Consider a Research Practicum or Independent Study

**Practicum:** Often a good place to start if students are interested in learning about a professor’s work or laboratory. PSY 203 Practicum is a half-credit, Satisfactory/Unsatisfactory graded course. Students need to meet with the professor to get authorization to enroll and work out the details of what their role will be during the semester. After getting instructor approval, bring your signed form to the Undergraduate Psychology Office, Room 242.

**Independent Study:** Provides an excellent opportunity to work individually with faculty members. Courses vary from intensive readings on a particular topic to laboratory research. At least one hour of contact every two weeks with your mentor is required and most students meet with their mentors more frequently than this. To enroll in Independent Study courses, students should first meet with a professor to develop a plan and complete a simple proposal. Students often feel that they should have a well-thought-out plan before approaching a professor. The truth is most ideas tend to develop out of the initial individual meetings.

**Research Funding:** The Office of Undergraduate Research Support offers financial support for a variety of research programs. Updated information is available at www.undergraduateresearch.duke.edu

**NEW COURSE - Spring 2016**

**PSY/NEUROSCI 470S: Cognitive Neuroscience of Memory**
Prerequisite: Psychology 102 or Psychology 106/Neuroscience 101
Research on the neural correlates of memory in humans. Neuropsychological studies with brain-damaged patients and functional neuroimaging studies with healthy individuals. Cognitive neuroscience models of memory, including episodic memory, working memory, semantic memory, priming, and procedural memory. Prerequisite: Psychology 102 or Psychology 106/Neuroscience 101. Instructor: Roberto Cabeza

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**Job Posting, Summer Internship and Fellowships**

**Work–Study Research Assistant Position with the You@Duke Project**

The You@Duke Project seeks a motivated, detail-oriented work–study research assistant for the remainder of the 2015-2016 academic year. The You@Duke Project is a longitudinal study being conducted by Drs. Timothy Strauman, Mark Leary, Rick Hoyle, Steven Asher, and Molly Weeks in the Department of Psychology & Neuroscience, in collaboration with Duke’s Division of Student Affairs. Duties for this position will include data organization, scoring, and management; preparation of experimental materials; literature searches and measure documentation; and some tasks related to participant recruitment and retention. Applicants must be very organized, detail-oriented, and independent. Students with programming skills are especially encouraged to apply. Work–study strongly preferred. First-year and third-year students only. This is an excellent opportunity for someone who wishes to gain research experience in preparation for writing a thesis or applying for graduate school. Interested students should e-mail a cover letter and resume to Frances Lobo (frances.lobo@duke.edu). For more information about the project, please visit www.youatduke.org.
How do people (and in particular, college students) come to be well-adapted versus poorly adapted to the situations and events that they experience in life? This is the central question being addressed by the You@Duke Project – a four-year collaborative study being conducted at Duke University, Davidson College, Furman University, and Johnson C. Smith University. As part of this project, the Duke research team (including Professor Timothy Strauman, Professor Mark Leary, Professor Rick Hoyle, and Professor Steven Asher) is seeking applications for two undergraduate psychology majors to participate in an immersive residential summer research program at Davidson College in Davidson, NC. During this eight-week program (June 1 through July 29, 2016), students will work with faculty mentors and fellow undergraduate students from the three partner institutions on a research project linked to one of four project themes:

1. Self-created sources of stress and impediments to resilience (Professor Leary)
2. Effective self-regulation (Professor Hoyle)
3. Social relationships and academic engagement (Professor Asher and Dr. Weeks)
4. How resilience enhances health and well-being (Professor Strauman)

For more information, please see the application form. Interested students should e-mail materials to Dr. Molly Weeks (molly.weeks@duke.edu).

Volunteer Research Opportunity to Work in Dr. Aaron Kay’s Lab

Graduate student, Simone Tang, is looking for smart, dedicated and hardworking undergraduates who will be able to volunteer 6–10 hours per week. Her work focuses on topics of justice, morality, and ideology from social psychological and organizational behavior perspectives. If you are interested, please email Simone with a brief description of why you are interested, the hours you can commit and a resume. Contact: Simone Tang at simone.tang@duke.edu

Kenan Moral Purpose Award

One winner will receive $1000. Deadline Nov. 15, 2015.

The Kenan Moral Purpose Award is an essay contest that answers either or both of the following questions in 500-800 words:

1. In what ways have your core beliefs and larger aims been tested, transformed, or confirmed during your time in college?
2. How have you had to defend or challenge prevailing ideas, social norms or institutions and what lessons have you learned from doing so?

To submit an essay or ask for further information, contact Cece Mercer at cece利亚.mercer@duke.edu.

MURAP Summer Research Internship Opportunity

The Moore Undergraduate Research Apprentice Program (MURAP) invites applications for a ten-week paid summer research internship for undergraduate students (rising juniors or rising seniors at the end of this academic year). The program will be held from May 22-July 28, 2016 at the University of North Carolina at Chapel Hill. The MURAP program seeks to prepare talented and motivated students from racially and ethnically diverse backgrounds, or those with a proven commitment to diversity, for graduate study and academic careers in fields in the humanities, social sciences and fine arts. The program provides students with a rigorous research experience under the guidance of a UNC faculty mentor. Each student participant will receive the following: a stipend, campus housing, meal allowance, weekly or biweekly writing, communication skills and professional development workshops, GRE prep course, domestic travel expenses

The application opened on November 2, 2015. The application deadline is Friday, February 5, 2016. Check here for more details about the program. To access an application and for additional information about MURAP please visit our website at murap.unc.edu.
**JPSM Junior Fellows Program**

The Joint Program in Survey Methodology (JPSM) at University of Maryland is once again taking applications for the JPSM Junior Fellows Program, a 10 week summer internship for rising Juniors and Seniors. To be eligible, students need to have a 3.5 GPA or higher, be US citizens, and be a Junior or Senior in the 2016/2017 academic year. Fellows will be placed in survey methodology internships at various Federal Statistical Agencies in Washington DC. The internship is paid and housing is provided. For more information and to apply, please visit our website: [http://jointprogram.umd.edu/undergrad/JuniorFellows](http://jointprogram.umd.edu/undergrad/JuniorFellows).

**Rangel International Affairs Graduate Fellowship**

The Rangel Program is pleased to announce the opening of the application period for its 2016 graduate fellowship. The Fellowship welcomes applications from individuals who want to make a difference in the world through careers as Foreign Service Officers in the U.S. Department of State. The Rangel Graduate Fellowship Program provides benefits of up to $95,000 over two years toward a two-year master's degree, arranges internships on Capitol Hill and at U.S. embassies, and provides mentorship and professional development support. Fellows can use the fellowship to attend two-year master's programs in U.S. institutions to study an area of relevance to the Foreign Service, including international relations, public policy, public administration, economics, or business administration. Upon successful completion of the two-year fellowship and Foreign Service entry requirements, Fellows join the Foreign Service of the U.S. Department of State, embarking on a uniquely rewarding career of international service. Applicants must be college seniors or graduates planning to start two-year graduate programs in fall 2016, must have GPAs of at least 3.2, and must be U.S. citizens. The program welcomes any undergraduate major and encourages applications from members of minority groups historically underrepresented in the Foreign Service and those with financial need. Information and application materials can be found at [www.rangelprogram.org](http://www.rangelprogram.org). The application deadline is January 13, 2016. The Program is funded by the U.S. Department of State and administered by Howard University.

**The Donald M. Payne International Development Fellowship Program**

[paynefellows.org](http://www.paynefellows.org)

The USAID Donald M. Payne International Development Graduate Fellowship Program seeks to attract outstanding young people who are interested in pursuing careers in the Foreign Service of the U.S. Agency for International Development (USAID). If you want to work on the front lines of some of the most pressing global challenges of our times — poverty, hunger, injustice, disease, environmental degradation, climate change, conflict and violent extremism — the Foreign Service of the U.S. Agency for International Development provides an opportunity to advance U.S. foreign policy interests and reflect the American people's compassion and support of human dignity. The Payne Fellowship, which provides up to $90,000 in benefits over two years for graduate school, internships, and professional development activities, provides a unique pathway to the USAID Foreign Service. The Payne Fellowship encourages the application of members of minority groups who have historically been underrepresented in international development careers and those with financial need. The fellowship is named in honor of longtime development champion, the late Congressman Donald Payne. The initiative is funded by USAID and administered by Howard University. Fellowship recipients can use the award to attend U.S. graduate programs throughout the country; they will join the USAID Foreign Service upon completion of the program, as long as they successfully complete the Payne Program and USAID entry requirements. The contact point is Payne Program Administrator MaRaina Montgomery, [maraina.montgomery@howard.edu](mailto:maraina.montgomery@howard.edu), Office: (202) 806-5952.

**Thomas R. Pickering Foreign Affairs Fellowship**

The Pickering Fellowship is one of the State Department’s premier recruitment programs aimed at increasing diversity among U.S. Foreign Service officers. The Fellowship is designed to attract outstanding individuals from all ethnic, racial and social backgrounds who have an interest in pursuing a Foreign Service career with the U.S. Department of State. Women, members of minority groups historically underrepresented in the Foreign Service and students with financial need are encouraged to apply. The application for the 2016 Pickering Fellowship is now live and can be accessed on our [Pickering Fellowship page](http://paynefellows.org). Students are encouraged to survey this page to assess their eligibility and review expectations if selected. All applications for undergraduate and graduate fellowships must be received by **January 15, 2016** in order to be considered.
Michel David-Weill Scholarship in France for Graduating Seniors (French language not a requirement)

Duke is allowed to nominate one student to study at Sciences Po located outside Paris each year on the Michel David-Weill Scholarship. The scholarship is for a two year graduate degree in any subject with the exception of Public Policy. They are particularly interested in Economics Students. The application must be turned in by November 30—so we need you to contact OUSF by Nov 16th if you are interested.


Eligibility requirements:
- Be a US citizen currently enrolled as an undergraduate senior at an eligible Sciences Po partner institution
- Have a 3.7 or higher GPA and be aged 19-25 without a doctoral degree
- Be accepted to an eligible Sciences Po master’s program Prior knowledge of French is not required, as the majority of programs offered at Sciences Po are taught in English, with French tracks or bilingual tracks offered for some programs.

Candidates are selected on the basis of their academic accomplishments and capacity for critical analysis as well as demonstrated history of leadership and a proven commitment to community.

Southern Teachers’ Agency Campus Recruiting

NC Master’s & Ph.D. Career Fair | The Friday Center | Tuesday, November 17th | 12:00pm to 4:00pm

Southern Teachers helps college graduates find great jobs in great K-12 schools. We are coming to meet your best and brightest and talk with them about teaching in college-preparatory, private/independent schools.

The teaching environment in these private/independent schools can be wonderful because of their small class sizes, their college-bound students, and their close-knit communities. At independent schools, quality isn’t just about test scores and college acceptances; it’s also the unique way that teachers maximize the potential of their students.

STA works with almost 600 schools around the South, and they list thousands of jobs with us each year. While successful progress through a teacher-education program is essential for some of these jobs (e.g., for elementary teachers), for many positions a teaching certificate is not required. Math majors can be hired to teach math; Spanish majors can teach Spanish, etc. Candidates do, however, need a strong academic record and the personal characteristics that will enable them to manage and motivate K-12 students. To summarize: Teacher certification is not required for most jobs.

Professional Development for Undergraduate Students

37th Minority Health Conference

February 26, 2016 at the William and Ida Friday Center for Continuing Education in Chapel Hill, NC.

The 2016 theme is “In Solidarity: The Role of Public Health in Social Justice” and will explore the intersection of public health and social justice. The conference will highlight opportunities for public health researchers and practitioners and social justice advocates to learn from each other to identify best practices for prioritizing minority health and fostering inclusive strategies for change. In addition to keynote lectures and breakout sessions, the 37th annual conference will be the first to feature an interactive skill-building workshop for participants. Join us in Chapel Hill for the conference or online for the William T. Small Jr. keynote lecture webcast.

Email: mhc.chairs@gmail.com for more information.

37th Annual Carolinas Psychology Conference

Saturday, April 16, 2016 at Campbell University

Abstracts Due: Monday, March 21, 2016.

The Carolinas Psychology Conference is a meeting of undergraduate students in psychology and related fields. Students travel from across the Southeast to attend the conference events and to present papers. The conference, which began in 1976, is one of the longest-running undergraduate conferences in the nation. Undergraduate students interested in presenting their work should contact streetj@campbell.edu.
Neurogenesis Is Now Accepting Submissions!

Neurogenesis: Duke’s Undergraduate Journal of Neuroscience is currently accepting submissions for its upcoming issue! Neurogenesis provides an interdisciplinary forum for undergraduates passionate about Neuroscience research to publish their work and make it accessible to an extended, university-wide audience. Submitting to a journal gives undergraduate researchers an insight into the peer review process that is vital to modern scientific investigation. Not to mention, getting published looks great on a resume and establishes your expertise in an area of research! You can use work you have already completed, including past independent study papers and class papers. Types of accepted submissions include:

· Original research
· Review articles
· Interviews
· Opinions

Have an idea for a topic but not sure where to start writing? Just send us an email and you can brainstorm with our editors. If you are interested in submitting or have any questions, send an email to neurogenesis.journal@gmail.com.

Graduate Programs and Research Labs Accepting Applications

The notices below are for information purposes only. The programs advertised have no affiliation with the Psychology Department at Duke, and their inclusion here should not be viewed as an endorsement by the Department. Click on each program’s name for more information.

PhD Program in Developmental Psychology at the University of Tennessee

PhD in Developmental and Brain Sciences PhD at The University of Boston

Graduate Program in Developmental Science at Florida International University

PhD Studentship in Cognitive Development at Royal Holloway, University of London

Pre- or Post-Doctoral Position for Institute of Education Science -Funded Study at U-Mass Medical School

PhD Program in Developmental Psychology at University of Connecticut

Graduate Study in Developmental Psychology at UNC - Chapel Hill

Graduate Program in Developmental Science at University of Massachusetts, Amherst

Ph.D. in Cognitive Development at University of California, San Diego

M.A. in Computational Social Science at the University of Chicago

Graduate Program in Developmental Psychology at University of Florida

PhD Program in Developmental Science at Boston University

Graduate Training in Human Development and Education at University of Chicago

Ph.D. in Cognition and the Arts at Brooklyn College and the Graduate Center of the City University of New York

Graduate Program in Human Development and Family Studies at Purdue University
Blue Devils Cancer presents:

Blue Devils Talk Cancer

Wednesday November 11th at 8pm
Social Psych 129

If cancer has impacted you directly or indirectly, come chat informally with members of the Duke community.
We will share experiences with each other, and pizza will be provided!
If you have any questions or concerns, contact Clarissa Schilstra at ces71@duke.edu or Jonathan Hong at jyh12@duke.edu