Apply psychological theories and research methodologies to study pressing questions in education. Contribute to understanding motivation, human development, learning theories, educational measurement, assessment and evaluation, and social justice and equity in education in our Ph.D. program in Educational Psychology.

At Auburn, you will learn and work with nationally-recognized scholars in the fields of educational psychology, research methodology, and foundations of education.

In the past five years, our faculty have produced:

136 Publications
3,906 Times cited in the research literature
87 Heavily cited publications

https://aub.ie/epsy
Our field is devoted to psychological research about education, educational systems, teaching, and learning. Educational psychology is a diverse field that spans areas such as human motivation, human development, cognitive processes, learning theories, teaching practices and pedagogy, educational systems, equity, identity development processes and justice in education, and sociocultural processes in education. Educational psychologists conduct research regarding students, teachers, classrooms, administration, colleges, universities, graduate schools, policies, and theories. Within the field of educational psychology, our faculty represent a cross-section of expertise and emphases.

Our faculty and students are engaged in outreach and service activities that apply educational psychology research to improving real-world conditions, including initiatives in community food security and independence, community-based research, and school-based work.

Our students have a national profile, and regularly present at national and international conferences.

**Funding Opportunities:**
- Graduate Research Assistantships
- Graduate Teaching Assistantships
- Fellowships and Scholarships
- Graduate Tuition Fellowships (Tuition Waivers)

**Potential Career Paths:**
- University Faculty Member
- Evaluation Specialist
- Research Associate
- Institutional Research
Student Testimonials

Kelly Birchfield
What I have enjoyed most in my time as a Ph.D. student in the program is the relationships that I have built with faculty members through instruction and research collaboration. It is clear that the faculty are committed to being fully available whenever needed to help their students learn and flourish.

Rashida Askia
As a graduate student in the educational psychology program, I have been supported and encouraged by faculty within my department to think and operate outside of my comfort zone. Due to this support and guidance, I have grown as a student, researcher, and teacher. Auburn University is more than just an institution; it is a place where future leaders of tomorrow are welcomed and cultivated to address issues that impact the world we live in and the students we serve.

Brittany McCullough
The Educational Psychology Ph.D. program at Auburn University has provided me with invaluable training and experience. The courses are designed so that students receive not only theoretical knowledge, but also many opportunities to apply that knowledge in practical ways. Faculty members were accessible throughout the program and were always willing to provide guidance and support. Thanks to this degree program, I am well-prepared for a successful career in academia.

Eric Hogan
Through the Ph.D. program, I came to appreciate the ability to expand knowledge through various methods and methodologies. I got to engage in meaningful research supporting local schools and the community. The program is challenging at times, but pushes you to become better in research, teaching, and service.

Sunny Lee
This program enabled me to build core competencies in measurement, statistics, program evaluation, and data analysis. I believe this program is individualized for each student depending on individual needs. I’m preparing myself to become what I wanted to be in a welcoming, warm environment.

All rankings and statistics cited in this document are drawn from institutional records, Banner information systems, Google Scholar, and U.S. News and World Report.
Application deadlines:
- January 15th - Deadline for priority consideration and to be competitive for graduate assistantship and/or fellowship funding.
- April 1st - Final deadline for Fall admission. Applications completed by April 1st receive full consideration for admission but are unlikely to be competitive for assistantship or fellowship funding.

Co-curricular programs that can be completed during the Ph.D. program:
- Graduate Certificate in Program Evaluation
- Graduate Minor in Critical Studies in Education

Program Requirements

<table>
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<tr>
<th>Course Category</th>
<th>Credit Hours</th>
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<tr>
<td>Educational Psychology Core Courses</td>
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<tr>
<td>Educational Research Core Courses</td>
<td>21</td>
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<tr>
<td>Program Elective Courses</td>
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<td>Cognate Courses</td>
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<td>Dissertation Hours</td>
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Average class size

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<th>Program</th>
<th>Average Class Size</th>
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<td>Educational Psychology</td>
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<tr>
<td>Foundations of Education</td>
<td>6</td>
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<tr>
<td>Educational Research</td>
<td>14</td>
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Program Statistics

<table>
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<th>Category</th>
<th>Statistics</th>
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<tbody>
<tr>
<td>Student to faculty ratio</td>
<td>2:1</td>
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<tr>
<td>Top 25% of Graduate Schools of Education</td>
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<tr>
<td>90% of recent graduates are employed in the field</td>
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</tbody>
</table>

For more information, contact:
Kamden K. Strunk, Ph.D.
Educational Psychology Program Coordinator
kks0013@auburn.edu