

VITA

Steven R. Asher

Position and Address

Professor of Psychology and Neuroscience
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Higher Education

Rutgers–The State University, Newark, B.A. (with honors), 1966; Major: Psychology, Minor: Anthropology.

University of Wisconsin, Madison, M.A., 1968; Major: Psychology (Social), Minor: Distributed between Sociology and Educational Psychology.

University of Wisconsin, Madison, Ph.D., 1972; Major: Psychology (Developmental), Minor: Educational Psychology.

Theses

M.A., *Racial preference and social comparison processes*. University of Wisconsin, Madison, 1968.

Ph.D., *The development of communication skills in children: Investigations of sampling and comparison processes*. University of Wisconsin, Madison, 1972.

Academic Appointments

Teaching Assistant, Rutgers–The State University, Newark, 1965-66, Introductory Psychology.

Teaching Assistant, University of Wisconsin, Madison, 1966-67, Introductory Psychology.

Research Assistant, University of Wisconsin, Madison, Summer, 1967, Institute for Research on Poverty.

Teaching Assistant, University of Wisconsin, Madison, Spring, 1968, Child Psychology.

Educational Evaluation Specialist, Instructional Research Laboratory, University of Wisconsin, Madison, 1969-1971.

Instructor, Madison Public Schools, 1970, Seminars on Instructional Research and Evaluation.

Assistant Professor of Educational Psychology, University of Illinois at Urbana-Champaign, 1971-76.

Associate Professor of Educational Psychology, University of Illinois at Urbana-Champaign, 1976-1978.

Associate Professor of Educational Psychology and Psychology, University of Illinois at Urbana-Champaign, 1978-1982.

Director, Bureau of Educational Research, University of Illinois at Urbana-Champaign, 1980-1993.

Professor of Educational Psychology and Psychology, University of Illinois at Urbana-Champaign, 1982-1999.

Visiting Professor, Department of Human Development, University of Maryland, College Park, 1984-85 (sabbatical).

Visiting Professor, Department of Psychology: Social and Health Sciences, Duke University, 1996-97 (sabbatical); January, 1998-August, 1999.

Professor of Psychology, Department of Psychology: Social and Health Sciences, Duke University, 1999-2006

Professor of Psychology and Neuroscience, Department of Psychology & Neuroscience, Duke University, 2006-present.

Honors, Awards, and Recognition

St. John Award for the Outstanding Undergraduate Student in Psychology, Rutgers–The State University, Newark, 1966.

May Edel Memorial Award for the Outstanding Undergraduate Student in Anthropology, Rutgers–The State University, Newark, 1966.

National Institute of Health Traineeship, University of Wisconsin, Madison, Department of Psychology, 1967-69.

Graduate College Faculty Fellowship, University of Illinois at Urbana-Champaign, Summer, 1972.

Fellow, Center for Advanced Study, University of Illinois at Urbana-Champaign, 1972-73.

Appointed to the Bureau of Educational Research, College of Education, University of Illinois at Urbana-Champaign, 1979.

Visiting Postdoctoral Scholar, University of California, Los Angeles, Department of Special Education, Spring, 1980.

Elected to Fellow status in Division 9 of the American Psychological Association, 1980.

Elected to Fellow status in Division 7 of the American Psychological Association, 1982.

The Development of Children's Friendships, Steven R. Asher and John M. Gottman (Eds.) named as an outstanding book in the behavioral and social sciences by *Choice*, May, 1982.

Elected to Fellow status in Division 15 of the American Psychological Association, 1986.

Named Distinguished Senior Scholar, College of Education, University of Illinois at Urbana-Champaign, 1987.

Elected Member, Governing Council of the Society for Research in Child Development, 1987-1992.

Elected Vice-President of the American Educational Research Association (for Division E), 1990-1992.

Listed among most highly cited developmental psychologists (In Howard, G. S. & Day, J. D. Individual productivity and impact in developmental psychology, *Developmental Review*, 1995, 15, 136-149).

Elected Member-At-Large, Executive Committee of Division 7 of the American Educational Research Association, 1996-1999. Listed among most highly cited developmental psychologists (In Byrnes, J. P. Explaining citation counts of senior developmental psychologists, *Developmental Review*, 1997, 17, 62-77).

Elected to Fellow status in the Association for Psychological Science (formerly the American Psychological Society), 1997.

Inaugural Fellow of the American Educational Research Association, 2009.

External Grants

National Institute of Education to conduct research on "The Effect of Interest in Material on Sex Differences on Reading Comprehension," 1973-75 (Principal Investigator).

National Institute of Child Health and Human Development to conduct research on "The Development of Self-Monitoring and Communication Ability," 1973-1977 (Principal Investigator).

Society for Research in Child Development to support an interdisciplinary study group on "The Development of Friendship," 1978-1979 (Dr. John M. Gottman, co-organizer).

The National Institute of Child Health and Human Development to conduct research on "Social Competence and Peer Relations of Retarded and Nonretarded Children," 1984-1989 (Principal Investigator with Dr. Angela R. Taylor of the University of Maryland, College Park, as part of a Program Project, Dr. Joe Campione and Ann Brown of the University of Illinois at Urbana-Champaign, Principal Investigators).

The W. T. Grant Foundation to conduct research on "Peer rejection in everyday life: Observations using a wireless transmission system," 1989-1992 (Principal Investigator with Dr. Sonda W. Gabriel of the University of Illinois at Urbana-Champaign).

Bureau of Maternal and Child Health to conduct research on "Predicting African-American Children's School Competence," 1999-2003 (Principal Investigator on a Subcontract from Dr. Joanne E. Roberts of the University of North Carolina, Chapel Hill).

Centers for Disease Control and Prevention to conduct research on a "School and Community Based Violence Prevention Program for Middle School Students," 1999-2006 (Co-Principal Investigator with Dr. David L. Rabiner, Principal Investigator, Kenneth A. Dodge, Co-Principal Investigator, Donna-Marie Winn, Co-Principal Investigator, and Dr. Shari Miller-Johnson, Co-Principal Investigator (all of Duke University)

The Duke Endowment Grant Agreement No. 13-EDU-MS-01-SP, "The Resilience Project", 2013-2022 (Co-Principal Investigator with Co-Principal Investigators Rick Hoyle, Mark Leary, and Timothy Strauman; and with Research Scientist and Project Director, Molly S. Weeks, all of Duke University).

American Educational Research Association, Education Research Service Project Grant (2020-2022) to conduct research on "Adolescent Well-Being and School Diversity: A Needs-Based Partnership Examining Virtual Learning and Interventions in Light of COVID-19 and Systemic Racism." (Principal Investigators: Jacqueline Cerda-Smith (North Carolina State University), Kelly Lynn Mulvey (North Carolina State University), Paula K.S. Yust (Duke University), Steven R. Asher (Duke University), and Molly S. Weeks (Duke University).

Theses

M.A., *Racial preference and social comparison processes*. University of Wisconsin, Madison, 1968.

Ph.D., *The development of communication skills in children: Investigations of sampling and comparison processes*. University of Wisconsin, Madison, 1972.

Publications

Asher, S. R., & Allen, V. L. (1969). Racial preference and social comparison processes. *Journal of Social Issues*, 25(1), 157-166 (reprinted in four volumes).

Asher, S. R. (1971). *Review of Reach, Touch, and Teach: Student Concerns and Process Education*, by Terry Borton. *Journal of Experimental Education*, 39, 21.

Asher, S. R., & Gottman, J. M. (1973). Sex of teacher and student reading achievement. *Journal of Educational Psychology*, 65, 168-171.

Asher, S. R., & Markell, R. A. (1974). Sex differences in comprehension of high- and low-interest reading material. *Journal of Educational Psychology*, 66, 680-687.

Asher, S. R., & Parke, R. D. (1975). The influence of sampling and comparison processes on the development of communication effectiveness. *Journal of Educational Psychology*, 67, 64-75.

Asher, S. R. (1976). Children's ability to appraise their own versus another person's communication performance. *Developmental Psychology*, 12, 24-32.

Asher, S. R., & Oden, S. L. (1976). Children's failure to communicate: An assessment of comparison and egocentrism explanations. *Developmental Psychology*, 12, 132-139.

Asher, S. R., & Oden, S. L., & Gottman, J. M. (1977). Children's friendships in school settings. In L. G. Katz (Ed.), *Current topics in early childhood education* (Vol. 1, pp. 33-61). Norwood, NJ: Ablex (reprinted in one volume).

Oden, S., & Asher, S. R. (1977). Coaching children in social skills for friendship making. *Child Development*, 48, 495-506.

Singleton, L. C., & Asher, S. R. (1977). Peer preferences and social interaction among third-grade children in an integrated school district. *Journal of Educational Psychology*, 69, 330-336.

Zahavi, S., & Asher, S. R. (1978). The effect of verbal instructions on preschool children's aggressive behavior. *Journal of School Psychology*, 16, 143-153.

- Asher, S. R. (1978). Children's peer relations. In M. E. Lamb (Ed.), *Social and personality development* (pp. 91-113). New York: Holt, Rinehart & Winston.
- Asher, S. R., & Singleton, L. C. (1978). Cross-race acceptance in integrated schools. *Integrated education, 16*(6), 17-20.
- Asher, S. R., Hymel, S., & Wigfield, A. (1978). Influence of topic interest on children's reading comprehension. *Journal of Reading Behavior, 10*, 35-47.
- Asher, S. R., (1979). Review of *Social Competence. Symptoms. and Under-Achievement in Childhood: A Longitudinal Perspective*, by Martin Kohn. *Child Development Abstracts and Bibliography, 53*, 72-74.
- Asher, S. R., Singleton, L. C., Tinsley, B. R., & Hymel, S. (1979). A reliable sociometric measure for preschool children. *Developmental Psychology, 15*, 443-444.
- Asher, S. R. (1979). Referential communication. In G. J. Whitehurst & B. J. Zimmerman (Eds.), *The functions of language and cognition* (pp. 175-197). New York: Academic Press.
- Asher, S. R. (1979). Influence of topic interest on black children's and white children's reading comprehension. *Child Development, 50*, 686-690.
- Singleton, L. C., & Asher, S. R. (1979). Racial integration and children's peer preferences: An investigation of developmental and cohort differences. *Child Development, 50*, 936-941.
- Asher, S. R. (1980). Topic interest and children's reading comprehension. In R. J. Spiro, B. C. Bruce, & W. F. Brewer (Eds.), *Theoretical issues in reading comprehension* (pp. 525-534). Hillsdale, NJ: Erlbaum.
- Asher, S. R., Renshaw, P. D., & Geraci, R. L. (1980). Children's friendships and social competence. *International Journal of Psycholinguistics, 7*, 27-39.
- Asher, S. R., & Wigfield, A. (1981). Training referential communication skills. In W. P. Dickson (Ed.), *Children's oral communication skills* (pp. 105-126). New York: Academic Press.
- Asher, S. R., & Taylor, A. R. (1981). Social outcomes of mainstreaming: Sociometric assessment and beyond. *Exceptional Education Quarterly, 1*(4), 13-30 (reprinted in one volume).
- Asher, S. R., & Gottman, J. M., Eds. (1981). *The development of children's friendships*. New York: Cambridge University Press.

- Asher, S. R., & Renshaw, P. D. (1981). Children without friends: Social knowledge and social skill training. In S. R. Asher & J. M. Gottman (Eds.), *The development of children's friendships* (pp. 273-296). New York: Cambridge University Press.
- Asher, S. R., & Wigfield, A. (1981). Influence of comparison training on children's referential communication. *Journal of Educational Psychology, 73*, 232-241.
- Asher, S. R., & Hymel, S. (1981). Children's social competence and peer relations: Sociometric and behavioral assessment. In J. D. Wine & M. D. Smye (Eds.), *Social competence* (pp. 125-157). New York: Guilford Press.
- Asher, S. R. (1981). Review of *Social competence: Interventions for children and adults*, by Diana P. Rathjen and John P. Foreyt (Eds.), *Contemporary Psychology, 26*(10), 800.
- Asher, S. R., Markell, R. A., & Hymel, S. (1981). Identifying children at risk in peer relations: A critique of the rate-of-interaction approach to assessment. *Child Development, 52*, 1239-1245.
- Asher, S. R., Renshaw, P. D., & Hymel, S. (1982). Peer relations and the development of social skills. In S. G. Moore & C. R. Cooper (Eds.), *The young child: Reviews of research* (Vol. 3, pp. 137-158). Washington, DC: National Association for the Education of Young Children.
- Renshaw, P. D., & Asher, S. R. (1982). Social competence and peer status: The distinction between goals and strategies. In K. H. Rubin & H. S. Ross (Eds.), *Peer relationships and social skills in childhood* (pp. 375-395). New York: Springer-Verlag.
- Parke, R. D., & Asher, S. R. (1983). Social and personality development. In L. Porter & M. Rosenzweig (Eds.), *Annual review of psychology* (Vol. 34, pp. 465-509). Palo Alto: Annual Reviews, Inc.
- Asher, S. R., & Taylor, A. R. (1983). Social skill training with children: Evaluating processes and outcomes. *Studies in Educational Evaluation, 8*, 237-245.
- Renshaw, P. D., & Asher, S. R. (1983). Children's goals and strategies for social interaction. *Merrill-Palmer Quarterly, 29*, 353-374.
- Asher, S. R. (1983). Social competence and peer status: Recent advances and future directions. *Child Development, 54*, 1427-1434.
- Asher, S. R., Hymel, S., & Renshaw, P. D. (1984). Loneliness in children. *Child Development, 55*, 1456-1464.
- Wigfield, A., & Asher, S. R. (1984). Social and motivational influences on reading achievement. In P. D. Pearson, R. Barr, M. Kamil, & P. Mosenthal (Eds.), *Handbook of reading research* (pp. 423-452). New York: Longman.

- Taylor, A. R., & Asher, S. R. (1984). Children's goals and social competence: Individual differences in a game-playing context. In T. Field, J. L. Roopnarine, & M. Segal (Eds.), *Friendship in normal and handicapped children* (pp. 53-78). Norwood: Ablex.
- Asher, S. R., Hymel, S., & Renshaw, P. D. (1984). Loneliness in children. *Child Development, 55*, 1456-1464.
- Markell, R. A., & Asher, S. R. (1984). Children's interactions in dyads: Interpersonal influence and sociometric status. *Child Development, 55*, 1412-1424.
- Renshaw, P. D., & Asher, S. R. (1985). The study of children's goals: A reply to Gresham's commentary. *Merrill-Palmer Quarterly, 31*, 105-109.
- Ladd, G. W., & Asher, S. R. (1985). Social skill training and children's peer relations. In L. L'Abate & M. A. Milan (Eds.), *Handbook of social skills training and research* (pp. 219-244). New York: Wiley.
- Asher, S. R., & Wheeler, V. A. (1985). Children's loneliness: A comparison of rejected and neglected peer status. *Journal of Consulting and Clinical Psychology, 53*, 500-505.
- Parkhurst, J. T., & Asher, S. R. (1985). Goals and concerns: Implications for the study of children's social competence. In B. B. Lahey & A. E. Kazdin (Eds.), *Advances in clinical child psychology* (Vol. 8, pp. 199-228). New York: Plenum.
- Asher, S. R. (1985). An evolving paradigm in social skill training research with children. In B. H. Schneider, K. H. Rubin, & J. E. Ledingham (Eds.), *Children's peer relations: Issues in assessment and intervention* (pp. 157-171). New York: Springer-Verlag.
- Bursuck, W. D., & Asher, S. R. (1986). The relationship between social competence and achievement in elementary school children. *Journal of Clinical Child Psychology, 15*, 41-49.
- Asher, S. R., & Hymel, S. (1986). Coaching in social skills for children who lack friends in school. *Social Work in Education, 8*, 205-218.
- Asher, S. R., & Dodge, K. A. (1986). Identifying children who are rejected by their peers. *Developmental Psychology, 22*, 444-449.
- Parker, J. G., & Asher, S. R. (1987). Peer relations and later personal adjustment: Are low-accepted children at risk? *Psychological Bulletin, 102*, 357-389 (reprinted in two volumes including a Chinese translation).
- Taylor, A. R., Asher, S. R., & Williams, G. A. (1987). The social adaptation of mainstreamed mildly retarded children. *Child Development, 58*, 1321-1334.

- Dodge, K. A., Asher, S. R., & Parkhurst, J. T. (1989). Social life as a goal coordination task. In C. Ames & R. Ames (Eds.), *Research on motivation in education* (Vol. 3, pp.107-135). Orlando: Academic Press.
- Asher, S. R., & Parker, J. G. (1989). The significance of peer relationship problems in childhood. In B. H. Schneider, G. Attili, J. Nadel, & R. P. Weissberg (Eds.), *Social competence in developmental perspective* (pp. 5-23). Amsterdam: Kluwer Academic Publishing.
- Asher, S. R., & Coie, J. D., Eds. (1990). *Peer rejection in childhood*. New York: Cambridge University Press (translated into Japanese, 1996).
- Asher, S. R. (1990). Recent advances in the study of peer rejection. In S. R. Asher & J. D. Coie (Eds.), *Peer rejection in childhood* (pp. 3-14). New York: Cambridge University Press.
- Asher, S. R., Parkhurst, J. T., Hymel, S., & Williams, G. A. (1990). Peer rejection and loneliness in childhood. In S. R. Asher & J. D. Coie (Eds.), *Peer rejection in childhood* (pp. 253-273). New York: Cambridge University Press.
- Parkhurst, J. T., & Asher, S. R. (1992). Peer rejection in middle school: Subgroup differences in behavior, loneliness, and interpersonal concerns. *Developmental Psychology*, 28, 231-241.
- Williams, G. A., & Asher, S. R. (1992). Assessment of loneliness at school among children with mild mental retardation. *American Journal of Mental Retardation*, 96, 373-385.
- Cassidy, J., & Asher, S. R. (1992). Loneliness and peer relations in young children. *Child Development*, 63, 350-365.
- Parker, J. G., & Asher, S. R. (1993). Beyond group acceptance: Friendship and friendship quality as distinct dimensions of peer adjustment. In W. H. Jones & D. Perlman (Eds.), *Advances in personal relationships*, Vol. 4, (pp. 261-294). London: Kingsley.
- Asher, S. R., & Gabriel, S. W. (1993). Using a wireless transmission system to observe conversation and social interaction on the playground. In C. H. Hart (Ed.), *Children on playgrounds* (pp. 184-209). Albany, NY: State University of New York Press.
- Parker, J. G., & Asher, S. R. (1993). Friendship and friendship quality in middle childhood: Links with peer group acceptance and feelings of loneliness and social dissatisfaction. *Developmental Psychology*, 29, 611-621 (reprinted in two volumes).
- Asher, S. R., Erdley, C. A., & Gabriel, S. (1994). Peer relations. In M. L. Rutter & D. F. Hay (Eds.), *Development through life: A handbook for clinicians* (pp. 456-487). London: Blackwell.

- Wentzel, K. R., & Asher, S. R. (1995). The academic lives of neglected, rejected, popular, and controversial children. *Child Development, 66*, 754-763.
- Chung, T., & Asher, S. R. (1996). Children's goals and strategies in peer conflict situations. *Merrill-Palmer Quarterly, 42*, 125-147.
- Asher, S. R., Parker, J. G., & Walker, D. L. (1996). Distinguishing friendship from acceptance: Implications for intervention and assessment. In W. M. Bukowski, A. F. Newcomb, & W. W. Hartup (Eds.), *The company they keep: Friendship during childhood and adolescence* (pp. 366-405). New York: Cambridge University Press.
- Erdley, C. A., & Asher, S. R. (1996). Children's social goals and self-efficacy perceptions as influences on their responses to ambiguous provocation. *Child Development, 67*, 1329-1344.
- Asher, S. R., & Rose, A. J. (1997). Promoting children's social-emotional development with peers. In P. Salovey & D. Sluyter (Eds.), *Emotional development and emotional literacy* (pp. 196-224). New York: Basic Books.
- Hopmeyer, A., & Asher, S. R. (1997). Children's responses to peer conflicts involving a rights infraction. *Merrill-Palmer Quarterly, 43*, 235-254.
- Asher, S. R., & Hopmeyer, A. (1997). Loneliness in childhood. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.), *Children's needs II: Development, problems and alternatives* (pp. 279-292). Silver Spring, MD: National Association of School Psychologists.
- Erdley, C. A., & Asher, S. R. (1998). Linkages between children's beliefs about the legitimacy of aggression and their behavior. *Social Development, 7*, 321-329.
- Rose, A. J., & Asher, S. R. (1999). Children's goals and strategies in response to conflicts within a friendship. *Developmental Psychology, 35*, 69-79.
- Asher, S. R., & Gazelle, H. (1999). Loneliness, peer relations, and communicative competence in childhood. *Topics in Language Disorders, 19*(2), 16-33.
- Troop, W. P., & Asher, S. R. (1999). Teaching peer relationship competence in schools. In R. J. Stevens (Ed.), *Teaching in American schools* (pp. 141-171). Columbus, Ohio: Merrill.
- Erdley, C. A., & Asher, S. R. (1999). A social goals perspective on children's social competence. *Journal of Emotional and Behavioral Disorders, 7*, 156-167
- Parker, J. G., Saxon, J. L., Asher, S. R., & Kovacs, D. M. (1999). Dimensions of children's friendship adjustment: Implications for understanding loneliness. In K. J. Rotenberg & S. Hymel (Eds.), *Loneliness in childhood and adolescence* (pp. 201-221). New York: Cambridge University Press.

- Rose, A. J., & Asher, S. R. (2000). Children's friendships. In C. Hendrick & S. S. Hendrick (Eds.), *Close relationships: A sourcebook* (pp. 47-57). Newbury Park, CA: Sage.
- Rudolph, K. D., & Asher, S. R. (2000). Adaptation and maladaptation in the peer system. In A. J. Sameroff, M. Lewis, & S. M. Miller (Eds.), *Handbook of developmental psychopathology* (2nd Ed., pp. 157-175). New York: Plenum Press.
- Asher, S. R., Rose, A. J., & Gabriel, S. W. (2001). Peer rejection in everyday life. In M. R. Leary (Ed.), *Interpersonal rejection* (pp. 105-142). New York: Oxford University Press.
- Asher, S. R., & Paquette, J. A. (2003). Loneliness and peer relations in childhood. *Current Directions in Psychological Science*, *12*, 75-78 (reprinted in two volumes).
- Guerra, V. S., Asher, S. R., & DeRosier, M. E. (2004). Effect of children's perceived rejection on physical aggression. *Journal of Abnormal Child Psychology*, *32*, 551-563.
- Rose, A. J., & Asher, S. R. (2004). Children's strategies and goals in response to help-giving and help-seeking tasks within a friendship. *Child Development*, *75*, 749-763.
- Troop-Gordon, W., & Asher, S. R. (2005). Modifications in children's goals when encountering obstacles to conflict resolution. *Child Development*, *76*, 568-582.
- Asher, S. R., MacEvoy, J. P., & McDonald, K. L. (2008). Children's peer relations, social competence, and school adjustment: A social tasks and social goals perspective. In M. L. Maehr, S. Karabenick, & T. Urda (Eds.), *Advances in Achievement and Motivation, Vol. 15: Social psychological perspectives* (pp. 357-390). Bingley, UK: Emerald.
- Asher, S. R., & McDonald, K. L. (2009). The behavioral basis of acceptance, rejection, and perceived popularity. In K.H. Rubin, W. Bukowski, & B. Laursen (Eds.), *The handbook of peer interactions, relationships, and groups* (pp. 232-248). New York: Guilford.
- MacEvoy, J. P., & Asher, S. R. (2009). Loneliness, children. In H. T. Reis & S. Sprecher (Eds.), *Encyclopedia of human relationships* (pp. 990-993). Newbury Park, CA: Sage.
- Asher, S. R., & McDonald, K. L. (2010). Children's friendships. In B. McGraw, P.L. Peterson, & E. Baker (Editors-in-Chief), *International encyclopedia of education* (3rd Ed., pp. 564-569). Oxford: Elsevier.
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- Rose, A. J., Schwartz-Mette, R. A., Smith, R. L., & Asher, S. R., Carlson, W., & Swenson, L. (2012). How girls and boys expect that talking about problems will make them feel: Associations with disclosure to friends in childhood and adolescence. *Child Development*, 83, 844-863.
- McDonald, K. L., & Asher, S. R. (2013). College students' revenge goals across friend, romantic partner, and roommate contexts: The role of interpretations and emotions. *Social Development*, 22, 499-521.
- Asher, S. R., Guerry, W., & McDonald, K. L. (2014). Children as friends. In G. B. Melton, A. Ben-Arieh, J. Cashmore, G. S. Goodman, & N. K. Worley (Eds.), *The SAGE handbook of child research* (pp. 169-194). Newbury Park, CA: Sage.
- Asher, S. R., & Weeks, M. S. (2014). Loneliness and belongingness in the college years. In R. J. Coplan & J. C. Bowker (Eds.), *Wiley-Blackwell handbook of solitude: Psychological perspectives on social isolation, social withdrawal, and being alone* (pp. 283-301). Hoboken, NJ: Wiley-Blackwell.
- Vanhalst, J., Soenens, B., Luyckx, K., Petegem, S.V, Weeks, M. S., & Asher, S. R. (2015). Why do the chronically lonely stay lonely? Chronically lonely adolescents' attributions and emotions in situations of social inclusion and exclusion. *Journal of Personality and Social Psychology*, 109, 932-948.
- Rose, A. J., & Asher, S.R. (2017). The social tasks of friendship: Do boys and girls excel at different tasks. *Child Development Perspectives*. 11, 3-8.
- McDonald, K. L., & Asher, S. R. (2018). Peer acceptance, peer rejection, and popularity: Social-cognitive and behavioral perspectives. In W.M. Bukowski, B. Laursen & K. H. Rubin (Eds). *Handbook of Peer Interactions, Relationships, and Groups* (2nd Ed., pp. 429-446). New York: Guilford.
- Asher, S.R., & Weeks, M. S. (2018). Friendships in childhood. In A.L.Vangelisti & D. Perlman (Eds.), *The Cambridge Handbook of Personal Relationships* (2nd Ed., pp. 119-134). New York: Cambridge University Press.
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- Bagwell, C. L., Bowker, J. C., & Asher, S. R. (2021). Back to the dyad: Future directions for friendship research. *Merrill-Palmer Quarterly* (Invited Issue on "Future Directions in Peer Relationships Research"), 67, 457-484.

Yust, P. K. S., Weeks, M. S., Williams, G. A. & Asher, S. R. (2023). Social relationship provisions and loneliness in school: Child- and classroom-level effects. *Journal of School Psychology, 99*, 101218.

Multi-Site Corporate Authorship Publications

Miller-Johnson, S., Sullivan, T., Simon, T., & the Multisite Violence Prevention Project (2004). Evaluation of a Multisite violence prevention study: Measures, procedures and baseline data. *American Journal of Preventive Medicine, 26*, 48-61. (Member of the corporate author group, “Multisite Violence Prevention Project”.)

Henry, D.B., Farrell, A.D., & the Multisite Violence Prevention Project (2004). The study designed by a committee: Design of the MVPP. *American Journal of Preventive Medicine, 26*, 12-19. (Member of the corporate author group, “Multisite Violence Prevention Project”.)

Meyer, A.L., Allison, K.W., Reese, L.E., Gay, F.N., & the Multisite Violence Prevention Project (2004). Choosing to be violence free in middle school: The student component of the GREAT Schools and Families universal program. *American Journal of Preventive Medicine, 26*, 20-28. (Member of the corporate author group, “Multisite Violence Prevention Project”.)

Orpinas, P., Horne, A.M., & the Multisite Violence Prevention Project (2004). A teacher-focused approach to prevent and reduce students' aggressive behavior: The GREAT teacher program. *American Journal of Preventive Medicine, 26*, 29-38. (Member of the corporate author group, “Multisite Violence Prevention Project”.)

Smith, E.P., Gorman-Smith, D., Quinn, W.H., Rabiner, D.L., Tolan, P.H., Winn, D., & the Multisite Violence Prevention Project (2004). Community-based multiple family groups to prevent and reduce violent and aggressive behavior: The GREAT Families program. *American Journal of Preventive Medicine, 26*, 39-47. (Member of the corporate author group, “Multisite Violence Prevention Project”.)

Multisite Violence Prevention Project (2004). Lessons learned in the Multisite Violence Prevention Project collaboration: Big questions require large efforts. *American Journal of Preventive Medicine, 26*, 62-71. (Member of corporate author group, “Multisite Violence Prevention Project”.)

Multisite Violence Prevention Project (2004). The Multisite Violence Prevention Project: Background and overview. *American Journal of Preventive Medicine, 26*, 3-11. (Member of the corporate author group, “Multisite Violence Prevention Project”.)

Multisite Violence Prevention Project (2008). The Multisite Violence Prevention Project: Impact of a universal school-based violence prevention program on social-cognitive outcomes. *Prevention Science, 9*, 231-244. (Member of the corporate author group, “Multisite Violence Prevention Project”.)

- Multisite Violence Prevention Project (2009). The ecological effects of universal and selective violence prevention programs for middle school students: A randomized trial. *Journal of Consulting and Clinical Psychology*, 77, 526-554. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Henry D. B., & the Multisite Violence Prevention Project (2012). Mediators of effects of a selective family-focused violence prevention approach for middle school students. *Prevention Science*, 13, 1-14. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- The Multisite Violence Prevention Project (2013). The moderating role of developmental microsystems in selective preventive intervention effects on aggression and victimization of aggressive and socially-influential students. *Prevention Science*, 14, 390–399. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Matjasko, J. L., Vivolo-Kantor, A. M., Gorman-Smith, D. Schoeny, M. E., & the Multisite Violence Prevention Project (2013). The relationship between a family-focused preventive intervention, parenting practices, and exposure to violence during the transition to adolescence: Testing a mediational model. *Journal of Aggression, Maltreatment, & Trauma*, 22, 45-66. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Henry, D. B., Dymnick, A. B., Schoeny, M.E. Meyer, A. L., Martin, N. C., & the Multisite Violence Prevention Project (2013). Middle school students overestimate normative support for aggression and underestimate normative support for nonviolent problem-solving strategies. *Journal of Applied Social Psychology*, 43, 433–445. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Multisite Violence Prevention Project (2014). Implementation and process effects on prevention outcomes for middle school students. *Journal of Clinical Child & Adolescent Psychology*, 43, 473–485. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Multisite Violence Prevention Project (2014). Targeting high-risk, socially influential middle school students to reduce aggression: Universal versus selective preventive intervention effects. *Journal of Research on Adolescence*, 24, 364-382.
- Weeks, M.S., Zeveney, A.S., & the Student Resilience and Well-Being Project Research Group (2021). Changes in depressive symptoms in response to a significant stressor in college. *International Journal of Community and Well Being*. Online View: <https://doi.org/10.1007/s42413-021-00129-3> (Member of the corporate author group, "Student Resilience and Well-Being Project Research Group".)
- Hoyle, R.H., Weeks, M.S., & The Student Resilience and Well-Being Project Research Group. (2021) The Student Resilience and Well-Being Project: Opportunities, challenges,

and lessons learned. *International Journal of Community and Well Being*. Online View: <https://doi.org/10.1007/s42413-021-00143-5> (Member of the corporate author group, “Student Resilience and Well-Being Project Research Group”.)

General Audience/Contributions to Professional Newsletters

Asher, S. R., & Williams, G. A. (1987). Helping children without friends in home and school contexts. In *Children's social development: Information for teachers and parents*. Urbana, IL: University of Illinois (ERIC Document Reproduction Service No. ED 283 625).

Asher, S. R., & Parker, J. G. (1988). Peer rejection: An indicator of risk. *The Early Childhood Update*, 4(2), 3, 8.

Williams, G. A., & Asher, S. R. (1993). Children without friends. *School-Age Connections* (University of Illinois at Urbana-Champaign, College of Agriculture, Cooperative Extension Service), Part 1: Their problems, 5(3), pp. 6-7; Part 2: The reasons for peer rejection, 5(4), pp. 5-6; Part 3: Learning about a child's strengths and weaknesses, 5(5), pp. 4-5; Part 4: Improving social skills, 5(6), pp. 3-4.

Asher, S. R. & Hopmeyer, A. (1993). Peer relationship problems in childhood. *Communiqué* (a publication of the National Association of School Psychologists), 22(4), 10.

Asher, S. R., & McDonald, K. L. (2004). Intervening to promote friendship: Experimental tests of hypotheses about fundamental skills and processes. A commentary on “Research on Friendship among Children and Adolescents: Findings, Problems, and Future Directions” (Joan G. Miller and Xinyin Chen, Eds.). A Special Section of the *International Society for the Study of Behavioral Development Newsletter* (Number 2, Serial No. 46), Supplement to *International Journal of Behavioral Development*, 28 (6), November, 2004).

Technical Reports

Asher, S. R., Hymel, S., & Wigfield, A. (1976). *Children's comprehension of high- and low-interest material and a comparison of two cloze scoring methods* (Technical Report No. 17). Urbana, IL: Center for the Study of Reading, University of Illinois.

Asher, S. R. (1977). *Sex differences in reading achievement* (Reading Education Report No. 2). Urbana, IL: Center for the Study of Reading, University of Illinois.

Asher, S. R. (1978). *Referential communication* (Technical Report No. 90). Urbana, IL: Center for the Study of Reading, University of Illinois.

Wigfield, A., & Asher, S. R. (1978). *Age differences in children's communication accuracy: The effects of task familiarity* (Technical Report No. 96). Urbana, IL: Center for the Study of Reading, University of Illinois.

Asher, S. R. (1978). *Influence of topic interest on black children's and white children's reading comprehension* (Technical Report No. 99). Urbana, IL: Center for the Study of Reading, University of Illinois.

Asher, S. R., & Wigfield, A. (1979). *Influence of comparison training on children's referential communication* (Technical Report No. 139). Urbana, IL: Center for the Study of Reading, University of Illinois.

Asher, S. R., & Wigfield, A. (1980). *Training referential communication skills* (Technical Report No. 175). Urbana, IL: Center for the Study of Reading, University of Illinois.

Wigfield, A., & Asher, S. R. (1983). *Social and motivational influences on reading* (Technical Report No. 288). Urbana, IL: Center for the Study of Reading, University of Illinois.

Papers and Invited Presentations at Professional Meetings

Asher, S. R. (1972, September). *The influence of sampling and comparison processes on the development of communication effectiveness*. Paper presented at the annual meeting of the American Psychological Association, Honolulu.

Asher, S. R., & Gottman, J. M. (1972, April). *Sex of teacher and student reading achievement*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Asher, S. R., & Markell, R. A. (1973, February). *Effect of interest in reading material on sex differences in reading comprehension*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Markell, R. A., & Asher, S. R. (1974, April). *The relationship of students' interests to perceived masculinity and femininity*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Oden, S. L., & Asher, S. R. (1975, April). *Coaching children in social skills for friendship making*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver.

Singleton, L. C., Asher, S. R., & Alston, F. (1976, April). *Sociometric ratings and social interaction among third-grade children in an integrated school district*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

- Oden, S. L., Asher, S. R., & Hymel, S. (1976). *Coaching third- and fourth-grade isolated children in social skills*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Oden, S. L., Asher, S. R., & Hymel, S. (1976, May). *Coaching low-accepted children in social skills: A follow-up sociometric assessment*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
- Hymel, S., & Asher, S. R. (1977, March). *Assessment and training of isolated children's social skills*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Singleton, L. C., & Asher, S. R. (1977, September). *A developmental study of sociometric choices in integrated classrooms*. Paper presented at the annual meeting of the American Psychological Association, San Francisco.
- Asher, S. R. (1977, December). Coaching socially isolated children in social skills. In Hyman Hops (Chair), *Social Skills Training in Children*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, Atlanta.
- Asher, S. R., & Wigfield, A. (1978). *Training referential communication skills*. Invited paper presented at a conference on "Children's Oral Communication Skills," Wisconsin Research and Development Center for Individualized Schooling, University of Wisconsin, Madison.
- Asher, S. R., & Renshaw, P. D. (1978, November). *Children without friends: Identification and intervention*. Paper presented at a Society for Research in Child Development Study Group on "The Development of Friendship," University of Illinois, Allerton House.
- Asher, S. R., Renshaw, P. D., Geraci, R. L., & Dor, A. K. (1979, March). Peer acceptance and social skill training: The selection of program content. In Wyndol Furman (Chair), *Promoting Social Development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, San Francisco.
- Asher, S. R., Geraci, R. L., & Renshaw, P. D. (1979, July). Children's communicative strategies: A social-cognitive assessment. In Pierre Oleron and Janine Beaudichon (Co-Chairs), *Social Intelligence and Communication*. Symposium conducted at the meeting of the International Congress of Psychology of the Child, Paris.
- Wigfield, A., & Asher, S. R. (1980, April). *Influence of comparison training on children's referential communication*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Hymel, S., Asher, S. R., Renshaw, P. D., & Geraci, R. L. (1981, April). *Loneliness in children: Development of a self-report measure*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles.

- Asher, S. R., Singleton, L. C., & Taylor, A. R. (1982, March). Acceptance versus friendship: A longitudinal study of racial integration. In Gary W. Ladd (Chair), *Racial Integration and Mainstreaming: Methodological and Substantive Issues*. Symposium conducted at the annual meeting of the American Educational Research Association, New York.
- Asher, S. R., & Taylor, A. R. (1982, June). Social competence of the mentally retarded: Issues in assessment. In Gale Morrison (Chair), *Perspectives on Exploring the Dynamics of the Social Relations of Mildly Retarded Children in Education*. Symposium conducted at the annual meeting of the American Association on Mental Deficiency, Boston.
- Asher, S. R., & Renshaw, P. D. (1982, November). Children's goals and social competence. In W. Edward Craighead (Chair), *Beyond 'Skills' in Social Skills Training with Children: The Role of Developmental and Social Cognition Factors*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, Los Angeles.
- Taylor, A. R., & Asher, S. R. (1982). *Social knowledge and sociometric status: Research with normal and handicapped children*. Invited paper presented at a Society for Research in Child Development Study Group on "Friendships among Normal and Handicapped Children," University of Miami.
- Asher, S. R. (1983, April). *Social competence of children in the classroom*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Renshaw, P. D., & Asher, S. R. (1983, April). *Children's goals and strategies for social interaction: The effects of age and sociometric status*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit.
- Asher, S. R. (1983, May). *Children without friends: Studies in social competence*. Invited paper presented at the annual meeting of the Association for Behavior Analysis, Milwaukee.
- Asher, S. R. (1983, August). *Intervention and children's peer relations: Evaluating processes and outcomes*. Paper presented at the annual meeting of the American Psychological Association, Anaheim.
- Asher, S. R., & Wheeler, V. A. (1983, August). *Children's loneliness: A comparison of rejected and neglected peer status*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles.
- Taylor, A. R., & Asher, S. R. (1983, November). Children's goals and social competence: Assessment and intervention in a game-playing context. In Elaine A. Blechman (Chair), *Behavioral Prevention Research*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

- Asher, S. R. (1984, April). Assessment of children's social relationships and social competence. In Carol A. Dwyer (Chair), *Issues in Developmental Assessment: The Social Domain*. Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans.
- Asher, S. R. (1984, July). *Children's goals and social relationships: Individual differences in game playing contexts*. Paper presented at the meeting of the International Conference on Personal Relationships, Madison, Wisconsin.
- Asher, S. R., & Taylor, A. R. (1984). *Children's goals and social competence*. Invited paper presented at a conference on "Research Strategies in Children's Social Skills Training," University of Ottawa.
- Taylor, A. R., & Asher, S. R. (1984, April). Children's interpersonal goals in game situations. In Gary W. Ladd (Chair), *From Preschool to High School: Are Children's Interpersonal Goals and Strategies Predictive of their Social Competence?* Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans.
- Asher, S. R. (1985, April). *Identification of socially rejected children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto.
- Taylor, A. R., & Asher, S. R. (1985, April). Goals, games, and social competence: Effects of sex, grade level, and sociometric status. In Kenneth A. Dodge (Chair), *The Role of Affect and Goals in the Development of Social Cognition*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Toronto.
- Parker, J. G., & Asher, S. R. (1986, April). Predicting later outcomes from peer rejection: Studies of school dropout, delinquency, and adult psychopathology. In Steven R. Asher (Chair), *Peer Rejection in Childhood: Origins and Long-Term Outcomes*. Symposium conducted at the annual meeting of the American Educational Research Association, San Francisco.
- Taylor, A. R., Asher, S. R., & Williams, G. A. (1986, April). *Loneliness, goal orientation, and sociometric status: Mildly retarded children's adaptation to the mainstream classroom*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Asher, S. R. (1986, July). Children without friends: Social competence and social skill training. In Daniel Perlman (Chair), *Current Developments in Interpersonal Relations*. Symposium conducted at the 21st International Congress of Applied Psychology, Jerusalem.
- Taylor, A. R., Asher, S. R., & Williams, G. A. (1986, August). Mainstreaming mildly retarded children: Alternative pathways to peer rejection. In Steven R. Asher (Chair), *Children with Peer Relationship Problems: Assessment and Intervention*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

- Parkhurst, J. T., & Asher, S. R. (1987, April). The social concerns of aggressive-rejected children. In John D. Coie (Chair), *Types of aggression and peer status: The social functions and consequences of children's aggression*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore.
- Williams, G. A., & Asher, S. R. (1987, April). *Peer- and self-perceptions of peer rejected children: Issues in classification and subgrouping*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore.
- Asher, S. R., & Williams, G. A. (1987, April). New approaches to identifying rejected children at school. In Gary W. Ladd (Chair), *Identification and Treatment of Socially Rejected Children in School Settings*. Symposium conducted at the annual meeting of the American Educational Research Association, Washington, DC.
- Fitzgerald, P. D., & Asher, S. R. (1987, August). *Aggressive-rejected children's attributional biases about liked and disliked peers*. Paper presented at the annual meeting of the American Psychological Association, New York.
- Asher, S. R. (1988, April). *Peer rejection and loneliness in childhood*. Invited address presented at the annual meeting of the American Educational Research Association, New Orleans.
- Asher, S. R. (1988, July). *The consequences of peer rejection in childhood*. Invited lecture at a NATO Advanced Study Institute on "Social Competence in Developmental Perspective," Savoie, France.
- Williams, G. A., & Asher, S. R. (1988, July). *Subclassifying rejected children: Behavioral style and feelings of loneliness*. Paper presented at a NATO Advanced Study Institute on "Social Competence in Developmental Perspective," Savoie, France.
- Parker, J. G., & Asher, S. R. (1988, July). *Peer group acceptance and the quality of children's best friendships*. Paper presented at a NATO Advanced Study Institute on "Social Competence in Developmental Perspective," Savoie, France.
- Asher, S. R., & Gabriel, S. W. (1989, April). The social world of peer rejected children as revealed by a wireless audio-visual transmission system. In Sonda W. Gabriel (Chair), *Origins and Consequences of Peer Rejection in School*. Symposium conducted at the annual meeting of the American Educational Research Association, San Francisco.
- Parker, J. G., & Asher, S. R. (1989, April). Peer relations and social adjustment: Are friendship and group acceptance distinct domains? In William M. Bukowski (Chair), *Properties, Processes, and Effects of Friendship Relations During Childhood and Adolescence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.

- Cassidy, J., & Asher, S. R. (1989, April). *Loneliness and peer relations in young children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Asher, S. R. (1989, July). Loneliness and peer rejection in childhood and early adolescence. In Alfons Marcoen (Chair), *Loneliness: Developmental Perspectives*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Jyväskylä, Finland.
- Parker, J. G., & Asher, S. R. (1990, April). Friendship adjustment, group acceptance, and feelings of loneliness and social dissatisfaction in childhood. In Steven R. Asher (Chair), *Sources of Social Support and Feelings of Well-Being in Childhood and Adolescence*. Symposium conducted at the annual meeting of the American Educational Research Association, Boston.
- Williams, G. A., & Asher, S. R. (1990, April). Loneliness among mildly mentally retarded students. In Steven R. Asher (Chair), *Sources of Social Support and Feelings of Well-Being in Childhood and Adolescence*. Symposium conducted at the annual meeting of the American Educational Research Association, Boston.
- Asher, S. R., Zelis, K. M., Parker, J. G., & Bruene, C. M. (1991, April). Self-referral for peer relationship problems among aggressive and withdrawn low-accepted children. In Jennifer T. Parkhurst and David L. Rabiner (Chairs), *The Behavioral Characteristics and the Subjective Experiences of Aggressive and Withdrawn/Submissive Rejected Children*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle.
- Asher, S. R. (1991, July). Loneliness and self-referral among aggressive-rejected and withdrawn-rejected children. In Francoise D. Alsaker and Steven R. Asher (Chairs), *Self-Perceptions Among Children with Poor Peer Relationships*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Minneapolis.
- Rockhill, C. M., & Asher, S. R. (1992, April). *Peer assessment of the behavioral characteristics of poorly-accepted boys and girls*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Asher, S. R. (1992, April). *Children's loneliness in school settings*. Invited address presented at the annual meeting of the American Educational Research Association, San Francisco.
- Chung, T., & Asher, S. R. (1992, August). Children's strategies and goals in resolving conflicts with peers. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
- Erdley, C. A., & Asher, S. R. (1993, March). *To aggress or not to aggress: Social-cognitive mediators of children's responses to ambiguous provocation*. Paper presented at the annual meeting of the Society for Research in Child Development, New Orleans.

- Asher, S. R. (1993, March). Inviting children to self-refer. In Celia Fisher (Chair), *Ethical Issues in the Reporting and Referring of Research Participants*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Asher, S. R., Gabriel, S. W., & Hopmeyer, A. (1993, March). *Children's loneliness in different school contexts*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Asher, S. R., & Gabriel, S. W. (1993, April). The hidden world of children's everyday conversations at school. In Elizabeth Graue (Chair), *Qualitative Researchers Who Study Young Children Talk About the Workaday Sides of Their Research Lives: Unpublished Stories*. Symposium conducted at the annual meeting of the American Educational Research Association, Atlanta.
- Wentzel, K., & Asher, S. R. (1993, April). *Neglected and rejected children at school: Motivational and behavioral orientations*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
- Erdley, C. A., & Asher, S. R. (1993, August). Linkages between aggression and children's legitimacy of aggression beliefs. In Steven R. Asher (Chair), *Social Relationships, Social Beliefs, and Aggression*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto.
- Hopmeyer, A., & Asher, S. R. (1993, August). *The art of diplomacy: Sociometric status differences in children's responses to provocative conflict*. Paper presented at the annual meeting of the American Psychological Association, Toronto.
- Erdley, C. A., & Asher, S. R. (1994, April). Social-cognitive processes of behaviorally withdrawn children. In Harvey Clarizio (Chair), *Current Perspectives on Internalizing Disorders*. Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans.
- Asher, S. R. (1994, November). *Peer relationship problems in childhood: Assessment and intervention*. Invited address presented at the annual meeting of the American Speech-Language-Hearing Association. New Orleans.
- Asher, S. R., Chung, T., & Hopmeyer, A. (1995, April). Children's goals and strategies in conflict situations. In William Z. Graziano (Chair), *Interpersonal Conflict and Social Development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Fitzgerald, P. D., & Asher, S. R. (1995, April). *Attributions of aggressive, prosocial, and low-accepted children in ambiguous provocation situations*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.

- Chung, T., & Asher, S. R. (1995, July). *Children's goals are related to their strategies for responding to peer conflict*. Paper presented at the annual meeting of the American Psychological Society, New York.
- Hopmeyer, A., Parkhurst, J. T., & Asher, S. R. (1995, August). *Vulnerability to negative self-evaluative emotions and loneliness in early adolescence*. Paper presented at the annual meeting of the American Psychological Association, New York.
- Williams, G. A., Ladd, G. W., & Asher, S. R. (1996, August). Peer relationship provisions, victimization, and children's loneliness at school. In Luc Goossens & Shelley Hymel (Co-conveners), *Loneliness: The Child/Life Span Connection*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Quebec City.
- Asher, S. R. (1996, November). Aggressive versus nonaggressive children's goals in peer conflict situations. In Sharon L. Foster (Chair), *Individual and Social Processes in Child and Adolescent Antisocial Behavior and Peer Rejection*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, New York.
- Chung, T., & Asher, S. R. (1997, March). *Children's conflict resolution in different relational contexts: The linkages between goals and strategies*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Hopmeyer, A., & Asher, S. R. (1997, April). Children's responses to two types of peer conflict situations. In Nancy L. Stein (Chair), *Multiple Perspectives on Children's Understanding, Evaluation, and Resolution of Conflict*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Rose, A. J., & Asher, S. R. (1997, April). Children's goals and strategies in response to conflicts within a friendship. In Steven R. Asher (Chair), *Competence in Peer Relationships: A Social Tasks Perspective*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Asher, S. R. (1997, May). Revenge goals and relationship failure in childhood. In Diane Ruble (Chair), *Detaching Working Models of Relationships from Attachment*. Symposium conducted at the annual meeting of the American Psychological Society, Washington, DC.
- Troop, W. P., & Asher, S. R. (1998, April). *Does everyone love a clown?: Peer and teacher perceptions of class clowns*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Asher, S. R. (1998, August). Peer rejection in everyday life. In Mark Leary (Chair), *Interpersonal Rejection: Perspectives from Social and Developmental Psychology*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco.

- Rose, A.J., & Asher, S. R. (1999, April). Seeking and giving support within a friendship. In Antonius H. N. Cillessen (Chair), *Social-Cognitive Processes in Peer Relations: New Concepts and Methods*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Asher, S. R., & Rose, A. J. (1999, April). The emotional challenges of children's friendships: Implications from research on rejection and revenge. In Carolyn Saarni (Chair), *Emotion Management in Interpersonal Relationships*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Kaluk, J., Asher, S. R., & Parkhurst, J. T. (2001, March). *Adolescents' beliefs, goals, and strategies in interpersonal conflict situations*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Guerra, V. S., & Asher, S.R. (2002, June). *Effect of children's perceived rejection on physical aggression*. Paper presented at the annual meeting of the American Psychological Society, New Orleans, Louisiana.
- Asher, S. R. (2002, July). *Healthy peer relationships in childhood: Acceptance, friendship, and friendship quality*. Invited address at the International Conference on Personal Relationships, Halifax, Nova Scotia.
- Kupersmidt, J. B., Floyd, F. J., & Asher, S. R. (2003, March). *Social tasks analysis of children with mental retardation, Down Syndrome & learning disabilities*. Poster presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, Maryland.
- Asher, S. R., Paquette, J. A., Wentzel, K. R., & Gabriel, S. W. (2003, April). Observing peer relations using a wireless transmission system: Ethical dilemmas and possible solutions. In Marion Underwood (Chair). *Observing Children's Negative Behaviors: Ethical Strategies for Maximizing Child Protection and Ecological Validity*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Asher, S. R., Paquette, J. A., & Wentzel, K. R. (2004, March). Loneliness and self-referral for help among middle-school adolescents. In Kenneth H. Rubin and Kim B. Burgess (Chairs), *Social Cognitions, Emotions, and Young Children's Friendships*. Symposium conducted at the biennial meeting of the Society for Research in Adolescents, Baltimore, Maryland.
- McDonald, K. L., & Asher, S. R. (2005, April). *Beliefs about friendship in late adolescence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Paquette, J. A., & Asher, S. R. (2005, April). Children's everyday experiences with social aggression: A wireless observation study. In Jude Cassidy and Steven R. Asher (Chairs), *The Emotional Consequences of Adverse Peer Experiences in Childhood and Adolescence*

Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta.

- McDonald, K. L., & Asher, S. R. (2006, March). *Loneliness in context: A new measure of loneliness for college students*. Poster presented at the biennial meeting of the Society for Research in Adolescence, San Francisco.
- MacEvoy, J. P., & Asher, S.R. (2007, March). *When friendship expectations are violated: Children's emotions, interpretations, goals, and strategies in response to transgressions*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston.
- McDonald, K. L., MacEvoy, J. P., & Asher, S. R. (2007, April). Motivational influences on gender differences in self-referral for peer relationship problems. In A. M. Ryan and S. R. Asher (Chairs), *Help-seeking Beliefs and Behaviors in the School Setting: New Insights Regarding Who, When, and Why*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago.
- McDonald, K. L., & Asher, S. R. (2007, May). Vengeful reactions to minor conflicts of interest with friends, roommates, and romantic partners. In Steven R. Asher (Chair), *Overreacting to Interpersonal Events: Why People Make Mountains Out of Molehills*. Symposium conducted at the annual meeting of the Association for Psychological Science, Washington, D.C.
- MacEvoy, J. P., & Asher, S.R. (2008, July). When friends disappoint: Boys' and girls' desire for revenge in response to friendship transgressions. In Mark R. Leary (Chair), *Making Mountains out of Molehills*. Symposium conducted at the biennial meeting of the International Association for Relationship Research, Providence, Rhode Island.
- Stroud, M. K., Asher, S. R., & McDonald, K. L. (2009, April). *Assessing school belongingness and its associations with loneliness, peer acceptance, and perceived popularity*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver.
- McDonald, K. L., & Asher, S. R. (2009, April). *Interpretations and beliefs associated with revenge goals in conflict and provocation situations*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver.
- Asher, S. R., Weeks, M.S., & McDonald, K. L. (2010, March). *Loneliness and belongingness in the college context: Distinct emotional experiences or two sides of the same coin?* In S. R. Asher & M. S. Weeks (Chairs), *Contextual Perspectives on Loneliness and Belongingness in Early, Middle, and Late Adolescence*. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, Philadelphia.
- McDonald, K. L., & Asher, S. R. (2011, March). Forsaking revenge in the face of peer provocation: The role of children's goals and beliefs. In M. A. Dirks & K. L. McDonald (Chairs), *Children's Social-Cognitive Reactions in Emotionally Charged Situations: Lessons*

for Externalizing and Internalizing Problems. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.

- Asher, S. R., & Weeks, M. S. (2011, April). *Assessing feelings of well-being in college: The Duke Social Relationships Project*. Paper presented at the Consortium on Financing Higher Education Institutional Research meeting, Washington, DC.
- Weeks, M. S., Asher, S. R., & McDonald, K. L. (2012, February). *Assessing feelings of belonging in school: Addressing the problem of confounding content*. Poster presented at the Society for Research in Child Development Developmental Methodology Conference, Tampa, FL.
- Weeks, M. S., & Asher, S. R. (2012, July). Evidence for a suppression effect on the link between gender and loneliness. In S. R. Asher & M. S. Weeks (Chairs), *Gender and close friendships in childhood, adolescence, and early adulthood: New discoveries and advances in assessment*. Symposium conducted at the biennial meeting of the International Association for Relationship Research, Chicago, IL.
- Asher, S. R., Weeks, M. S., & McDonald, K. L. (2012, July). Measuring beliefs about friendship in men and women: Linkages with friendship quality and loneliness. In S. R. Asher & M. S. Weeks (Chairs), *Gender and close friendships in childhood, adolescence, and early adulthood: New discoveries and advances in assessment*. Symposium conducted at annual meeting of the International Association for Relationship Research, Chicago, IL.
- Weeks, M. S., & Asher, S. R. (2013, April). Distinguishing loneliness from belonging: Conceptualization, assessment, and links with social experience. In J. Vanhalst (Chair), *Addressing two fundamental issues in loneliness research*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Parkinson, K. L., Asher, S. R., Weeks, M. S., & Fields, M. A. (2013, May). *Beliefs about friendship linked to loneliness*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Asher, S. R., Glass, G., Lo Biondo, D., Moneta, L. and Weeks, M. S. *The Duke Social Relationships Project: Social relationships, academic engagement, and well-being in college*. Preconference session presented at NASPA, Baltimore, Maryland, March 2014.
- Weeks, M. S., & Asher, S. R. (2014, March). *Are females more lonely and less satisfied with their friendships than males? The answer is "yes" when controlling for friendship quality*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Weeks, M. S. & Asher, S. R. (2015, May). "Bar-Setting" friendship expectations, and not traditionally-assessed friendship expectations, predict more negative responses to ambiguous violations of friendship expectations. In M. S. Weeks and S. R. Asher (Chairs), *Beliefs and expectations in close relationships: New Directions*. Symposium presented at

the annual meeting of the Association for Psychological Science, New York, NY.

Asher, S. R., & Weeks, M.S. *Life in college: Friendship beliefs, friendship quality, and feelings of loneliness*. Invited presentation at the 4th annual CRDH/ISSSD International Peer Relations Video Conference, October 23, 2015.

Asher, S. R., & Weeks, M. S. (2016, April). Gusto for the work of college and its links to belonging and other indicators of well-being. In B. Brown (Chair), *Transition to college and beyond: Relationships, academic engagement, belonging, and health-related issues*. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.

Staley, S.A., Asher, S. R., & Weeks, M. S. (2016, April). Helicopter parenting and student adjustment across the transition to college. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Gibson, C. E., McDonald, K. L., & Asher, S. R. (2016, April). Interpretations and revenge-seeking in response to provocation: The moderating roles of social status and gender. In J. Bowker (Chair), *New insights into social cognition in response to stressful peer experiences*. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.

Asher, S. R., Weeks, M. S., & Parkinson, K. L. (2016, July). Friendship beliefs, friendship quality, and loneliness. In Bagwell, C. L. (Chair), *Associations among relationship problems and internalizing problems in adolescence and early adulthood: The role of friendship*. Symposium conducted at the biennial meeting of the International Association for Relationship Research, Toronto.

Yust, K.S., Williams, G.A. & Asher, S.R. (2017, April). *Limited and unlimited friendship nomination procedures and their associations with friendship provisions and loneliness*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

Weeks, M. S., & Asher, S. R. (2018, April). *A brief measure of friendship quality: Links with loneliness and belonging*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Yust, P. K. S., Weeks, M. S., & Asher, S. R. (2018, April). *Representations of friendship, friendship quality, and loneliness in college*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Yust, P. K. S., Weeks, M. S., Williams, G. A., & Asher, S. R. (2019, March). *Social provisions and loneliness in school: Child- and classroom-level effects*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

- Lynch, T., Hackney Newnam, L., Hewitt, K., Weeks, M., Yust, P., & Asher, S. (2020, February). Research–practice partnership on social, emotional, & academic well-being at NCSSM: Using research to inform school efforts to support student well-being. Symposium presented at the Behavioral Health Convening sponsored by the UNC System Office and the North Carolina Community College System, Chapel Hill, NC.
- Weeks, M. S., & Asher, S. R. (2020, March). *Disaggregating between- and within-person effects of friendship quality on friendship satisfaction and loneliness*. Poster to have been presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (conference cancelled)
- Yust, P. K. S., Weeks, M. S., & Asher, S. R. (2020, March). *Assessing the quality of multiple friendships in college: Implications for loneliness*. Poster to have been presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (conference cancelled)
- Ansah, A. O., Yust, P. K. S., Weeks, M. S., & Asher, S. R. (2020, June–September). *Young adults' beliefs about friendship and romantic relationships are associated with relationship quality*. Poster for the Association for Psychological Science Virtual Poster Showcase. (in-person conference cancelled)
- Cerda-Smith, J., Yust, P. K. S., Weeks, M. S., Mulvey, K.L., & Asher, S. R. (2022, April). *Adolescent well-being and school Diversity: A needs-based partnership examining virtual learning and interventions in light of COVID-19 and systemic racism*. Poster presented at the 2022 Annual Meeting of the American Education Research Association, San Diego, California.
- Bamfo, A. B., Dunk, M. M., Eini, J. I., Yust, P. K. S., Weeks, M. S., & Asher, S. R. *Gender differences in college students' responses to COVID-related friendship transgressions*. Poster to be presented at the 2023 annual meeting of the American Psychological Association.

Invited Colloquia (1980-present)

University of California at Los Angeles, Department of Special Education, April, 1980.

University of Waterloo, Ontario, Department of Psychology, March, 1981.

University of Washington, Experimental Education Unit, June, 1981.

Purdue University, Department of Child and Family Studies and Department of Psychology, October, 1982.

Indiana University, Department of Psychology, October, 1982.

Duke University, Department of Psychology, March, 1983.

University of Maryland, College Park, College of Education, January, 1984.

University of Montreal, Human Ethology Laboratory, June, 1984.

National Institute of Mental Health, Laboratory of Developmental Psychology, November, 1984.

West Virginia University, Department of Psychology, April, 1985.

University of Virginia, Department of Psychology, May, 1985.

Carleton University, Ottawa, Department of Psychology, November, 1985.

University of California at Los Angeles, Fernald Child Study Center, Department of Psychology, May, 1987.

Purdue University, Department of Psychology, May, 1988.

New York University, Department of Psychology, November, 1988.

University of Illinois at Urbana-Champaign, Department of Psychology, May, 1991.

University of Michigan, Ann Arbor, Department of Psychology, April, 1992.

University of Illinois at Urbana-Champaign, Frontiers in Developmental Science, Beckman Institute, September, 1993.

University of California, Riverside, Department of Psychology, November, 1995.

Duke University, Department of Psychology: Social and Health Sciences, December, 1996.

Carolina Consortium on Human Development, Center for Developmental Science, University of North Carolina, Chapel Hill, February, 1997.

University of North Carolina, Greensboro, Department of Psychology, April, 1997.

University of Delaware, Department of Educational Studies, April, 1997.

University of North Carolina, Chapel Hill, Center for Development and Learning (Grand Rounds), June, 1997.

University of North Carolina at Chapel Hill, Department of Family Medicine (Grand Rounds), July, 1997.

Illinois Wesleyan University, Department of Psychology, November, 1997.

University of Washington, Seattle, Department of Educational Psychology, February, 1998.

University of North Carolina, Chapel Hill, Frank Porter Graham Center, April, 1998.

Violence Institute of New Jersey, University of Medicine and Dentistry of New Jersey, New Brunswick, New Jersey, November, 1998.

University of Maryland, College Park, Department of Psychology, November, 1998.

Duke University, Department of Psychology: Social and Health Sciences, February, 1999.

Northern Illinois University, Department of Psychology, April, 2000.

St. John's University, Department of Psychology, April, 2001.

Western Illinois University, Department of Psychology, October, 2002.

Pittsburgh Mind-Body Center, (Pittsburgh and Carnegie Mellon Universities), June, 2007.

University of Maryland, Department of Human Development, November 2007.

Carolina Consortium on Human Development, Center for Developmental Science, University of North Carolina, Chapel Hill, March, 2008.

Williams College, Department of Psychology, March, 2009.

University of North Carolina at Chapel Hill, School of Social Work, October, 2011.

University of North Carolina at Greensboro, Department of Child and Family Studies, November, 2011.

University of California, Riverside, Department of Psychology, Inaugural Ross D. Parke Lecture, March, 2017.

Duke University, Department of Psychology & Neuroscience Faculty Colloquia Series, January 2018.

Other Invited Participation (1981-present)

Symposium Discussant: "Methodological and Substantive Issues in the Observation of Peer Interaction" (Kenneth A. Dodge, Chair), Society for Research in Child Development, Boston, 1981.

Chair/Critic: "Cooperative Learning Methods in the Classroom," American Educational Research Association, New York, 1982.

Symposium Discussant: "Strategies for Identifying Children at Social Risk: Longitudinal Correlates and Consequences" (John D. Coie, Chair), Society for Research in Child Development, Detroit, 1983.

Symposium Discussant: "Peer Relations of Children with Learning or Behavior Problems" (Richard S. Milich, Chair), American Psychological Association, August, 1983.

Invited Participant: Social Science Research Council Subcommittee on Child Development in Life-Span Perspective, (Orville G. Brim, Jr., Chair), Santa Barbara, December, 1983.

Consultant: W. T. Grant Foundation Faculty Scholars Seminar, Boston, July, 1987.

Invited Participant: Carnegie Council on Adolescent Development Workshop on "Life Skills Training for Adolescents" (Beatrix A. Hamburg, Chair), Washington, DC, April, 1988.

Symposium Discussant: "Peer Relationships and School Adjustment" (Thomas J. Berndt, Chair), American Educational Research Association, San Francisco, March, 1989.

Keynote Speaker: Seminar on "Children Without Friends," College of Education, University of Wisconsin, Madison, May, 1989.

Symposium Discussant: "Regulation of Peer Relations and Social Skills in Childhood and Adolescence" (Cornelis F. M. Van Lieshout & Kenneth A. Rubin, Co-Conveners), International Society for the Study of Behavioral Development, Jyväskylä, Finland, July, 1989.

Invited Participant: MacArthur Foundation Network Mini-Conference on "Risk and Protective Factors in the Major Mental Disorders" (Norman Garnezy, Chair), University of Minnesota, Minneapolis, August, 1989.

Symposium Discussant: "Children's Peer Relations: Parents' and Children's Perspectives and Concerns" (Gary W. Ladd, Chair), American Educational Research Association, San Francisco, April, 1992.

Symposium Discussant: "Longitudinal Research in Child Psychopathology: Peer Rejection and Children's Behavioral Adjustment" (Janis B. Kupersmidt, Chair), American Psychological Association, Washington, DC, August, 1992.

Symposium Discussant: "Recent Advances in Loneliness Research with Children" (Gary W. Ladd, Chair), American Educational Research Association, Atlanta, April, 1993.

Invited Participant: Carnegie Corporation Consultation on Racial and Ethnic Relations in American Schools" (Willis D. Hawley, Chair). New York, May, 1993.

Invited Participant: MacArthur Foundation Mini-Conference on "Network on Successful Pathways Through Middle Childhood" (Jacquelynne Eccles, Chair), Chicago, January, 1994.

Workshop presenter: "Peer relationship problems in childhood," Annual meeting of the National Association of School Psychologists, Seattle, March, 1994.

Invited Participant: Fetzer Institute Conference on "Social-Emotional Learning" (Peter Salovey and Daniel Goleman, Chairs), Kalamazoo, Michigan, December, 1994.

Invited Speaker: Roundtable on Head Start Research (Sheldon White, Chair), National Research Council, National Academy of Science, Washington, DC, May, 1995.

Invited Workshop Presenter: University of Denver, School Psychology Institute, Denver, June, 1995.

Invited Workshop Presenter: Michigan Speech-Language-Hearing Association, Travers City, Michigan, March, 1996.

Invited Speaker: Carle Clinic Conference on "The Developing Child XVIII: The Child Who Doesn't Fit In." Conference sponsored by the Department of Pediatrics and Adolescent Medicine, Carle Clinic Association, Champaign, Illinois, September, 1997.

Invited Speaker: "Peer Relationship Failure in Childhood." The Second Annual Claremont Conference on Applied Developmental Psychology: Issues in Emotional and Social Development, Claremont Graduate University, Claremont, California, May, 1998.

Invited Speaker: "Interventions to Prevent and Reduce Antisocial Behavior and Promote Prosocial Behavior." Conference organized by the Council of Chief State School Officers, Louisville, Kentucky, September, 1999.

Invited Workshop Presenter: "Children's Friendships." Conference on "The Inner Life of Children" organized by the Washington State Family Policy Council, Lake Chelan, Washington, June, 2001.

Symposium Discussant: "The Many Faces of Popularity" (Allison A. Buskirk and Kenneth H. Rubin, Chairs), Biennial meeting of the Society for Research in Adolescence, Baltimore, Maryland, March, 2004.

Symposium Discussant: "Social Goals: A Motivational Approach to Children's Social Adjustment" (Elizabeth A. Lemerise and Christina Salmivalli, Chairs), International Society for the Study of Behavioral Development, Ghent, Belgium, July, 2004.

Workshop Co-Presenter with Lorna Hicks on ethical issues in deception research with children at the National Human Subjects Protections Conference on "Crossing the Line: What is Acceptable Risk?" Research Triangle Park, North Carolina, September, 2006.

Panelist: “The Living Legacy of Duane Buhrmester” (William B. Bukowski and Marion K. Underwood, Chairs), Memorial Panel Discussion, Society for Research in Child Development, Montreal, Quebec, March, 2011.

Invited Presenter: Lab Visit Interactive Session, Peer Relations Preconference, Society for Research in Child Development, Montreal, Quebec, March, 2011.

Invited Speaker: “Belonging and Loneliness in College: Multiple Pathways to Feeling Connected”. Division of Student Life and Office of Academic Advising, Wake Forest University, Winston-Salem, North Carolina, January, 2013.

Invited Speaker: “Peer Relationship Competence and Well-being in Childhood and Young Adulthood”. *Clinical Connections*, a continuing education series for mental health professionals program sponsored by Jewish Federation Services of Durham, North Carolina, September 2014.

Invited Speakers: Steven Asher and Molly Weeks, *Assessing Feelings of Well-Being in College: The Duke Social Relationships Project*. Presentation at Family Weekend, Duke University, October 23, 2014.

Invited Keynote Speaker: “Social relationships, academic engagement and well-being in college.” Seven Colleges Conference, Smith College, November 30, 2015.

Invited Speaker: *Adolescent development and belonging: Social relationships, academic engagement and well-being in college*. Bryn Mawr Board of Trustees Retreat, Princeton, NJ, June 23, 2016.

Invited Speakers: Steven Asher and Molly Weeks, *Assessing Feelings of Well-Being in College: The Duke Social Relationships Project*. Keynote Presentation to University of Alabama Project Rising Tide Student Success Symposium, October 11, 2018.

Invited Speaker: *Friendships, Academic Engagement and Well-Being in College*. Board of Advisors, Freeman Center for Jewish Life, Duke University, October 21, 2018.

Invited Speakers: Weeks, M. S., Asher, S. R., Hoyle, R. H., Leary, M. R., & Strauman, T. J. (2019, March). *The Student Resilience and Well-Being Project: A four-institution research-practice partnership*. Presentation to the Consortium on the Financing of Higher Education Advising Conference, Duke University, Durham, NC.

Invited Participant: Concordia University conference in Montreal on Future Directions in Peer Relations Research (September 26-27, 2019), supported by the Social Sciences and Humanities Research Council of Canada and organized by William Bukowski, Amanda Rose, Frank Vitaro, Mara Brendgen, and Melanie Dirks.

Invited Participant, Aspen Institute Roundtable on Connecting Against Loneliness, July 23, 2020.

Invited Speakers: Steven Asher and Molly Weeks (2020, February). *Student development and well-being: The Duke Social Relationships Project and You@Duke*. Presentation to the Duke Alumni Association Board of Directors, Duke University, Durham, NC.

Dissertations Chaired (Year of Ph.D. and Position of Former Students)

University of Illinois at Urbana-Champaign

Sherri L. Oden (1975) Associate Professor, Oakland University

Amira K. Dor (1980) Clinical Psychologist, Israel

Richard A. Markell (1980), Counseling Psychologist (Wisconsin)

Shelley Hymel (1981) Professor, University of British Columbia

Peter Renshaw (1981) Professor, University of Queensland, Australia

Louise C. Singleton (1981) Educational Consultant, Palo Alto, California

Allan Wigfield (1982) Professor, University of Maryland, College Park

Angela R. Taylor (1984) Associate Professor, University of Arizona

Barbara J. Tinsley (1984) Professor, Arizona State University, West Campus

Jennifer T. Parkhurst (1989) Retired

Jeffrey G. Parker (1991) Associate Professor, University of Alabama

Cynthia A. Erdley (1992) Professor, University of Maine, Orono

Tsai-Yen Chung (1995) Associate Professor, University of Taipei, Taiwan

Andrea Hopmeyer Gorman (1996) Professor, Occidental College

Pam Dell Fitzgerald (1998) Clinical Psychologist, Seattle

Amanda J. Rose (1999) Professor, University of Missouri, Columbia

Duke University

Julie Paquette MacEvoy (2007) Associate Professor, Boston College

Vito S. Guerra (2008) Clinical Psychologist, Durham NC

Kristina L. McDonald (2008) Associate Professor, University of Alabama

Molly S. Weeks (2013) Director of Research for the Duke University Office of Undergraduate Education

Paula Yust (2021) Assistant Professor, Dickinson College

Undergraduate Graduation with Distinction Theses Chaired (2007-Present)

Matthew J. Becker (2007) *Friendship Expectations and Conflict within Best Friendships: Gender Differences and Interaction Context*

Alexandre V. Rourke (2007) *Beliefs about Reciprocal Aggression and the Effects of Self-Focused Processing on Conflict in Close Relationships*

Emily K. Austin (2010) *College Cross-Sex Friendship: Can Women and Men Be Friends?*

Lisa A. Bevilacqua (2010) *Social Class and Belongingness in College*

Margaret (Meghan) Fields (2011) *Beliefs About Friendship*

Caitlyn E. Gold (2016) *The Cost of Co-Rumination: Excessive Problem Discussion is Linked to Anxiety, Depression, and Negative Friendship Features in College Students*

Meghan E. Clifford (2017) *Beyond Behavior: An Examination of the Associations Between Social Cognition, Aggression, and Friendship Quality*

Afua O. Ansah (2018) *Beliefs, Attachment Orientations, and Relationship Quality in Friendships and Romantic Relationships*

Aquinnah K. Fox (2018) *Why Some Co-Ruminative Friendships Are More Problematic than Others: Associations Among Co-Rumination, Friendship Quality, and Internalizing Problems*

Caroline H. Armstrong (2020) *Perfectionism and Friendship: How do Interpersonal and Intrapersonal Facets of Perfectionism Relate to College Students' Closest Friendships?*

Jonathan I. Eini (2022) *Socioemotional Antecedents of Well-Being: Loneliness, Belonging, and Health.*

Alexis Bamfo (2023) *Friendship Quality and Mental Health: Bidirectional Associations over Time.*

Editorial Activity

Editorial/Advisory Boards

Child Development, 1976-1983; 1989-1995.

Merrill-Palmer Quarterly, 1979-1991, 2000-2014.

Journal of Social and Personal Relationships, 1983-1997.

Developmental Psychology, 1986-1992.

Review of Educational Research, 1994-1997.

Issues in Education: Contributions from Educational Psychology, 1995-2005.

Ad hoc Journal Reviews (2000-present)

American Educational Research Journal; Assessment; Child Development; Current Directions in Psychological Science; Development and Psychopathology; Developmental Psychology; Educational Psychology Review; Hormones and Behavior; Journal of Abnormal Child Psychology; Journal of Adolescent Research; Journal of Applied Developmental Psychology; Journal of Child Psychology and Psychiatry; Journal of Experimental Child Psychology; Journal of Personality; Journal of Social and Personal Relationships; Personal Relationships; Psychological Bulletin; Psychological Science; Psychology of Violence, Review of General Psychology; Social Development

Series Editor

Claire B. Kopp and Steven R. Asher (Eds.), *The Guilford Series on Social and Emotional Development*.

Ad hoc Grant Reviews, from 2000-present

W. T. Grant Foundation
 Michael Smith Foundation
 National Science Foundation
 Social Sciences and Humanities Research Council of Canada
 Spencer Foundation.

Conference Program Reviews, from 2000-present (asterisk indicates service in multiple years as a panel chair)

American Educational Research Association
 American Psychological Association
 Society for Research in Child Development

Society for Research in Adolescence*

University and Departmental Committees

University of Illinois at Urbana-Champaign (Selected list)

Member, Graduate Programs Committee, College of Education, 1971-74

Member, University Research Board, Use of Human Subjects Review Committee, 1972-76

Member Executive Committee, Department of Educational Psychology, 1972-73, 1974-75, 1976-77, 1978-79, 1985-87, 1990-92

Member, University Senate, 1974-76

Chair, Awards Committee, College of Education, 1978-80

Member, University Institutional Review Board, 1980-84

Member, Budget and Planning Committee, College of Education, 1981-84

Member, Executive Committee, College of Education, 1982-84

Chair, Graduate Programs Committee, College of Education, 1986-89

Member, University Committee on Budget Strategies, 1990-91

Member, Search Committee, Department of Psychology, 1990-91

Member, College of Education Research Committee, 1991-1994

Member, Salary Review Committee, College of Education, 1993-95

Member, Promotion Review Committees, Department of Psychology, 1994-96

Chair, Promotion Review Committee, Department of Educational Psychology, 1995-96

Chair, Search Committee, Division of Development and Socialization Processes, Department of Educational Psychology, Fall, 1997

Duke University (Selected list):

Member, Executive Committee, Department of Psychology: Social and Health Sciences, 1999-2001

Member, Adult Clinical Search Committee, Department of Psychology: Social and Health Sciences, 1999-2000

Member, Promotion Review Committee, Department of Psychology: Social and Health Sciences, Fall, 1999

Chair, Colloquium Committee, Department of Psychology: Social and Health Sciences, Spring, 1999; 1999-2000

Member, Literacy Search Committee, Department of Psychology: Social and Health Sciences, 2000-2001

Member, Dean's Committee on Cognitive Psychology, 2000-2001

Member, Provost's Advisory Committee on Appointment, Promotion, and Tenure, 2001-2004

Member, Arts and Sciences Committee on Faculty-Student Interaction, 2004-2009

Member, Graduate Programs Committee, Department of Psychology and Neuroscience, 2006-2007

Member, Faculty Awards Committee, Department of Psychology and Neuroscience, 2007-2008

Chair, Third Year Faculty Member Review Committees, Department of Psychology and Neuroscience, 2007-2008; 2010-2011

Member, Department of Psychology and Neuroscience Promotion Review Committees, 2007-2008

Chair, Department of Psychology and Neuroscience Promotion Review Committees, 2007-2008, 2011-2012

Member, Campus Task Force on Gender and the Undergraduate Experience, 2011-2012

Member, Campus Committee for the Protection of Human Subjects in Non-Medical Research (Institutional Review Board), 1999-2013

Associate Chair, Campus Committee for the Protection of Human Subjects in Non-Medical Research (Institutional Review Board), January, 2007-2013

Member, Undergraduate Curriculum Committee, Department of Psychology and Neuroscience, 2005-2014

Member, Committee on Faculty Research, Arts and Sciences Council, 2012-2015

Chair, Duke University Task Force on Undergraduate Advising, January 2013-April 2014

Member, Department of Psychology and Neuroscience External Hire and Tenure Review Committee, 2014

Member, Promotion Review Committee, 2014

Chair, Promotion Review Committee, 2022

Member (Departmental Representative), Arts and Sciences Council, Fall 2016-Spring 2022

Member, Duke University Library Council (Fall 2021-present)

Administrative Responsibilities

University of Illinois at Urbana-Champaign

Chair, Human Development Division, Department of Educational Psychology, 1973-75, 1976-77, 1978-79

Acting Chair, Department of Educational Psychology, January-August, 1989

Director, Bureau of Educational Research, 1980-1993

Duke University

Director of Graduate Studies, Department of Psychology: Social and Health Sciences, 1999-2001

Duke University Campus Research/Service Reports

Asher, S. R., & Weeks, M. S. (2011). *Summary of findings related to gender from the Duke Social Relationships Project: Report Prepared for the Duke University Task Force on Gender and the Undergraduate Experience* (Ada Gregory, Chair).

Asher, S. R., & Weeks, M. S. (2012). *Social relationships, academic engagement, and well-being in college: Findings from the Duke Social Relationships Project*. Posted on March 15, 2012 at <http://sites.duke.edu/dsrp/files/2012/10/Duke-Social-Relationships-Project-Report.pdf>

Duke University Task Force on Undergraduate Advising: Final Recommendations (Steven R. Asher, Chair; Molly S. Weeks, Associate Chair), March 5, 2014.

Duke University Campus Research/Service/Teaching Presentations (Incomplete List)

- Presentation with Molly S. Weeks to Counseling and Psychological Services (CAPS) Staff Meeting (August, 2007)
- Presentation with Molly S. Weeks to Student Affairs Leadership Team (September, 2007)
- Presentation with Molly S. Weeks to Student Affairs Division Management Meeting (February, 2008)
- Presentation with Molly S. Weeks to Dean and Vice Provost for Undergraduate Education's Cabinet Meeting (December, 2008)
- Presentation with Molly S. Weeks to Student Affairs Division Management Meeting (February, 2009)
- Presentation with Molly S. Weeks to Dean and Vice Provost for Undergraduate Education's Cabinet Meeting (December, 2008)
- Presentation with Molly S. Weeks to Alcohol and Substance Abuse Prevention (ASAP) Group (February, 2009)
- Presentation with Molly S. Weeks to Student Affairs Professional Development Session (February, 2010)
- Poster with Kate Parkinson and Molly S. Weeks at the Students Affairs Poster Fair (June, 2011)
- Presentation to West Campus Residence Coordinator Training (July, 2011)
- Presentation to West Campus Resident Assistant Training (August, 2011)
- Presentation to the Dean of Students Office (Student Health, CAPS, Wellness, etc. August, 2011)
- Developed assessment of Sophomore Year Experience program in collaboration with Residence Life and Housing Services (Spring, 2012)
- Presentation to Duke Parent Advisory Council (March, 2012)
- Presentation to Duke Student Government (April, 2012)
- Presentation to Trinity College Leadership Group Meeting (April, 2012)
- Presentation to Bass Connections Human Development and Education Teams (October, 2013)
- Presentation to Religious Life Staff Meeting (October, 2013)
- Presentation at the Advisor Learning Lunch Series sponsored by the Duke University Academic Advising Center (January, 2014)
- Presentation with Molly Weeks to the Psychology & Neuroscience Summer Vertical Integration Program (June, 2014)
- Peer Advising Class, Guest Lecture with Molly Weeks (September, 2014)
- Presentation with Molly Weeks at Parents and Families Weekend (October, 2014)
- Presentation to A.B. Duke Scholars Seminar (September, 2015)
- Presentation to A.B. Duke Scholars Seminar (November, 2016)

Presentation with Mark Leary to Undergraduate Advising Convocation (August, 2017), sponsored by the Duke University Academic Advising Center

Presentation with Molly Weeks, Rick Hoyle, Mark Leary, & Timothy Strauman to University Administrators and Academic Professionals from Academic Affairs and Student Affairs (November, 2018)

Presentation with Molly Weeks to Duke University Office of Undergraduate Education and Members of the Next Generation Living and Learning Experiences Implementation Group, August, 2020

Presentation with Molly Weeks to Duke University Scholars Seminar (September, 2020)

Membership in Professional Organizations

American Educational Research Association (Fellow)

American Association for the Advancement of Science

American Psychological Association (Fellow)

Association for Psychological Science (Fellow)

International Association for Relationship Research

International Society for the Study of Behavioural Development

Society for the Psychological Study of Social Issues (Fellow)

Society for Research in Child Development

Society for Research on Adolescence