

May 2017

Curriculum Vitae:  
**MARTHA PUTALLAZ**

**Address:** Department of Psychology & Neuroscience  
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**Education and Degrees**

- 1982 Ph.D. University of Illinois, Urbana-Champaign, Illinois  
Major: Clinical Psychology  
Minor: Developmental Psychology
- 1979 AM University of Illinois, Urbana-Champaign, Illinois  
Major: Clinical Psychology
- 1976 AB Smith College, Northampton, Massachusetts  
(Magna cum Laude with High Honors in Psychology)  
Major: Psychology

**Academic, Administrative and Research Experience**

- 2000-Present Professor, Department of Psychology & Neuroscience, Duke University
- 2004-2016 Executive Director, Duke University Talent Identification Program
- 2002-2007 Research Professor of Psychology, University of North Carolina at Chapel Hill
- 1989-2000 Associate Professor, Department of Psychology, Duke University,
- 1987 Visiting Scholar, Psychology Department, Dartmouth College.
- 1983-1989 Assistant Professor, Department of Psychology, Duke University,
- 1981-1983 Assistant Professor, Psychology Department, University of North Carolina at Chapel Hill
- 1980-1981 Predoctoral Clinical Intern, Montreal Children's Hospital, McGill University, Montreal, Quebec, Canada.
- 1980 Visiting Instructor, University of Illinois at Urbana-Champaign.

**Honors and Awards**

- 2015-16 President's Award for Exemplary Service to the Atlantic Coast Conference
- 2012, 2013, 2014, 2016 The National Football Foundation & Fidelity Investments Faculty Athletics Representative Recognition Award

- 2007 Honorable mention: *Journal of School Psychology* article of the year awarded by the Society of School Psychology for Putallaz, M., Grimes, C.L., Foster, K. Kupersmidt, J., & Coie, J. D. (2007). *Overt and relational aggression and victimization: Multiple perspectives within the school setting*, 45, 459-586.
- 1999 Elected to Fellow Status of American Psychological Association (Division 7)
- 1982-1989 William T. Grant Foundation Faculty Scholar Award in Child Mental Health.
- 1986, 1987 Nominated for the Boyd R. McCandless Young Scientist Award given annually by Division 7 (Developmental Psychology) of the American Psychological Association.
- 1980 Ed Scheiderer Memorial Award for Outstanding Research by a Clinical Psychology Graduate Student  
Voted Outstanding Teacher by the University of Illinois undergraduate students
- 1979 Selected as a participant at the SRCDC Summer Institute on the Origins and Growth of Communication, University of Delaware
- 1976-1979 NIMH Traineeships
- 1976 Sigma Xi  
Mellon Summer Fellowship to Western Psychiatric Institute and Clinic, University of Pittsburgh
- 1975 Phi Beta Kappa  
Psi Chi (National Psychology Honor Society)

### **Research Funding**

- 2008-2010---Subcontract from Kings College-London on a grant from the John Templeton Foundation entitled, "Genetics of Higher Cognitive Abilities." (Robert Plomin, PI)
- 2009-2014—Co-Principal Investigator, Center for Developmental Science, Human Development Interdisciplinary Research Training Grant (TR3) awarded by National Institute for Mental Health to the Center for Developmental Science, UNC-Chapel Hill
- 2004-2009—Co-Principal Investigator, Center for Developmental Science, Human Development Interdisciplinary Research Training Grant awarded by National Institute for Mental Health to the Center for Developmental Science, UNC-Chapel Hill
- 2007-2010---Investigator, IRADS, Center for Developmental Science awarded by National Science Foundation (Martha Cox and Steve Resnick, Co-PIs)
- 2003-2010—Investigator, Program 2, on the Duke Trans-Disciplinary Prevention Research Center grant awarded by the National Institute on Drug Abuse to the Center for Child and Family Policy (Kenneth Dodge and Philip Costanzo, Co-PIs).
- 2001-2006—Member of the Management Team for the Center grant awarded by the National Science Foundation to the Center for Developmental Science entitled, "The North

Carolina Development Research Collaborative”.

1996-2002—Principal Investigator, Grant funded by National Institute of Mental Health titled: “Peer Rejection of Girls: Social Experiences and Causes.”

1982-1989 --Faculty Scholar Award from the William T. Grant Foundation

### **Editorial Activities**

2001-2012 Series Co-Editor, *Duke Series in Child Development and Public Policy*  
 2005-2007 Guest Co-Editor, *Merrill-Palmer Quarterly* Special Issue (Vol. 53)  
 2001-2002 Guest Co-Editor, *Phi Delta Kappan* Special Issue (Vol. 83)  
 1989-1996 Editorial Board, *Child Development*  
 1994-1998 Editorial Board, *Journal of Social and Personal Relationships*

Occasional Reviewer: *Child Development, Developmental Psychology, Merrill-Palmer Quarterly, Journal of Consulting and Clinical Psychology, Journal of Clinical Child Psychology, Journal of Abnormal Child Psychology, Journal of Personality and Social Psychology, Behavior Therapy, Journal of Cognitive Behavior Therapy, Behavior Counseling Quarterly, Personality and Social Psychology Bulletin, Sex Roles, Social Development, Journal of Social and Personal Relationships*

Occasional Grant Reviewer: National Science Foundation, William T. Grant Foundation, Ontario Mental Health Foundation; Social Sciences and Humanities Research Council of Canada

### **Professional Affiliations**

American Psychological Association  
 Association for Psychological Science  
 Society for Research in Child Development  
 National Association of Gifted Children  
 Carolina Consortium on Human Development

### **Board Memberships**

2015- Rubenstein-Bing Student-Athlete Civic Engagement Program (ACE)  
 2012- Women’s Basketball Coaches Association (WBCA)  
 2009-2016 1A Faculty Athletics Representatives Board of Directors (ACC Representative)  
 2005-2009 Next Generation Venture Fund (Goldman Sachs Foundation)  
 2004-2010 American Association of Gifted Children  
 2003-2008 Central Park School for Children (Charter School), Durham, NC

### **Departmental Service**

2016-2017 Departmental Search Committee—Professor of the Practice  
 2016- Departmental Mentoring Committee

### **University Service (since 2011)**

2011-2012 Faculty Athletics Representative  
 Athletics Council, Executive Committee  
 Athletics Oversight and Compliance Committee, Chair  
 Athletics Council, Academic Subcommittee

Student Athlete Scholarship Appeal Committee  
 India Collaborations Committee  
 Shiv Nader University Partnerships Committee

- 2012-2013 Faculty Athletics Representative  
 Athletics Council, Executive Committee  
 Athletics Oversight and Compliance Committee, Chair  
 Athletics Council, Academic Subcommittee  
 Global Duke Committee
- 2013-2014 Faculty Athletics Representative  
 Athletics Council, Executive Committee  
 Athletics Oversight and Compliance Committee, Chair  
 Athletics Council, Academic Subcommittee  
 Global Duke Committee
- 2014-2015 Faculty Athletics Representative  
 Athletics Council, Executive Committee  
 Athletics Oversight and Compliance Committee, Chair  
 Athletics Council, Academic Subcommittee  
 Global Duke Committee
- 2015-2016 Faculty Athletics Representative  
 Athletics Council, Executive Committee  
 Athletics Oversight and Compliance Committee, Chair  
 Athletics Council, Academic Subcommittee  
 Global Duke Committee
- 2016-2017 Faculty Athletics Representative  
 Athletics Council, Executive Committee  
 Athletics Oversight and Compliance Committee, Chair  
 Athletics Council, Academic Subcommittee  
 Athletics Academic Support Services Review Task Force

### **National Service**

- 2015-2019 NCAA Division 1 Nominating Committee  
 2015-2016 NCAA Financial Aid Ad Hoc Committee  
 2009-2014 NCAA Walter Byers Postgraduate Scholarship Committee  
 2014-2017 ACC Autonomy Committee  
 2015- ACC Diversity and Inclusion Committee  
 2016-17 ACC Olympic Sports Regular Season Working Group

### **Courses Taught**

- Undergraduate: Early Social Development  
 Developmental Psychology  
 Life Span Analysis of Social Relationships  
 Child Observation  
 Statistics

Personality Psychology  
Clinical Child Psychology

Graduate: Children's Peer Relations; Research Methods in Psychology

**Peer Reviewed Journal Articles**

Breen, G., Zabaneh, D., Krapohl, E., Gaspar, H., Curtis, C., Lee, S., Patel, H., Newhouse, S., Wu, H.M., Simpson, M., Putallaz, M., Lubinski, D., & Plomin, R. (2017, in press). A genome-wide association study for extremely high intelligence, *Molecular Psychiatry*. doi:10.1038/mp.2017.121.

Zabaneh, D., Krapohl, E., Simpson, M.A., Miller, M.B., Iacono, W.G., McGue, M., Putallaz, M., Lubinsky, D., Plomin, R., & Breen, G. (2017). Fine mapping genetic associations between the HLA region and extremely high intelligence. *Scientific Reports*, 7, Article number: 41182. doi:10.1038/srep41182.

Ben-Eliyahu, A., Linnenbrink-Garcia, L., & Putallaz, M. (2017). The intertwined nature of adolescents' social and academic lives: Social and academic goal orientations. *Journal of Advanced Academics*, 28, 66-93.

Makel, M.C., Wai, J., Pears, K., & Putallaz, M. (2016). Sex differences in the right tail of cognitive abilities: An update and cross cultural extension. *Intelligence*, 59, doi: 10.1016/j.intell.2016.09.003

Makel, M. C., Kell, H. J., Lubinski, D., Putallaz, M., & Benbow, C. P. (2016). When lightning strikes twice: Profoundly gifted, profoundly accomplished. *Psychological Science*, 27, 1004-1018. doi: 10.1177/0956797616644735

Spain, S.L., Pedroso, I., Kadeva, N., Miller, M.B., Iacono, W.G., McGue, M., Stergiakouli, E., Smith, G.D., Putallaz, M., Lubinski, D., Meaburn, E.L., Plomin, R., & Simpson, M.A. (2016). A genome-wide analysis of putative functional and exonic variation associated with extremely high intelligence, *Molecular Psychiatry*, 21, 1145-1151.

Lee, S.Y., Olszewski-Kubilius, P., Makel, M. C., & Putallaz, M. (2015). Gifted students' perceptions of an accelerated summer program and social support. *Gifted Child Quarterly*, 59, 265-282. doi: 10.1177/0016986215599205

Makel, M. C., Snyder, K., Thomas, C., Malone, P., & Putallaz, M. (2015). Gifted students' implicit beliefs about intelligence and giftedness. *Gifted Child Quarterly*, 59, 203-121. doi: 10.1177/0016986215599057

Makel, M.C., Wai, J., Putallaz, M., & Malone, P.S. (2015). The academic gap: An international comparison of the time allocation of academically talented students. *Gifted Child Quarterly*, 59, 177-189.

- Wai, J., Putallaz, M., & Makel, M. C. (2012). Studying intellectual outliers: Are there sex differences, and are the smart getting smarter? *Current Directions in Psychological Science*, *21*, 382-390. doi: 10.1177/0963721412455052
- Makel, M. C., Putallaz, M., & Wai, J. (2012). Teach students what they don't know but are ready to learn: A commentary on "Rethinking giftedness and gifted education." *Gifted Child Quarterly*, *56*, 198-201. doi: 10.1177/0016986212456073.
- Makel, M. C., Lee, S. Y., Olszewski-Kubilius, P., & Putallaz, M. (2012). Changing the pond, not the fish: Following high ability students across different educational environments. *Journal of Educational Psychology*, *104*, 778-792. doi: 10.1037/a0027558
- Li, Y., Putallaz, M., & Su, Y. (2011). Interparental conflict styles and parenting behaviors: Associations with overt and relational aggression. *Merrill Palmer Quarterly*, *57*, 402-428.
- Makel, M. C., Li, Y., Putallaz, M., & Wai, J. (2011). High ability students' time spent outside the classroom. *Journal of Advanced Academics*, *22*, 720-749. doi: 10.1177/1932202X11424880
- Mills-Koonce, W.R, Appleyard, K., Barnett, M., Deng, M., Putallaz, M., & Cox, M. (2011). Adult attachment style and stress as risk factors for early maternal sensitivity and negativity. *Infant Mental Health Journal*, *32*, 277-285.
- Peairs, K.F., Putallaz, M., Eichen, D., Costanzo, P.R., & Grimes, C.L. (2011). Academic giftedness and alcohol use in early adolescence. *Gifted Child Quarterly*, *55*, 95-110.
- Wai, J., & Putallaz, M. (2011). The Flynn Effect puzzle: A 30-Year examination from the right tail of the ability distribution provides some missing pieces, *Intelligence*, *39*, 443-455.
- Li, Y., Costanzo, P. R., & Putallaz, M. (2010). Maternal socialization goals, parenting styles, and social emotional adjustment among Chinese and European American young adults: testing a mediation model. *Journal of Genetic Psychology*, *171*, 330-362.
- Wai, J., Cacchio, M., Putallaz, M., & Makel, M. C. (2010). Sex differences in the right tail of cognitive abilities: A 30-year examination. *Intelligence*, *38*, 412-423. doi: 10.1016/j.intell.2010.04.006
- Lansford, J. E., Miller-Johnson, S., Costanzo, P. R., Grimes, C. L., & Putallaz, M. (2009) Social network centrality and leadership status: Links with problem behaviors and tests of gender differences. *Merrill-Palmer Quarterly*, *55*, 1-25.
- Li, Y., Alfeld, C. J., Kennedy, R. P., & Putallaz, M. (2009). Effects of summer academic programs in middle school on high school test scores, course-taking, and college major. *Journal of Advanced Academics*, *3*, 404-436.
- MacDonald, K. L., Putallaz, M., Grimes, C. L., Kupersmidt, J. B., & Coie, J. D. (2007) Girl talk: Gossip, friendship and sociometric status. *Merrill-Palmer Quarterly*, *53*, 381-411.

- Putallaz, M., Grimes, C. L., Foster, K. J., Kupersmidt, J., Coie, J. D. & Dearing, K. (2007) Overt and relational aggression and victimization: Multiple perspectives within the school setting. *Journal of School Psychology, 45*, 459-586. (Honorable Mention for Best Journal Article of 2007)
- Lansford, J.E., Putallaz, M., Grimes, C.L., Schiro-Osman, K.A., Kupersmidt, J., Coie, J.D. (2006). Perceptions of friendship quality and observed behavior with best friends: How do sociometrically rejected, average, and popular girls differ? *Merrill-Palmer Quarterly, 52*, 694-719.
- Gazelle, H., Putallaz, M., Li, Y., Grimes, C.L., Kupersmidt, J., & Coie, J.D. (2005) Anxious solitude across contexts: Girls' interactions with familiar and unfamiliar peers. *Child Development, 76*, 227-246.
- Putallaz, M., Baldwin, J., & Selph, H. (2005). The Duke University Talent Identification Program. *Journal of High Ability Studies, 16*, 41-54.
- Dodge, K.A., Putallaz, M., & Malone, D. (2002). Coming of Age: The Department of Education. *Phi Delta Kappan, 83*, 674-676.
- Putallaz, M., Costanzo, P. R., Grimes, C. L., & Lipton, D. (1998). Intergenerational continuities and their influences on children's social development. *Social Development, 7*, 389-427.
- . Putallaz, M., Hellstern, L., Sheppard, B. H., Grimes, C. L., & Glodis, K. A. (1995). Conflict, social competence, and gender: Maternal and peer contexts. *Early Education and Development, 6*, 431-443. (Special Issue)
- Putallaz, M., Klein, T. P., Costanzo, P. R., & Hedges, L. A. (1994). Relating mothers' social framing to their children's entry competence with peers. *Social Development, 3*, 222-237. (Special Issue)
- Putallaz, M., Costanzo, P. R., & Smith, R. B. (1991). Maternal recollections of childhood peer relationships: Implications for their children's social competence. *Journal of Social and Personal Relationships, 8*, 403-422. (Special Issue)
- Putallaz, M., & Sheppard, B. H. (1990). Social status and children's orientations to limited resources. *Child Development, 61*, 1086-1104.
- Putallaz, M., & Wasserman, A. (1989). Children's naturalistic entry behavior and sociometric status: A developmental perspective. *Developmental Psychology, 25*, 297-305.
- Putallaz, M. (1987). Maternal behavior and children's sociometric status. *Child Development, 58*, 324-340.
- Dunn, S. E., Putallaz, M. Sheppard, B. H., & Lindstrom, R. (1987). Social support and adjustment in gifted adolescents. *Journal of Educational Psychology, 79*, 467-473.
- Putallaz, M. (1983). Predicting children's sociometric status from their behavior. *Child Development, 54*, 1417-1422. (Special Issue)
- Putallaz, M., & Gottman, J. M. (1981). An interactional model of children's peer group entry. *Child Development, 52*, 986-994.

### Edited Volumes/Journals

Dodge, K. A., & Putallaz, M. (Series Co-Editors) (2004-2011) *The Duke Series in Child Development and Public Policy*. NY: Guilford.

Underwood, M. K., & Putallaz, M. (Guest Editors (2007). Gender and friendship. *Merrill-Palmer Quarterly*, 57. (Special Issue)

Putallaz, M., & Bierman, K. L. (Eds.) (2004). *Aggression, antisocial behavior and violence in girls: A developmental perspective. Volume 1: Duke Series on Child Development and Public Policy* (K.A. Dodge & M. Putallaz, Series Editors) NY: Guilford.

Dodge, K. A., Putallaz, M., & Malone, D. (Guest Editors) (2002). The Duke Education Leadership Summit. *Phi Delta Kappan*, 83, 674-720. (Special Issue)

### Book Chapters

Grimes, C. L., Klein, T. P., & Putallaz, M. (2004). Parents' relationship history: Influences on children's social development. In J. Kupersmidt & K. A. Dodge (Eds.), *Children's peer relations: From development to intervention*. Washington, D.C.: APA Press.

McKnight, K., & Putallaz, M. (2004). A relationship focus on girls' aggressiveness and conduct disorder. In D. J. Pepler & K. Madsen (Eds.), *The development and treatment of girlhood aggression*. NJ: Erlbaum Press.

Putallaz, M., Kupersmidt, J., Coie, J. D., Grimes, C. L., & McKnight, K. (2004). A behavioral analysis of girls' aggression and victimization. In M. Putallaz & K.L. Bierman (Eds.), *Aggression, antisocial behavior and violence in girls: A developmental perspective, Volume 1: Duke Series in Child Development and Public Policy* (K.A. Dodge & M. Putallaz, Series Editors). NY: Guilford Publications Inc.

Putallaz, M., Costanzo, P. R. & Klein, T. (1993). Parental childhood social experiences and their effects on children's relationships. In S. Duck (Ed.), *Understanding relationship processes, Vol. 2: Learning about relationships*. New York: Sage.

Putallaz, M., & Sheppard, B. H. (1992). Conflict management and social competence. In C. Shantz & W. W. Hartup (Eds.), *Conflict in child and adolescent development*. New York: Cambridge University Press.

Putallaz, M., & Dunn, S. E. (1990). The importance of peer relations. In M. Lewis & S. M. Miller (Eds.), *Handbook of developmental psychopathology*. New York: Plenum Press.

Putallaz, M., & Heflin, A. H. (1990). Parent-child interaction. In S. R. Asher & J. D. Coie (Eds.), *Peer rejection in childhood*. New York: Cambridge University Press.

Putallaz, M., & Wasserman, A. (1990). Children's entry behavior. In S. R. Asher & J. D. Coie (Eds.), *Peer rejection in childhood*. New York: Cambridge University Press.

- Putallaz, M., & Heflin, A. H. (1986). Toward the development of a model of peer acceptance. In J. M. Gottman & J. G. Parker (Eds.), *Conversation of friends: Speculations on affective development*. New York: Cambridge University Press
- Putallaz, M., & Gottman, J. M. (1983). Social relationship problems in children: An approach to intervention. In B. B. Lahey & A. E. Kazdin (Eds.), *Advances in clinical child psychology*, Volume 6. New York: Plenum Publishing Corporation.
- Putallaz, M., & Gottman, J. M. (1982). Conceptualizing social competence in children. In P. Karoly and J. J. Steffen (Eds.), *Improving children's competence: Advances in child behavioral analysis and therapy*, volume 1. Lexington, Mass.: D.C. Heath and Company.
- Putallaz, M., & Gottman, J. M. (1981). Social skills and group acceptance. In S. R. Asher and J. M. Gottman (Eds.), *The development of children's friendships*. New York: Cambridge University Press.

### **Selected Paper Presentations**

- Bahnuk, E.P., Jones, S.P., Peairs, K.F., West, J., Grimes, C.L. & Putallaz, M. (2016, May). *Mother and daughter childhood peer recollections: An analysis of recollection affect and daughter adjustment*. Presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Makel, M., Wai, J., Peairs, K.F. & Putallaz, M. (2016, April). *Sex differences in the right tail of cognitive abilities: An update and cross cultural extension*. Presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Blomquist, K., Putallaz, M., & Bahnuk, E.P. (2015, March). *Three is a crowd: Jealousy triangles during late adolescence*. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- West, J., Putallaz, P., Bahnuk, E., Jones, S., Peairs, K.F., Grimes, C.L. (2015, March) *Negative peer experiences and internalizing problems in childhood: The protective effect of psychological distancing*. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Peairs, K.F., Putallaz, M., Cacchio, M., & Makel, M.C. (2015, March). *An exploration of the academic and career trajectories of mathematically gifted females*. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Makel, M. C., Kell, H., Lubinski, D., Putallaz, M., Benbow, C. P. (2015, April). *Identifying profound human capital expressly and reliably during early adolescence: A 25-year longitudinal study*. Presented at the annual meeting of the American Education Research Association, Chicago, IL.
- Makel, M. C., Thomas, C., Snyder, K. E., & Putallaz, M. (2015, April). *Implicit beliefs about giftedness and intelligence among gifted students: A cross-cultural study*. Presented at the annual meeting of the American Education Research Association, Chicago, IL.

- Peairs, K.F., Putallaz, M., & Makel, M. (2015, November). *"I'm good enough, I'm smart enough, and Gosh Darnit people like me": An examination of peer acceptance and perceived popularity among academically gifted students in early adolescence*. Presented at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.
- Peairs, K.F., Putallaz, M., Cacchio, M., Makel, M.C., & Wai, J. (2015, November). *An exploration of the academic and career trajectories of mathematically gifted females*. Presented at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.
- Makel, M. C., Wai, J., & Putallaz, M. (2014, February). *Talent development in two countries: Time allocation in India and the U.S.* Presented at the First International Conference on Research in Education and Curriculum Planning for Gifted Minds, Delhi, India.
- Makel, M. C., Wai, J., & Putallaz, M. (2014, March). *The time allocation of academically talented students: An international comparison*. Invited presentation at the Wallace Research & Policy Symposium on Talent Development, Arlington, VA.
- Makel, M. C., Wai, J., & Putallaz, M. (2014, March). *The time allocation of academically talented students: An international comparison*. Presented at The Wallace Symposium, Washington D.C.
- Peairs, K., Putallaz, M., & Makel, M. C. (2014, March). *Risky business: An examination of gifted children with significant peer problems*. Presented at The Wallace Symposium, Washington D.C.
- Makel, M. C., Kell, H., Lubinski, D., Putallaz, M., & Benbow, C. (2014, November). *Following who rises to the top: A 25-year longitudinal study of profoundly gifted students and the development of human capital*. Presented at the annual meeting of the National Association for Gifted Children, Baltimore, MD.
- Peairs, K.F., Putallaz, M. & Makel, M.C. (2014, November). *The risk profile of rejected, friendless and isolated gifted children*. Presented at the annual meeting of the National Association for Gifted Children, Baltimore, MD.
- Golonka, M.M., Wigdor, A.B., & Putallaz, M. (2013, April). *To share or not to share? The development of problem disclosure on facebook*. Presented at the annual meeting of the Society for Research in Child Development, Seattle, WA.
- Peairs, K., Li, Y., Putallaz, M., Grimes, C.L., & Blomquist, K.P. (2013, April). *Does relational aggression predict to later academic maladjustment?* Presented at the annual meeting of the Society for Research in Child Development, Seattle, WA.
- Weeks, M.S., Putallaz, M., Kupersmidt, J.B., & Coie, J.D. (2013, April). *The features and functions of preadolescent girl talk about boys with friends*. Presented at the annual meeting of the Society for Research in Child Development, Seattle, WA.

- Blomquist, K.P., Bahnuk, E., & Putallaz, M. (2013, October). *Jealousy experiences among emerging adults*. Presented at the annual meeting of the Society for the Study of Emerging Adulthood, Chicago, IL.
- Peairs, K., Makel, M., Putallaz, M. & Costanzo, P.R. (2013, November). *Leader of the Pack: Academic giftedness and leadership in adolescence*. Presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.
- Makel, M.C., Kell, H.J., Lubinski, D., Putallaz, M., & Benbow, C.P. (2013, December). *Profound intellectual talent: A compelling phenotype for behavioral genetics and neuroscience inquiry*. Presidential Symposium presented at the International Society for Intelligence Research, Melbourne, Australia.
- Makel, M. C., Wai, J., & Putallaz, M. (2012, April). *Time allocation of academically talented students: an international comparison*. Presented at the annual meeting of the American Educational Research Association, Vancouver B.C., Canada.
- Li, Y., Putallaz, M., & Grimes, C.L. (2012, May). *Maternal views about daughters' peer relations: Antecedents and daughters' adjustment*. Presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Wai, J., Putallaz, M., & Gambrell, J. (2012, December). *The Flynn effect in the right tail of the U.S. as a function of sex, race/ethnicity, and SES*. Presented at the thirteenth annual meeting of the International Society for Intelligence Research, San Antonio, TX.
- Makel, M. C., Peairs, K., & Putallaz, M. (2012, November). *Gifted in the news: What the rest of the world knows about gifted education*. Presented at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Peairs, K., Putallaz, M. & Makel, M.C. (2012, November). *The gifted victim: Profile analysis of gifted adolescents who experience peer rejection and victimization*. Presented at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Wai, J. & Putallaz, M. (2012, November). *Why are so many more gifted students being identified?* Presented at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Makel, M. C., Wai, J., & Putallaz, M. (2012, April). *Time allocation of academically talented students: An international comparison*. Presented at the annual meeting of the American Education Research Association, Vancouver, CA.
- Golonka, M., Putallaz, M., Weeks, M.S., Peairs, K.F. (2011, March). *Facebook and women's friendship: Correlates with 4th-grade peer relations*. Presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CA.

- Makel, M. C., Li, Y., Putallaz, M., & Wai, J. (2011, April). *High ability students' time spent outside the classroom*. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Wai, J., Cacchio, M., Putallaz, M., & Makel, M. C. (2011, November). *Sex differences in cognitive abilities among the intellectually talented for the last 30 years*. Presented at the annual meeting of the National Association for Gifted Children, New Orleans, LA.
- Makel, M.C., Rojas, E., Flanagan, K.E., Caccio, M. & Putallaz, M. (2010, March). *International comparisons of student perceptions: U.S. and Indian gifted students' perceptions of their academic and social worlds*. Presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.
- McGregor, K., Peairs, K.F., Grimes, C.L., & Putallaz, M. (2010, March). *Peer relations in the age of digital communication: Adjustment as a function of instant messenger and sociometric status*. Presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.
- Poetzl, K., Weeks, M.S., Putallaz, M., Grimes, C.L., Wolfson, K.M., Kupersmidt, J.B. & Coie, J.D. (2010, March). *Cross-sex relationships among preadolescents: Implications for romantic relationships in adolescence*. Presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.
- Flanagan, K.E., Linnenbrink-Garcia, L., Putallaz, M. & Peairs, K.F. (2010, April). *Academic disengagement and the underachievement of gifted students*. Presented at the annual meeting of the Association of Educational Research, New York, NY.
- Ben-Eliyahu, A., Linnenbrink-Garcia, L., & Putallaz, M. (2010, April). *Differential patterns relating social and academic goal orientations to social and academic behaviors and self-perceptions*. Presented at the annual meeting of the Association of Educational Research, New York, NY.
- Makel, M. C., Li, Y., Putallaz, M., & Wai, J. (2010, May). *Gifted students' time spent outside the classroom*. Presented at the tenth biennial Wallace National Research Symposium on Talent Development, Iowa City, IA.
- Makel, M. C., Rojas, E., Flanagan, K. E., Cacchio, M., & Putallaz, M. (2010, May). A cross-cultural evaluation of a summer residential program for Indian and U.S. talented students. Presented at the tenth biennial Wallace National Research Symposium on Talent Development, Iowa City, IA.
- Makel, M. C., Li, Y., Putallaz, M., & Wai, J. (2010, November). *Gifted kids' time spent outside the classroom*. Presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
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