists. Duke is allowed to nominate 4 sophomores or juniors each year.
Join us for a panel of clinicians, practitioners and advocates in mental health, domestically and internationally, as they reflect on the World Mental Health Day theme, “Dignity in Mental Health.”

Brief presentations will be followed by audience discussion and a reception.

Sponsored by the Global Mental Health Initiative

Thursday, October 1, 4:00-5:00 p.m.
John Hope Franklin Center, Room 240
Reception to follow.