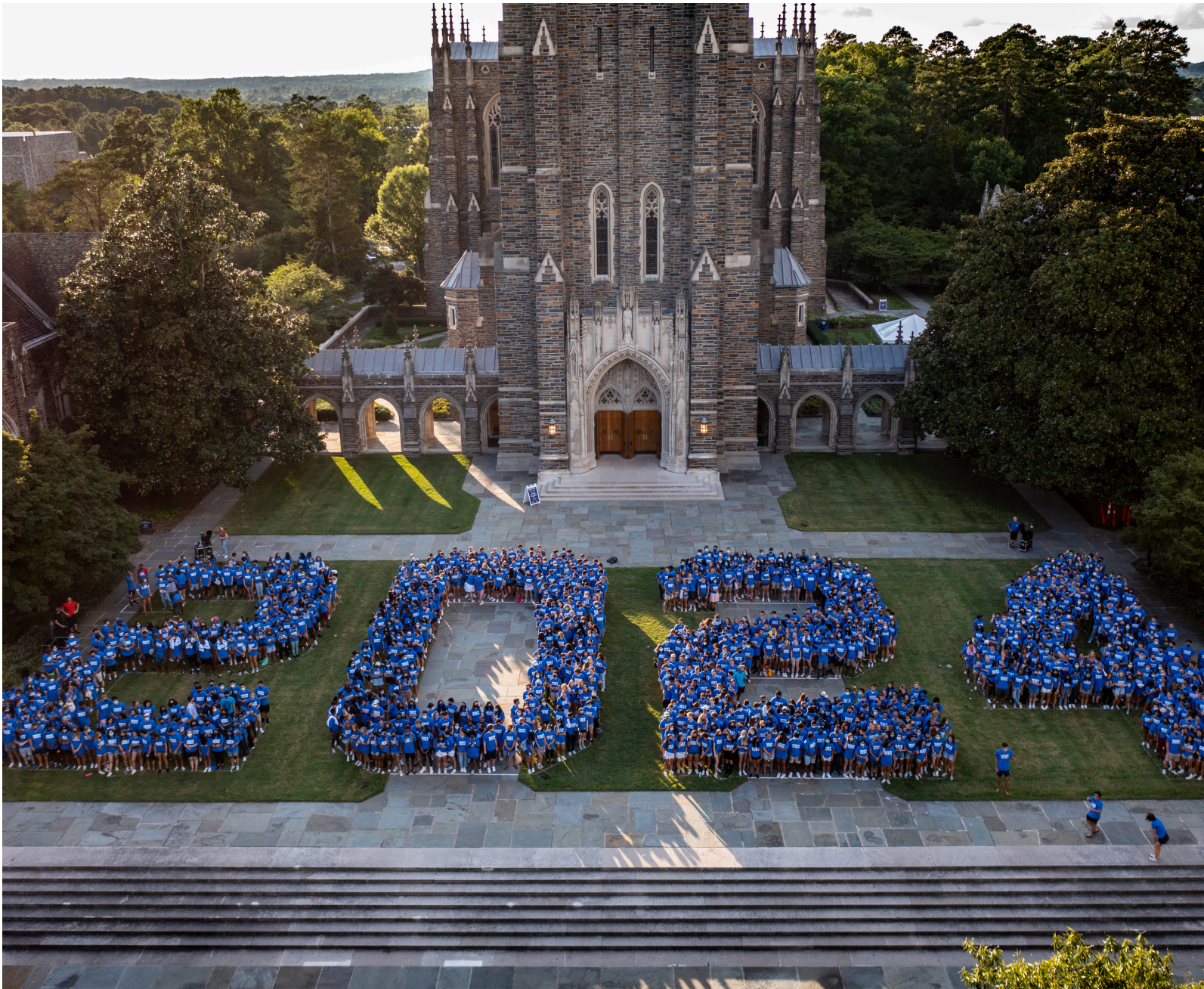


DUKE UNIVERSITY

Trinity College of Arts & Sciences

Psychology Diploma Distribution & Recognition Ceremony



Class of 2024

Sunday, May 12, 2024

Duke Chapel

CLASS OF 2024

Order of Ceremony



Welcome

Dr. Bridgette Martin Hard

Professor of the Practice of Psychology & Neuroscience, and Director of Undergraduate Studies

Graduate Reflection

Nicholas Richard-Craven

Class of 2024

Recognition of Psychology Ambassador

Dr. Angela Vieth

Senior Lecturer of Psychology & Neuroscience, and Associate Director of Undergraduate Studies

Psychology Awards & Recognition of Students Graduating With Distinction

Dr. Angela Vieth

Faculty Remarks

Dr. Elizabeth J. Marsh

Professor of Psychology & Neuroscience, and Department Chair

Awarding of Diplomas

Closing Remarks

Dr. Bridgette Martin Hard

Music By

Katherine Johnson

Organ Scholar

Please remain seated until all graduates and faculty have exited. Family and friends are invited to join their graduates outside to celebrate over lunches.

FIRST MAJOR IN PSYCHOLOGY

Angela Nana-Akua Darkwa Addae

Meredith Faye Cohen

Aida Anderson

Nicholas Anthony Dalmolin

Alexandra Anna Andoniades

Bianca Saneeka De Silva

Isabelle Raphael Andrews

Sandy Zhuo Deng

Yasmin Azizi

Tess Olivia Roesch DiMenna §

Danielle Nicole Bansagi

Paloma Donatella Marie Ducrest §

Sara Be

Giselle Maria Dunn Δ§

Constanze Maxima Boehm

Leah Abieyuzwa Esemuede

Joanna Isabelle Emma Brooke

Allison Paige Falls Δ§

Katy Elizabeth Burns

Sarah Elizabeth Foley

Amara Hailey Burrell

Ava Michelle Foster

Harriet Rose Caplin §

Isabelle Virginia Ginn

Sophia Diana Cartolano

Paridhi Goel Δ§

Jill Kaiulani Chaffee

Spandan Goel

Δ Philip R. Costanzo Undergraduate Teaching Fellows facilitate discussion sections for the introductory Psychology course (PSY 101) and are part of a selective program that prepares students to serve as teachers, leaders, and mentors.

§ Psi Chi, the International Honor Society in Psychology, recognizes and celebrates students' academic achievement and interest in psychology.

≈ Psychology Ambassador, acts as a liaison between the department, students, and the Duke community, engaging directly with undergraduates and providing vital support and resources.

FIRST MAJOR IN PSYCHOLOGY

Jessie Talia Goldblatt

Fanvi Kavathia

Katherine Diane Groff

Caroline Emi King

Elise Mignonne Gutierrez △

Gage Christien Knight

Harriet Lane Halloway

Alexa Joy Korologos

Kaitlyn Marie Hanson

Priscilla La

James Matthew Harding

Ashauna Kamia Lee

Eliza Kay Heaton △

Elizabeth Jung Mi Lee

Brandon Leo Hersh

Emily McCord Lenihan

Sarah Elizabeth Houston §

Xuan Lu Li

Catherine Huiyi Hu §

Amanda Liu

Fasmine Si'Mone Innis

Caimiao Liu §

Zoe Laila Jacobs §

Isabella Liu △

Spencer Maxwell James

Lauren Elaine Lloyd △§

Garrett James Johns

Margaret Gayle Love §

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FIRST MAJOR IN PSYCHOLOGY

Elliott Constance Loverin §

Dieynaba Joana Ndaw

Sarah Faina Lurye

Morgan Osmun

Baldwin Wen Ma Δ

Ari Jonah Ostad

Juanita Annette Mackey §

Aleyna Ozkan

Isabella Grace Marsh

Tana Michelle Parks

Emma Susana Martinez-Morison

McKenna Michelle Paulik

Dorian Jordan Razzaq Mausi

Sara Alyssa Pepka

Lewis McGarvey

Calib Xavier Perez

Harmony Janay McMullen

Ava Nicole Raffel

Olivia Marie Migli

McKenna Abril Raley

Moorea Rose Mitchell

Tess Marie Redman

Nicole Monsalve

Nicholas Olen Richard-Craven

Jordan Thomas Moore

Morgan Robinson §

Rose Naderi

Alejandro Rodriguez Δ

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FIRST MAJOR IN PSYCHOLOGY

Ava Rothrock

Krew David Verratti

Anik Sen

Lillie Ruth Walker

Austin Shi

Claire Wang △

Jessica Candace Shoemaker §

Mackenzie Warren ≈

Sofia Silvo △

Isabelle Watkins

Sloan Adele Soyster Heinz

Ayla Robin Weiss

Alexandra Darla Springer

Chloe Williams

Piper Georgiana St. Regis §

Hailey Carson Williams

Jessica Elaine Stevens △

Meghana Carol Yadav

Leila Amina Stocks

Maya Alexandria Yelle

Shealyn Tatara

Sarah Yoon

Charlotte Roxanne Tomkinson

Jessica Jiayue Zhong △

Kelly Lauren Torres

Job Patrick Trahan

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Interdepartmental Majors

Sua Cho §

Chloe Jane Thomas

Second Major In Psychology

Alexandra Kali Bayer

Alexandra Lindsey Poole

Rebecca Grace Dominguez

Jada Purkett

Abigail Jean Groth

Emily Anne Sandberg §

Nathan Huang

Sachin Shah

Idan Kantor

Dilys Rijia Wang

Brandon Derick Lopez

Jingtong Zhu §

Emily Lynn Maceda §

Wencheng Zhu

Kevin James Mcleer

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MINOR IN PSYCHOLOGY

Isabella Folie Almeida

Richard Grissim Anderson III

Aidan Aronhime

Emma Dagny Balber

Navya Rohini Belavadi

Kennedy Brown

Michael Lee Cao

Fank Josue Cejas Rodriguez

Samantha Wentworth Chaney §

Tak Kin David Chang

Hans Chen

Emilienne Elizabeth Columbus

Yaxuan Cui §

Martha Klementyna Deja

Carter Reid Dillon

Emily Lei Du

Jonh Laurence Dugoni

Charla Odessa Gentry

Dadmehr Daniel Ghasemfar

Manashwee Ghimire

Gabriella Sophia Gomez

Lucas Gabriel Gonzalez

Margaret Isabel Graham

Bridget Jane Gregory

Imani Phoenix Hall

Rachel Elizabeth Heis

Zoe Davis Herlick

Christopher James Hillen

Jonathan Graham Jantz

Phillip Daehyun Kang

Jaiden Alexandra Kaplan

Ryleigh Elise Katstra

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MINOR IN PSYCHOLOGY

Mira Kaur Khazanchi

Zachary Michael McIntyre

Bailes Emma New

Chloe Mai Nguyen

Patrick Duc Bao-An Nguyen

Sara Oike

Allen Pan

Heejae Park

Taylor Diamond Perlman

William Jeffery Reinke

Nicole Romero Ospina

Liliana Josephine Root

Nicole Sara Rosenzweig

Karen Xiuquin Ru

Amichai William Schleifer

Rachel Hope Schreibstein

Ian Jun-Fai Kealoha Siebers

Olivia Simone Siebers

Dena Marie Silver

Sanceray Sanai Smith

Ethan Wei-Ning Song

Sophia Symone Sparrow

Caroline Payton Strahorn

Soraya Antonietta Stude

Celia St. Laurent Vergara

Alexandra Veletsos Vieser

Ana Sofia Vila

Jackson William Walker

Bowen Wang

Yifan Amy Wang

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GRADUATION WITH DISTINCTION IN PSYCHOLOGY

Isabelle Raphael Andrews

Acquired Asexuality and Antisexuality as a Result of Sexual Trauma

Mentor: Nancy Zucker, PhD

Department of Psychology & Neuroscience

Katy Elizabeth Burns

Drunkorexia – an Eating Disorder or Alcohol Use Disorder? Understanding the Behavior Changes and Presentation in Subthreshold Female Identifying Undergraduates

Mentor: Nancy Zucker, PhD

Department of Psychology & Neuroscience

Harriet Rose Caplin

The Effect of Visual Disruption on the Working Memory of Dogs (Canis Familiaris): Establishing a Baseline To Examine the Major Brain Transitions Hypothesis

Mentor: Brian Hare, PhD

Department of Evolutionary Anthropology

Sua Cho

How Does Depression Relate to Linguistic Input During Play? Maternal Depression, Vocalization, and Infant Language Development

Mentor: Makeba Wilbourn, PhD

Department of Psychology & Neuroscience

Bianca Saneeka DeSilva

Identity, Resilience and their Psychological Impact Among Older Adults with Cancer

Mentor: Timothy Strauman, PhD

Department of Psychology & Neuroscience

Paridhi Goel

Digitizing Cognitive Behavioral Therapy & Habit Psychology for Binge-Eating Disorder in College Students

Mentor: Nancy Zucker, PhD

Department of Psychology & Neuroscience

GRADUATION WITH DISTINCTION IN PSYCHOLOGY

Priscilla La

Effect of high-frequency spinal cord stimulation on anxiety and depression-like behaviors in a rat model of spinal cord injury

Mentor: Thomas Newpher, PhD
Department of Psychology & Neuroscience

Caimiao Liu

What elicits love and gratitude? A cross-cultural comparison between the U.S., China, and Chile

Mentor: Cristina Salvador, PhD
Department of Psychology & Neuroscience

Sarah Faina Lurye

An Investigation of Pre-Competition Anxiety and Sports Performance among College Fencing Athletes: Examining the Yerkes-Dodson Law's Applicability

Mentor: Nancy Zucker, PhD
Department of Sociology

Baldwin Wen Ma

Living the "Rich" Life: Zero-Sum Beliefs and Perceptions of Goals Impact Psychological Richness Among College Students

Mentor: Bridgette Martin Hard, PhD
Department of Psychology & Neuroscience

Rose Naderi

The Effect of Language on Children's Generalizations of Group Characteristics

Mentor: Sarah Gaither, PhD
Department of Psychology & Neuroscience

Ava Nicole Raffel

The Effects of Framing on Environmental Decision Making: An Eye Tracking Study

Mentor: Scott Huettel, PhD
Department of Psychology & Neuroscience

GRADUATION WITH DISTINCTION IN PSYCHOLOGY

Sofia Silvosa

Why do we Remember Certain Memories of Fiction? Exploring the Phenomenological Qualities and Functional Significance of Rehearsed Memories of Fiction

Mentor: Elizabeth Marsh, PhD
Department of Psychology & Neuroscience

Sloan Adele Soyster Heinz

Beer's List Medication Use Among Neurotic Older Surgery Patients

Mentor: David Rabiner, PhD
Department of Psychology & Neuroscience

Chloe Williams

Keeping it Real: Assessing the Effects of Repeated Exposures to AI-Generated Art on Liking and Authenticity Judgments

Mentor: Elizabeth Marsh, PhD
Department of Psychology & Neuroscience

Maya Alexandria Yelle

Understanding Categories and Perceptions of Social Support in Collectivist Communities: A Case Study in Eldoret, Kenya

Mentor: Eve Puffer, PhD
Department of Psychology & Neuroscience

GRADUATION WITH DISTINCTION OUTSIDE OF THE MAJOR

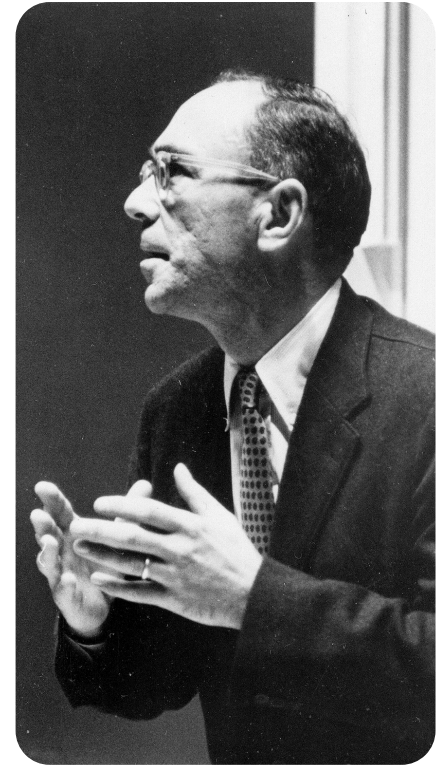
Ayla Weiss

Risk Perception and Electronic Cigarette Use in a Perinatal Context

Mentor: Gregory Samanez-Larkin, PhD
Department of Psychology & Neuroscience

PSYCHOLOGY AWARDS

THE JEROME S. BRUNER AWARD



The Jerome S. Bruner Award for Excellence in Undergraduate Research recognizes a student who displays excellence in intellectual curiosity with emphases on research experience and the potential for future scholarly activity. The award consists of a monetary prize and inclusion by name on a memorial plaque in the Zener Auditorium (Room 130 in the Reuben-Cooke Building).

Jerome Bruner (1915–2016) was a distinguished Duke alumnus who graduated as part of the class of 1937. An eminent psychologist, Dr. Bruner described an undergraduate education marked by brilliant faculty, intellectual friends, reading Russian novels, and courses in anthropology, psychology, and sociology. He worked in a lab on East Campus and developed a love of research, which led him to earn a Ph.D. at Harvard in 1941. Dr. Bruner held faculty positions at Harvard, Oxford, and New York University. His work was crucial to the establishment of cognitive psychology as a discipline, but was also remarkable for its breadth, with major contributions to learning theory, developmental psychology, and education.

Being granted the Bruner Award is an important honor for any student who is passionate about research and scholarship.

THE KARL E. ZENER AWARD



The Karl E. Zener Award is given annually to an undergraduate psychology major at Duke University who has shown outstanding performance in scholarship. The Award is based on the quality of the student's thesis as judged by a faculty committee. This thesis may be a report of original research or it may be an analysis of a problem with a relevant literature review. Nomination for the Award is made by members of the Psychology faculty. The award consists of a monetary prize and inclusion by name on a memorial plaque in the Zener Auditorium (Room 130 in the Reuben-Cooke Building).

Karl Zener (1903–1964) came to Duke University in the late 1920s. He served as Director of Graduate Studies for many years and later as the Chair of the Department of Psychology. At Duke, Dr. Zener performed research related to conditioned response, problems of motivation, and the psychology of perception, amongst other topics. In an article from 1962, Dr. Zener described the view of psychology as a science in which “the workforce is comprised of individuals not only of high intellectual capacity but marked openness and sensitivity to their experience” (Sigmund Koch, 1999: *Psychology in Human Context*).

Being granted the Zener Award is an important honor for any student who is passionate about and wishes to make a meaningful scientific contribution in the field of psychology.

PSYCHOLOGY AWARD RECIPIENTS

Jerome S. Bruner Award for Excellence in Undergraduate Research

Caimiao Liu

Karl E. Zener Award for Academic Excellence in Psychology

Priscilla La

CELEBRATING 100 YEARS OF EXCELLENCE



In 1924, the creation of the Duke Endowment by James B. Duke brought about the transformation of Trinity College into Duke University, a momentous change that fills us with pride as we celebrate the centennial in 2024. At this time, we reminisce about not only our institutional beginnings in 1838 leading to the establishment of Duke University, but also encapsulates the pivotal moments, successes, and challenges that have molded us into the vibrant institution we are today. As members of the graduating class of 2024, you hold a special place in this ongoing story, adding your unique achievements to the rich tapestry of Duke's history. Your contributions have been instrumental, and we express our gratitude for your role in shaping the legacy of our university. Congratulations, Psychology Class of 2024! Just as you've left your mark at Duke University, we eagerly anticipate the positive impact you will continue to make on the world. <https://100.duke.edu/>

Administration

Bridgette Martin Hard, PhD
Director of Undergraduate Studies

Angela Vieth, PhD
Associate Director of Undergraduate Studies

Terrika Outing
Program Coordinator

My Jenness
Staff Assistant

Elizabeth Marsh, PhD
Department Chair

Kevin LaBar, PhD
Associate Chair

Photographs

As graduates are handed their diplomas, a picture will be taken by a professional photographer with “Photo Specialties.”

A free color proof will be sent to your current mailing address, including a password for online viewing. You are under no obligation to purchase prints.

To receive an email notification the moment your photos are online, please visit www.photospecialties.com to pre-register.

If you do not receive a proof within a week of the ceremony, please contact info@photospecialties.com or call 1-800-722-7033.

Livestream

Please share the recorded livestream with family and friends
<https://youtube.com/live/td3oAFUa4iQ?feature=share>

“Education must be not only a transmission of culture but also a provider of alternative views of the world and a strengthener of the will to explore them.”

– Jerome S. Bruner



Duke
TRINITY COLLEGE OF
ARTS AND SCIENCES

DEPARTMENT of
PSYCHOLOGY & NEUROSCIENCE