Honoring Psychology and Neuroscience Graduates

Ashley Batts Allen
“Understanding the Self-compassionate Mindset in Older Adults”

Caroline Cozza
“Does Mindfulness Affect Subsystems of Attention?”

Prudence Cuper
“Investigating the Effects of Fantasy Proneness and Instructions to Fantasize on Sustained Attention and Mood during a Laboratory Task”

Jackie Donnelly
“Invalidation, Parental Experiential Avoidance and Child Psychopathology”

Alexis Franzese
“To Thine Own Self Be True? An Exploration of Authenticity”

Gia Guo
“What Do We Know About Joint Attention in Shared Book Reading? An Eye-tracking Intervention Study”

Joseph Harris
“Visual object-category processing with and without awareness”

Jennie Lacy
“An Empirical Investigation of Eating Disorders and Difficulties Regulating Emotion: Do Difficulties Vary Based on Symptom Profiles?”

Megan McCrudden Klenk
“A Longitudinal Examination of Regulatory Focus Theory? Application to Adolescent Psychopathology”

Anthony Pascoe
“Stereotypes Can Be Learned Through Implicit Associations or Explicit Rules”

Kristen Foster Peairs
“The Social World of Gifted Adolescents: Sociometric Status, Friendship and Social Network Centrality”

Maureen Ritchey
“The Influence of Emotion on the Neural Correlates of Episodic Memory: Linking Encoding, Consolidation, and Retrieval Processes”

David Smith
“Neural Circuitry of Social Valuation”

Kate Snyder
“Developmental Pathways in Underachievement”

Victoria Willard
“Social Functioning in Survivors of Pediatric Cancer: A Conceptual Model of Assessment”

Melissa Witt
“Anglos’ and Latinos’ Self-Regulation to Standards for Education and Parenthood”