

January 5, 2018

VITA

Steven R. Asher

Position and Address

Professor of Psychology and Neuroscience  
Department of Psychology & Neuroscience  
Duke University  
Box 90086  
Durham, NC 27708-0086

e-mail: [asher@duke.edu](mailto:asher@duke.edu)  
(919) 660-5773 (office)  
(919) 660-5726 (fax)  
(919) 489-8709 (home)

Higher Education

Rutgers–The State University, Newark, B.A. (with honors), 1966; Major: Psychology, Minor: Anthropology.

University of Wisconsin, Madison, M.A., 1968; Major: Psychology (Social), Minor: Distributed between Sociology and Educational Psychology.

University of Wisconsin, Madison, Ph.D., 1972; Major: Psychology (Developmental), Minor: Educational Psychology.

Honors, Awards, and Recognition

St. John Award for the Outstanding Undergraduate Student in Psychology, Rutgers–The State University, Newark, 1966.

May Edel Memorial Award for the Outstanding Undergraduate Student in Anthropology, Rutgers–The State University, Newark, 1966.

National Institute of Health Traineeship, University of Wisconsin, Madison, Department of Psychology, 1967-69.

Graduate College Faculty Fellowship, University of Illinois at Urbana-Champaign, Summer, 1972.

Fellow, Center for Advanced Study, University of Illinois at Urbana-Champaign, 1972-73.

Appointed to the Bureau of Educational Research, College of Education, University of Illinois at Urbana-Champaign, 1979.

Visiting Postdoctoral Scholar, University of California, Los Angeles, Department of Special Education, Spring, 1980.

Elected to Fellow status in Division 9 of the American Psychological Association, 1980.

Elected to Fellow status in Division 7 of the American Psychological Association, 1982.

*The Development of Children's Friendships*, Steven R. Asher and John M. Gottman (Eds.) named as an outstanding book in the behavioral and social sciences by *Choice*, May, 1982.

Elected to Fellow status in Division 15 of the American Psychological Association, 1986.

Named Distinguished Senior Scholar, College of Education, University of Illinois at Urbana-Champaign, 1987.

Elected Member, Governing Council of the Society for Research in Child Development, 1987-1992.

Elected Vice-President of the American Educational Research Association (for Division E), 1990-1992.

Listed among most highly cited developmental psychologists (In Howard, G. S. & Day, J. D. Individual productivity and impact in developmental psychology, *Developmental Review*, 1995, 15, 136-149).

Elected Member-At-Large, Executive Committee of Division 7 of the American Educational Research Association, 1996-1999.

Listed among most highly cited developmental psychologists (In Byrnes, J. P. Explaining citation counts of senior developmental psychologists, *Developmental Review*, 1997, 17, 62-77).

Elected to Fellow status in the Association for Psychological Science (formerly the American Psychological Society), 1997.

Inaugural Fellow of the American Educational Research Association, 2009.

#### External Grants

National Institute of Education to conduct research on "The Effect of Interest in Material on Sex Differences on Reading Comprehension," 1973-75 (Principal Investigator).

National Institute of Child Health and Human Development to conduct research on "The Development of Self-Monitoring and Communication Ability," 1973-1977 (Principal Investigator).

Society for Research in Child Development to support an interdisciplinary study group on "The Development of Friendship," 1978-1979 (Dr. John M. Gottman, co-organizer).

The National Institute of Child Health and Human Development to conduct research on "Social Competence and Peer Relations of Retarded and Nonretarded Children," 1984-1989 (Principal Investigator with Dr. Angela R. Taylor of the University of Maryland, College Park, as part of a Program Project, Joe Campione and Ann Brown of the University of Illinois at Urbana-Champaign, Principal Investigators).

The W. T. Grant Foundation to conduct research on "Peer rejection in everyday life: Observations using a wireless transmission system," 1989-1992 (Principal Investigator with Dr. Sonda W. Gabriel of the University of Illinois at Urbana-Champaign).

Bureau of Maternal and Child Health to conduct research on "Predicting African-American Children's School Competence," 1999-2003 (Principal Investigator on a Subcontract from Dr. Joanne E. Roberts of the University of North Carolina, Chapel Hill).

Centers for Disease Control and Prevention to conduct research on a "School and Community Based Violence Prevention Program for Middle School Students," 1999-2006 (Co-Principal Investigator with Dr. David L. Rabiner, Principal Investigator, Kenneth A. Dodge, Co-Principal Investigator, Donna-Marie Winn, Co-Principal Investigator, and Dr. Shari Miller-Johnson, Co-Principal Investigator (all of Duke University)

The Duke Endowment Grant Agreement No. 13-EDU-MS-01-SP, "The Resilience Project", 2013-2018 Co-Principal Investigator with Co-Principal Investigators Rick Hoyle, Mark Leary, and Timothy Strauman, and Research Scientist Molly Stroud Weeks (all of Duke University).

#### Academic Appointments

Teaching Assistant, Rutgers–The State University, Newark, 1965-66, Introductory Psychology.

Teaching Assistant, University of Wisconsin, Madison, 1966-67, Introductory Psychology.

Research Assistant, University of Wisconsin, Madison, Summer, 1967, Institute for Research on Poverty.

Teaching Assistant, University of Wisconsin, Madison, Spring, 1968, Child Psychology.

Educational Evaluation Specialist, Instructional Research Laboratory, University of Wisconsin, Madison, 1969-1971.

Instructor, Madison Public Schools, 1970, Seminars on Instructional Research and Evaluation.

Assistant Professor of Educational Psychology, University of Illinois at Urbana-Champaign, 1971-76.

Associate Professor of Educational Psychology, University of Illinois at Urbana-Champaign, 1976-1978.

Associate Professor of Educational Psychology and Psychology, University of Illinois at Urbana-Champaign, 1978-1982.

Director, Bureau of Educational Research, University of Illinois at Urbana-Champaign, 1980-1993.

Professor of Educational Psychology and Psychology, University of Illinois at Urbana-Champaign, 1982-1999.

Visiting Professor, Department of Human Development, University of Maryland, College Park, 1984-85 (sabbatical).

Visiting Professor, Department of Psychology: Social and Health Sciences, Duke University, 1996-97 (sabbatical); January, 1998-August, 1999.

Professor of Psychology, Department of Psychology: Social and Health Sciences, Duke University, 1999-2006

Professor of Psychology and Neuroscience, Department of Psychology & Neuroscience, Duke University, 2006-present.

#### Theses

M.A., *Racial preference and social comparison processes*. University of Wisconsin, Madison, 1968.

Ph.D., *The development of communication skills in children: Investigations of sampling and comparison processes*. University of Wisconsin, Madison, 1972.

#### Publications

Asher, S. R., & Allen, V. L. (1969). Racial preference and social comparison processes. *Journal of Social Issues*, 25(1), 157-166 (reprinted in four volumes).

Asher, S. R. (1971). *Review of Reach, Touch, and Teach: Student Concerns and Process Education*, by Terry Borton. *Journal of Experimental Education*, 39, 21.

- Asher, S. R., & Gottman, J. M. (1973). Sex of teacher and student reading achievement. *Journal of Educational Psychology, 65*, 168-171.
- Asher, S. R., & Markell, R. A. (1974). Sex differences in comprehension of high- and low-interest reading material. *Journal of Educational Psychology, 66*, 680-687.
- Asher, S. R., & Parke, R. D. (1975). The influence of sampling and comparison processes on the development of communication effectiveness. *Journal of Educational Psychology, 67*, 64-75.
- Asher, S. R. (1976). Children's ability to appraise their own versus another person's communication performance. *Developmental Psychology, 12*, 24-32.
- Asher, S. R., & Oden, S. L. (1976). Children's failure to communicate: An assessment of comparison and egocentrism explanations. *Developmental Psychology, 12*, 132-139.
- Asher, S. R., & Oden, S. L., & Gottman, J. M. (1977). Children's friendships in school settings. In L. G. Katz (Ed.), *Current topics in early childhood education* (Vol. 1, pp. 33-61). Norwood, NJ: Ablex (reprinted in one volume).
- Oden, S., & Asher, S. R. (1977). Coaching children in social skills for friendship making. *Child Development, 48*, 495-506.
- Singleton, L. C., & Asher, S. R. (1977). Peer preferences and social interaction among third-grade children in an integrated school district. *Journal of Educational Psychology, 69*, 330-336.
- Zahavi, S., & Asher, S. R. (1978). The effect of verbal instructions on preschool children's aggressive behavior. *Journal of School Psychology, 16*, 143-153.
- Asher, S. R. (1978). Children's peer relations. In M. E. Lamb (Ed.), *Social and personality development* (pp. 91-113). New York: Holt, Rinehart & Winston.
- Asher, S. R., & Singleton, L. C. (1978). Cross-race acceptance in integrated schools. *Integrated education, 16*(6), 17-20.
- Asher, S. R., Hymel, S., & Wigfield, A. (1978). Influence of topic interest on children's reading comprehension. *Journal of Reading Behavior, 10*, 35-47.
- Asher, S. R., (1979). Review of *Social Competence. Symptoms. and Under-Achievement in Childhood: A Longitudinal Perspective*, by Martin Kohn. *Child Development Abstracts and Bibliography, 53*, 72-74.
- Asher, S. R., Singleton, L. C., Tinsley, B. R., & Hymel, S. (1979). A reliable sociometric measure for preschool children. *Developmental Psychology, 15*, 443-444.

- Asher, S. R. (1979). Referential communication. In G. J. Whitehurst & B. J. Zimmerman (Eds.), *The functions of language and cognition* (pp. 175-197). New York: Academic Press.
- Asher, S. R. (1979). Influence of topic interest on black children's and white children's reading comprehension. *Child Development*, *50*, 686-690.
- Singleton, L. C., & Asher, S. R. (1979). Racial integration and children's peer preferences: An investigation of developmental and cohort differences. *Child Development*, *50*, 936-941.
- Asher, S. R. (1980). Topic interest and children's reading comprehension. In R. J. Spiro, B. C. Bruce, & W. F. Brewer (Eds.), *Theoretical issues in reading comprehension* (pp. 525-534). Hillsdale, NJ: Erlbaum.
- Asher, S. R., Renshaw, P. D., & Geraci, R. L. (1980). Children's friendships and social competence. *International Journal of Psycholinguistics*, *7*, 27-39.
- Asher, S. R., & Wigfield, A. (1981). Training referential communication skills. In W. P. Dickson (Ed.), *Children's oral communication skills* (pp. 105-126). New York: Academic Press.
- Asher, S. R., & Taylor, A. R. (1981). Social outcomes of mainstreaming: Sociometric assessment and beyond. *Exceptional Education Quarterly*, *1*(4), 13-30 (reprinted in one volume).
- Asher, S. R., & Gottman, J. M., Eds. (1981). *The development of children's friendships*. New York: Cambridge University Press.
- Asher, S. R., & Renshaw, P. D. (1981). Children without friends: Social knowledge and social skill training. In S. R. Asher & J. M. Gottman (Eds.), *The development of children's friendships* (pp. 273-296). New York: Cambridge University Press.
- Asher, S. R., & Wigfield, A. (1981). Influence of comparison training on children's referential communication. *Journal of Educational Psychology*, *73*, 232-241.
- Asher, S. R., & Hymel, S. (1981). Children's social competence and peer relations: Sociometric and behavioral assessment. In J. D. Wine & M. D. Smye (Eds.), *Social competence* (pp. 125-157). New York: Guilford Press.
- Asher, S. R. (1981). Review of *Social competence: Interventions for children and adults*, by Diana P. Rathjen and John P. Foreyt (Eds.), *Contemporary Psychology*, *26*(10), 800.
- Asher, S. R., Markell, R. A., & Hymel, S. (1981). Identifying children at risk in peer relations: A critique of the rate-of-interaction approach to assessment. *Child Development*, *52*, 1239-1245.

- Asher, S. R., Renshaw, P. D., & Hymel, S. (1982). Peer relations and the development of social skills. In S. G. Moore & C. R. Cooper (Eds.), *The young child: Reviews of research* (Vol. 3, pp. 137-158). Washington, DC: National Association for the Education of Young Children.
- Renshaw, P. D., & Asher, S. R. (1982). Social competence and peer status: The distinction between goals and strategies. In K. H. Rubin & H. S. Ross (Eds.), *Peer relationships and social skills in childhood* (pp. 375-395). New York: Springer-Verlag.
- Parke, R. D., & Asher, S. R. (1983). Social and personality development. In L. Porter & M. Rosenzweig (Eds.), *Annual review of psychology* (Vol. 34, pp. 465-509). Palo Alto: Annual Reviews, Inc.
- Asher, S. R., & Taylor, A. R. (1983). Social skill training with children: Evaluating processes and outcomes. *Studies in Educational Evaluation*, 8, 237-245.
- Renshaw, P. D., & Asher, S. R. (1983). Children's goals and strategies for social interaction. *Merrill-Palmer Quarterly*, 29, 353-374.
- Asher, S. R. (1983). Social competence and peer status: Recent advances and future directions. *Child Development*, 54, 1427-1434.
- Asher, S. R., Hymel, S., & Renshaw, P. D. (1984). Loneliness in children. *Child Development*, 55, 1456-1464.
- Wigfield, A., & Asher, S. R. (1984). Social and motivational influences on reading achievement. In P. D. Pearson, R. Barr, M. Kamil, & P. Mosenthal (Eds.), *Handbook of reading research* (pp. 423-452). New York: Longman.
- Taylor, A. R., & Asher, S. R. (1984). Children's goals and social competence: Individual differences in a game-playing context. In T. Field, J. L. Roopnarine, & M. Segal (Eds.), *Friendship in normal and handicapped children* (pp. 53-78). Norwood: Ablex.
- Asher, S. R., Hymel, S., & Renshaw, P. D. (1984). Loneliness in children. *Child Development*, 55, 1456-1464.
- Markell, R. A., & Asher, S. R. (1984). Children's interactions in dyads: Interpersonal influence and sociometric status. *Child Development*, 55, 1412-1424.
- Renshaw, P. D., & Asher, S. R. (1985). The study of children's goals: A reply to Gresham's commentary. *Merrill-Palmer Quarterly*, 31, 105-109.
- Ladd, G. W., & Asher, S. R. (1985). Social skill training and children's peer relations. In L. L'Abate & M. A. Milan (Eds.), *Handbook of social skills training and research* (pp. 219-244). New York: Wiley.

- Asher, S. R., & Wheeler, V. A. (1985). Children's loneliness: A comparison of rejected and neglected peer status. *Journal of Consulting and Clinical Psychology, 53*, 500-505.
- Parkhurst, J. T., & Asher, S. R. (1985). Goals and concerns: Implications for the study of children's social competence. In B. B. Lahey & A. E. Kazdin (Eds.), *Advances in clinical child psychology* (Vol. 8, pp. 199-228). New York: Plenum.
- Asher, S. R. (1985). An evolving paradigm in social skill training research with children. In B. H. Schneider, K. H. Rubin, & J. E. Ledingham (Eds.), *Children's peer relations: Issues in assessment and intervention* (pp. 157-171). New York: Springer-Verlag.
- Bursuck, W. D., & Asher, S. R. (1986). The relationship between social competence and achievement in elementary school children. *Journal of Clinical Child Psychology, 15*, 41-49.
- Asher, S. R., & Hymel, S. (1986). Coaching in social skills for children who lack friends in school. *Social Work in Education, 8*, 205-218.
- Asher, S. R., & Dodge, K. A. (1986). Identifying children who are rejected by their peers. *Developmental Psychology, 22*, 444-449.
- Asher, S. R., & Williams, G. A. (1987). Helping children without friends in home and school contexts. In *Children's social development: Information for teachers and parents*. Urbana, IL: University of Illinois (ERIC Document Reproduction Service No. ED 283 625).
- Parker, J. G., & Asher, S. R. (1987). Peer relations and later personal adjustment: Are low-accepted children at risk? *Psychological Bulletin, 102*, 357-389 (reprinted in two volumes including a Chinese translation).
- Taylor, A. R., Asher, S. R., & Williams, G. A. (1987). The social adaptation of mainstreamed mildly retarded children. *Child Development, 58*, 1321-1334.
- Dodge, K. A., Asher, S. R., & Parkhurst, J. T. (1989). Social life as a goal coordination task. In C. Ames & R. Ames (Eds.), *Research on motivation in education* (Vol. 3, pp.107-135). Orlando: Academic Press.
- Asher, S. R., & Parker, J. G. (1989). The significance of peer relationship problems in childhood. In B. H. Schneider, G. Attili, J. Nadel, & R. P. Weissberg (Eds.), *Social competence in developmental perspective* (pp. 5-23). Amsterdam: Kluwer Academic Publishing.
- Asher, S. R., & Coie, J. D., Eds. (1990). *Peer rejection in childhood*. New York: Cambridge University Press (translated into Japanese, 1996).



- Asher, S. R. (1990). Recent advances in the study of peer rejection. In S. R. Asher & J. D. Coie (Eds.), *Peer rejection in childhood* (pp. 3-14). New York: Cambridge University Press.
- Asher, S. R., Parkhurst, J. T., Hymel, S., & Williams, G. A. (1990). Peer rejection and loneliness in childhood. In S. R. Asher & J. D. Coie (Eds.), *Peer rejection in childhood* (pp. 253-273). New York: Cambridge University Press.
- Parkhurst, J. T., & Asher, S. R. (1992). Peer rejection in middle school: Subgroup differences in behavior, loneliness, and interpersonal concerns. *Developmental Psychology, 28*, 231-241.
- Williams, G. A., & Asher, S. R. (1992). Assessment of loneliness at school among children with mild mental retardation. *American Journal of Mental Retardation, 96*, 373-385.
- Cassidy, J., & Asher, S. R. (1992). Loneliness and peer relations in young children. *Child Development, 63*, 350-365.
- Parker, J. G., & Asher, S. R. (1993). Beyond group acceptance: Friendship and friendship quality as distinct dimensions of peer adjustment. In W. H. Jones & D. Perlman (Eds.), *Advances in personal relationships*, Vol. 4, (pp. 261-294). London: Kingsley.
- Asher, S. R., & Gabriel, S. W. (1993). Using a wireless transmission system to observe conversation and social interaction on the playground. In C. H. Hart (Ed.), *Children on playgrounds* (pp. 184-209). Albany, NY: State University of New York Press.
- Parker, J. G., & Asher, S. R. (1993). Friendship and friendship quality in middle childhood: Links with peer group acceptance and feelings of loneliness and social dissatisfaction. *Developmental Psychology, 29*, 611-621 (reprinted in two volumes).
- Asher, S. R., Erdley, C. A., & Gabriel, S. (1994). Peer relations. In M. L. Rutter & D. F. Hay (Eds.), *Development through life: A handbook for clinicians* (pp. 456-487). London: Blackwell.
- Wentzel, K., & Asher, S. R. (1995). The academic lives of neglected, rejected, popular, and controversial children. *Child Development, 66*, 754-763.
- Chung, T., & Asher, S. R. (1996). Children's goals and strategies in peer conflict situations. *Merrill-Palmer Quarterly, 42*, 125-147.
- Asher, S. R., Parker, J. G., & Walker, D. L. (1996). Distinguishing friendship from acceptance: Implications for intervention and assessment. In W. M. Bukowski, A. F. Newcomb, & W. W. Hartup (Eds.), *The company they keep: Friendship during childhood and adolescence* (pp. 366-405). New York: Cambridge University Press.
- Erdley, C. A., & Asher, S. R. (1996). Children's social goals and self-efficacy perceptions as influences on their responses to ambiguous provocation. *Child Development, 67*, 1329-1344.

- Asher, S. R., & Rose, A. J. (1997). Promoting children's social-emotional development with peers. In P. Salovey & D. Sluyter (Eds.), *Emotional development and emotional literacy* (pp. 196-224). New York: Basic Books.
- Hopmeyer, A., & Asher, S. R. (1997). Children's responses to peer conflicts involving a rights infraction. *Merrill-Palmer Quarterly*, 43, 235-254.
- Asher, S. R., & Hopmeyer, A. (1997). Loneliness in childhood. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.), *Children's needs II: Development, problems and alternatives* (pp. 279-292). Silver Spring, MD: National Association of School Psychologists.
- Erdley, C. A., & Asher, S. R. (1998). Linkages between children's beliefs about the legitimacy of aggression and their behavior. *Social Development*, 7, 321-329.
- Rose, A. J., & Asher, S. R. (1999). Children's goals and strategies in response to conflicts within a friendship. *Developmental Psychology*, 35, 69-79.
- Asher, S. R., & Gazelle, H. (1999). Loneliness, peer relations, and communicative competence in childhood. *Topics in Language Disorders*, 19(2), 16-33.
- Troop, W. P., & Asher, S. R. (1999). Teaching peer relationship competence in schools. In R. J. Stevens (Ed.), *Teaching in American schools* (pp. 141-171). Columbus, Ohio: Merrill.
- Erdley, C. A., & Asher, S. R. (1999). A social goals perspective on children's social competence. *Journal of Emotional and Behavioral Disorders*, 7, 156-167
- Parker, J. G., Saxon, J. L., Asher, S. R., & Kovacs, D. M. (1999). Dimensions of children's friendship adjustment: Implications for understanding loneliness. In K. J. Rotenberg & S. Hymel (Eds.), *Loneliness in childhood and adolescence* (pp. 201-221). New York: Cambridge University Press.
- Rose, A. J., & Asher, S. R. (2000). Children's friendships. In C. Hendrick & S. S. Hendrick (Eds.), *Close relationships: A sourcebook* (pp. 47-57). Newbury Park, CA: Sage.
- Rudolph, K.D., & Asher, S. R. (2000). Adaptation and maladaptation in the peer system. In A. J. Sameroff, M. Lewis, & S. M. Miller (Eds.), *Handbook of developmental psychopathology* (2nd Ed., pp. 157-175). New York: Plenum Press.
- Asher, S. R., Rose, A. J., & Gabriel, S. W. (2001). Peer rejection in everyday life. In M. R. Leary (Ed.), *Interpersonal rejection* (pp. 105-142). New York: Oxford University Press.
- Asher, S. R., & Paquette, J. A. (2003). Loneliness and peer relations in childhood. *Current Directions in Psychological Science*, 12, 75-78 (reprinted in two volumes).

- Guerra, V. S., Asher, S. R., & DeRosier, M. E. (2004). Effect of children's perceived rejection on physical aggression. *Journal of Abnormal Child Psychology*, 32, 551-563.
- Rose, A. J., & Asher, S.R. (2004). Children's strategies and goals in response to help-giving and help-seeking tasks within a friendship. *Child Development*, 75, 749-763.
- Troop-Gordon, W., & Asher, S. R. (2005). Modifications in children's goals when encountering obstacles to conflict resolution. *Child Development*, 76, 568-582.
- Asher, S. R., MacEvoy, J. P., & McDonald, K. L. (2008). Children's peer relations, social competence, and school adjustment: A social tasks and social goals perspective. In M. L. Maehr, S. Karabenick, & T. Urdan (Eds.), *Advances in Achievement and Motivation, Vol. 15: Social psychological perspectives* (pp. 357-390). Bingley, UK: Emerald.
- Asher, S.R., & McDonald, K. L. (2009). The behavioral basis of acceptance, rejection, and perceived popularity. In K.H. Rubin, W. Bukowski, & B. Laursen (Eds.), *The handbook of peer interactions, relationships, and groups* (pp. 232-248). New York: Guilford.
- MacEvoy, J. P., & Asher, S. R. (2009). Loneliness, children. In H. T. Reis & S. Sprecher (Eds.), *Encyclopedia of human relationships* (pp. 990-993). Newbury Park, CA: Sage.
- Asher, S. R., & McDonald, K. L. (2010). Children's friendships. In B. McGraw, P.L. Peterson, & E. Baker (Editors-in-Chief), *International encyclopedia of education* (3<sup>rd</sup> Ed., pp. 564-569). Oxford: Elsevier.
- MacEvoy, J. P., Weeks, M. S., & Asher, S. R. (2011). Loneliness. In B. B. Brown & M. J. Prinstein (Eds.), *Encyclopedia of adolescence, Vol. 2*, (pp. 178-187). San Diego, CA: Academic Press.
- MacEvoy, J. P., & Asher, S. R. (2012). When friends disappoint: Boys' and girls' responses to transgressions of friendship expectations. *Child Development*, 83, 104-119.
- Weeks, M. S., & Asher, S. R. (2012). Loneliness in childhood: Toward the next generation of assessment and research. J. B. Benson (Ed.) *Advances in Child Development and Behavior* (Vol. 42, pp. 1-39). San Diego, CA: Academic Press.
- Rose, A. J., Schwartz-Mette, R. A., Smith, R. L., & Asher, S. R., Carlson, W., & Swenson, L. (2012). How girls and boys expect that talking about problems will make them feel: Associations with disclosure to friends in childhood and adolescence. *Child Development*, 83, 844-863.
- McDonald, K. L., & Asher, S.R. (2013). College students' revenge goals across friend, romantic partner, and roommate contexts: The role of interpretations and emotions. *Social Development*, 22, 499-521.

- Asher, S. R., Guerry, W., & McDonald, K. L. (2014). Children as friends. In G. B. Melton, A. Ben-Arieh, J. Cashmore, G. S. Goodman, & N. K. Worley (Eds.), *The SAGE handbook of child research* (pp. 169-194). Newbury Park, CA: Sage.
- Asher, S. R., & Weeks, M. S. (2014). Loneliness and belongingness in the college years. In R. J. Coplan & J. C. Bowker (Eds.), *Wiley-Blackwell handbook of solitude: Psychological perspectives on social isolation, social withdrawal, and being alone* (pp. 283-301). Hoboken, NJ: Wiley-Blackwell.
- Vanhalst, J., Soenens, B., Luyckx, K., Petegem, S.V, Weeks, M. S., & Asher, S. R. (2015). Why do the chronically lonely stay lonely? Chronically lonely adolescents' attributions and emotions in situations of social inclusion and exclusion. *Journal of Personality and Social Psychology, 109*, 932-948.
- Rose, A. J., & Asher, S.R. (2017). The social tasks of friendship: Do boys and girls excel at different tasks. *Child Development Perspectives*.
- McDonald, K. L., & Asher, S. R. (in press). Peer acceptance, peer rejection, and popularity: Social-cognitive and behavioral perspectives. In W.M. Bukowski, B. Laursen & K. H. Rubin (Eds). *Handbook of Peer Interactions Relationships, and Groups* (2<sup>nd</sup> Edition). New York: Guilford.
- Asher, S.R., & Weeks, M. S. (in press). Friendships in childhood. In A.L.Vangelisti & D. Perlman (Eds.), *The Cambridge Handbook of Personal Relationships* (2<sup>nd</sup> Ed.), New York: Cambridge University Press.
- McDonald, K.L., & Asher, S.R. (in press). Pacifists and revenge seekers in response to unambiguous peer provocation. *Journal of Youth and Adolescence*.

#### Multi-Site Corporate Authorship Publications

- Miller-Johnson, S., Sullivan, T., Simon, T., & the Multisite Violence Prevention Project (2004). Evaluation of a Multisite violence prevention study: Measures, procedures and baseline data. *American Journal of Preventive Medicine, 26*, 48-61. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Henry, D.B., Farrell, A.D., & the Multisite Violence Prevention Project (2004). The study designed by a committee: Design of the MVPP. *American Journal of Preventive Medicine, 26*, 12-19. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Meyer, A.L., Allison, K.W., Reese, L.E., Gay, F.N., & the Multisite Violence Prevention Project (2004). Choosing to be violence free in middle school: The student component of the GREAT Schools and Families universal program. *American Journal of Preventive Medicine, 26*, 20-28. (Member of the corporate author group, "Multisite Violence Prevention Project".)

- Orpinas, P., Horne, A.M., & the Multisite Violence Prevention Project (2004). A teacher-focused approach to prevent and reduce students' aggressive behavior: The GREAT teacher program. *American Journal of Preventive Medicine*, 26, 29-38. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Smith, E.P., Gorman-Smith, D., Quinn, W.H., Rabiner, D.L., Tolan, P.H., Winn, D., & the Multisite Violence Prevention Project (2004). Community-based multiple family groups to prevent and reduce violent and aggressive behavior: The GREAT Families program. *American Journal of Preventive Medicine*, 26, 39-47. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Multisite Violence Prevention Project (2004). Lessons learned in the Multisite Violence Prevention Project collaboration: Big questions require large efforts. *American Journal of Preventive Medicine*, 26, 62-71. (Member of corporate author group, "Multisite Violence Prevention Project".)
- Multisite Violence Prevention Project (2004). The Multisite Violence Prevention Project: Background and overview. *American Journal of Preventive Medicine*, 26, 3-11. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Multisite Violence Prevention Project (2008). The Multisite Violence Prevention Project: Impact of a universal school-based violence prevention program on social-cognitive outcomes. *Prevention Science*, 9, 231-244. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Multisite Violence Prevention Project (2009). The ecological effects of universal and selective violence prevention programs for middle school students: A randomized trial. *Journal of Consulting and Clinical Psychology*, 77, 526-554. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Henry D. B., & the Multisite Violence Prevention Project (2012). Mediators of effects of a selective family-focused violence prevention approach for middle school students. *Prevention Science*, 13, 1-14. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- The Multisite Violence Prevention Project (2013). The moderating role of developmental microsystems in selective preventive intervention effects on aggression and victimization of aggressive and socially-influential students. *Prevention Science*, 14, 390–399. (Member of the corporate author group, "Multisite Violence Prevention Project".)
- Matjasko, J. L., Vivolo-Kantor, A. M., Gorman-Smith, D. Schoeny, M. E., & the Multisite Violence Prevention Project (2013). The relationship between a family-focused preventive intervention, parenting practices, and exposure to violence during the transition to adolescence: Testing a mediational model. *Journal of Aggression, Maltreatment, &*

*Trauma*, 22, 45-66. (Member of the corporate author group, “Multisite Violence Prevention Project”.)

Henry, D. B., Dymnick, A. B., Schoeny, M.E. Meyer, A. L., Martin, N. C., & the Multisite Violence Prevention Project (2013). Middle school students overestimate normative support for aggression and underestimate normative support for nonviolent problem-solving strategies. *Journal of Applied Social Psychology*, 43, 433–445. (Member of the corporate author group, “Multisite Violence Prevention Project”.)

Multisite Violence Prevention Project (2014). Implementation and process effects on prevention outcomes for middle school students. *Journal of Clinical Child & Adolescent Psychology*, 43, 473–485.

Multisite Violence Prevention Project. (2014). Targeting high-risk, socially influential middle school students to reduce aggression: Universal versus selective preventive intervention effects. *Journal of Research on Adolescence*, 24, 364-382.

#### General Audience/Contributions to Professional Newsletters

Asher, S. R., & Parker, J. G. (1988). Peer rejection: An indicator of risk. *The Early Childhood Update*, 4(2), 3, 8.

Williams, G. A., & Asher, S. R. (1993). Children without friends, Part 1: Their problems. *School-Age Connections* (University of Illinois at Urbana-Champaign, College of Agriculture, Cooperative Extension Service), 5(3), 6(7); Part 2: The reasons for peer rejection, 5(4), 5-6; Part 3: Learning about a child's strengths and weaknesses, 5(5), 4-5; Part 4: Improving social skills, 5(6), 3-4.

Asher, S. R. & Hopmeyer, A. (1993). Peer relationship problems in childhood. *Communiqué* (a publication of the National Association of School Psychologists), 22(4), 10.

Asher, S. R., & McDonald, K. L. (2004). Intervening to promote friendship: Experimental tests of hypotheses about fundamental skills and processes. A commentary on “Research on Friendship among Children and Adolescents: Findings, Problems, and Future Directions” (Joan G. Miller and Xinyin Chen, Eds.). A Special Section of the *International Society for the Study of Behavioral Development Newsletter* (Number 2, Serial No. 46), Supplement to *International Journal of Behavioral Development*, 28 (6), November, 2004).

Asher, S. R., & Weeks, M. S. (2012). *Social relationships, academic engagement, and well being in college: Findings from the Duke Social Relationships Project*. Posted on March 15, 2012 at <http://sites.duke.edu/dsrp/files/2012/10/Duke-Social-Relationships-Project-Report.pdf>.

## Technical Reports

- Asher, S. R., Hymel, S., & Wigfield, A. (1976). *Children's comprehension of high- and low-interest material and a comparison of two cloze scoring methods* (Technical Report No. 17). Urbana, IL: Center for the Study of Reading, University of Illinois.
- Asher, S. R. (1977). *Sex differences in reading achievement* (Reading Education Report No. 2). Urbana, IL: Center for the Study of Reading, University of Illinois.
- Asher, S. R. (1978). *Referential communication* (Technical Report No. 90). Urbana, IL: Center for the Study of Reading, University of Illinois.
- Wigfield, A., & Asher, S. R. (1978). *Age differences in children's communication accuracy: The effects of task familiarity* (Technical Report No. 96). Urbana, IL: Center for the Study of Reading, University of Illinois.
- Asher, S. R. (1978). *Influence of topic interest on black children's and white children's reading comprehension* (Technical Report No. 99). Urbana, IL: Center for the Study of Reading, University of Illinois.
- Asher, S. R., & Wigfield, A. (1979). *Influence of comparison training on children's referential communication* (Technical Report No. 139). Urbana, IL: Center for the Study of Reading, University of Illinois.
- Asher, S. R., & Wigfield, A. (1980). *Training referential communication skills* (Technical Report No. 175). Urbana, IL: Center for the Study of Reading, University of Illinois.
- Wigfield, A., & Asher, S. R. (1983). *Social and motivational influences on reading* (Technical Report No. 288). Urbana, IL: Center for the Study of Reading, University of Illinois.

## Papers and Invited Presentations at Professional Meetings

- Asher, S. R. (1972, September). *The influence of sampling and comparison processes on the development of communication effectiveness*. Paper presented at the annual meeting of the American Psychological Association, Honolulu.
- Asher, S. R., & Gottman, J. M. (1972, April). *Sex of teacher and student reading achievement*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

- Asher, S. R., & Markell, R. A. (1973, February). *Effect of interest in reading material on sex differences in reading comprehension*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Markell, R. A., & Asher, S. R. (1974, April). *The relationship of students' interests to perceived masculinity and femininity*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Oden, S. L., & Asher, S. R. (1975, April). *Coaching children in social skills for friendship making*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver.
- Singleton, L. C., Asher, S. R., & Alston, F. (1976, April). *Sociometric ratings and social interaction among third-grade children in an integrated school district*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Oden, S. L., Asher, S. R., & Hymel, S. (1976). *Coaching third- and fourth-grade isolated children in social skills*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Oden, S. L., Asher, S. R., & Hymel, S. (1976, May). *Coaching low-accepted children in social skills: A follow-up sociometric assessment*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
- Hymel, S., & Asher, S. R. (1977, March). *Assessment and training of isolated children's social skills*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Singleton, L. C., & Asher, S. R. (1977, September). *A developmental study of sociometric choices in integrated classrooms*. Paper presented at the annual meeting of the American Psychological Association, San Francisco.
- Asher, S. R. (1977, December). *Coaching socially isolated children in social skills*. In Hyman Hops (Chair), *Social Skills Training in Children*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, Atlanta.
- Asher, S. R., & Wigfield, A. (1978). *Training referential communication skills*. Invited paper presented at a conference on "Children's Oral Communication Skills," Wisconsin Research and Development Center for Individualized Schooling, University of Wisconsin, Madison.
- Asher, S. R., & Renshaw, P. D. (1978, November). *Children without friends: Identification and intervention*. Paper presented at a Society for Research in Child Development Study Group on "The Development of Friendship," University of Illinois, Allerton House.



- Asher, S. R., Renshaw, P. D., Geraci, R. L., & Dor, A. K. (1979, March). Peer acceptance and social skill training: The selection of program content. In Wyndol Furman (Chair), *Promoting Social Development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, San Francisco.
- Asher, S. R., Geraci, R. L., & Renshaw, P. D. (1979, July). Children's communicative strategies: A social-cognitive assessment. In Pierre Oleron and Janine Beaudichon (Co-Chairs), *Social Intelligence and Communication*. Symposium conducted at the meeting of the International Congress of Psychology of the Child, Paris.
- Wigfield, A., & Asher, S. R. (1980, April). *Influence of comparison training on children's referential communication*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Hymel, S., Asher, S. R., Renshaw, P. D., & Geraci, R. L. (1981, April). *Loneliness in children: Development of a self-report measure*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles.
- Asher, S. R., Singleton, L. C., & Taylor, A. R. (1982, March). Acceptance versus friendship: A longitudinal study of racial integration. In Gary W. Ladd (Chair), *Racial Integration and Mainstreaming: Methodological and Substantive Issues*. Symposium conducted at the annual meeting of the American Educational Research Association, New York.
- Asher, S. R., & Taylor, A. R. (1982, June). Social competence of the mentally retarded: Issues in assessment. In Gale Morrison (Chair), *Perspectives on Exploring the Dynamics of the Social Relations of Mildly Retarded Children in Education*. Symposium conducted at the annual meeting of the American Association on Mental Deficiency, Boston.
- Asher, S. R., & Renshaw, P. D. (1982, November). Children's goals and social competence. In W. Edward Craighead (Chair), *Beyond 'Skills' in Social Skills Training with Children: The Role of Developmental and Social Cognition Factors*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, Los Angeles.
- Taylor, A. R., & Asher, S. R. (1982). *Social knowledge and sociometric status: Research with normal and handicapped children*. Invited paper presented at a Society for Research in Child Development Study Group on "Friendships among Normal and Handicapped Children," University of Miami.
- Asher, S. R. (1983, April). *Social competence of children in the classroom*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Renshaw, P. D., & Asher, S. R. (1983, April). *Children's goals and strategies for social interaction: The effects of age and sociometric status*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit.

- Asher, S. R. (1983, May). *Children without friends: Studies in social competence*. Invited paper presented at the annual meeting of the Association for Behavior Analysis, Milwaukee.
- Asher, S. R. (1983, August). *Intervention and children's peer relations: Evaluating processes and outcomes*. Paper presented at the annual meeting of the American Psychological Association, Anaheim.
- Asher, S. R., & Wheeler, V. A. (1983, August). *Children's loneliness: A comparison of rejected and neglected peer status*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles.
- Taylor, A. R., & Asher, S. R. (1983, November). Children's goals and social competence: Assessment and intervention in a game-playing context. In Elaine A. Blechman (Chair), *Behavioral Prevention Research*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.
- Asher, S. R. (1984, April). Assessment of children's social relationships and social competence. In Carol A. Dwyer (Chair), *Issues in Developmental Assessment: The Social Domain*. Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans.
- Asher, S. R. (1984, July). *Children's goals and social relationships: Individual differences in game playing contexts*. Paper presented at the meeting of the International Conference on Personal Relationships, Madison, Wisconsin.
- Asher, S. R., & Taylor, A. R. (1984). *Children's goals and social competence*. Invited paper presented at a conference on "Research Strategies in Children's Social Skills Training," University of Ottawa.
- Taylor, A. R., & Asher, S. R. (1984, April). Children's interpersonal goals in game situations. In Gary W. Ladd (Chair), *From Preschool to High School: Are Children's Interpersonal Goals and Strategies Predictive of their Social Competence?* Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans.
- Asher, S. R. (1985, April). *Identification of socially rejected children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto.
- Taylor, A. R., & Asher, S. R. (1985, April). Goals, games, and social competence: Effects of sex, grade level, and sociometric status. In Kenneth A. Dodge (Chair), *The Role of Affect and Goals in the Development of Social Cognition*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Toronto.

- Parker, J. G., & Asher, S. R. (1986, April). Predicting later outcomes from peer rejection: Studies of school dropout, delinquency, and adult psychopathology. In Steven R. Asher (Chair), *Peer Rejection in Childhood: Origins and Long-Term Outcomes*. Symposium conducted at the annual meeting of the American Educational Research Association, San Francisco.
- Taylor, A. R., Asher, S. R., & Williams, G. A. (1986, April). *Loneliness, goal orientation, and sociometric status: Mildly retarded children's adaptation to the mainstream classroom*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Asher, S. R. (1986, July). Children without friends: Social competence and social skill training. In Daniel Perlman (Chair), *Current Developments in Interpersonal Relations*. Symposium conducted at the 21st International Congress of Applied Psychology, Jerusalem.
- Taylor, A. R., Asher, S. R., & Williams, G. A. (1986, August). Mainstreaming mildly retarded children: Alternative pathways to peer rejection. In Steven R. Asher (Chair), *Children with Peer Relationship Problems: Assessment and Intervention*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
- Parkhurst, J. T., & Asher, S. R. (1987, April). The social concerns of aggressive-rejected children. In John D. Coie (Chair), *Types of aggression and peer status: The social functions and consequences of children's aggression*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore.
- Williams, G. A., & Asher, S. R. (1987, April). *Peer- and self-perceptions of peer rejected children: Issues in classification and subgrouping*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore.
- Asher, S. R., & Williams, G. A. (1987, April). New approaches to identifying rejected children at school. In Gary W. Ladd (Chair), *Identification and Treatment of Socially Rejected Children in School Settings*. Symposium conducted at the annual meeting of the American Educational Research Association, Washington, DC.
- Fitzgerald, P. D., & Asher, S. R. (1987, August). *Aggressive-rejected children's attributional biases about liked and disliked peers*. Paper presented at the annual meeting of the American Psychological Association, New York.
- Asher, S. R. (1988, April). *Peer rejection and loneliness in childhood*. Invited address presented at the annual meeting of the American Educational Research Association, New Orleans.
- Asher, S. R. (1988, July). *The consequences of peer rejection in childhood*. Invited lecture at a NATO Advanced Study Institute on "Social Competence in Developmental Perspective," Savoie, France.

- Williams, G. A., & Asher, S. R. (1988, July). *Subclassifying rejected children: Behavioral style and feelings of loneliness*. Paper presented at a NATO Advanced Study Institute on "Social Competence in Developmental Perspective," Savoie, France.
- Parker, J. G., & Asher, S. R. (1988, July). *Peer group acceptance and the quality of children's best friendships*. Paper presented at a NATO Advanced Study Institute on "Social Competence in Developmental Perspective," Savoie, France.
- Asher, S. R., & Gabriel, S. W. (1989, April). The social world of peer rejected children as revealed by a wireless audio-visual transmission system. In Sonda W. Gabriel (Chair), *Origins and Consequences of Peer Rejection in School*. Symposium conducted at the annual meeting of the American Educational Research Association, San Francisco.
- Parker, J. G., & Asher, S. R. (1989, April). Peer relations and social adjustment: Are friendship and group acceptance distinct domains? In William M. Bukowski (Chair), *Properties, Processes, and Effects of Friendship Relations During Childhood and Adolescence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Cassidy, J., & Asher, S. R. (1989, April). *Loneliness and peer relations in young children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Asher, S. R. (1989, July). Loneliness and peer rejection in childhood and early adolescence. In Alfons Marcoen (Chair), *Loneliness: Developmental Perspectives*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Jyväskylä, Finland.
- Parker, J. G., & Asher, S. R. (1990, April). Friendship adjustment, group acceptance, and feelings of loneliness and social dissatisfaction in childhood. In Steven R. Asher (Chair), *Sources of Social Support and Feelings of Well-Being in Childhood and Adolescence*. Symposium conducted at the annual meeting of the American Educational Research Association, Boston.
- Williams, G. A., & Asher, S. R. (1990, April). Loneliness among mildly mentally retarded students. In Steven R. Asher (Chair), *Sources of Social Support and Feelings of Well-Being in Childhood and Adolescence*. Symposium conducted at the annual meeting of the American Educational Research Association, Boston.
- Asher, S. R., Zelis, K. M., Parker, J. G., & Bruene, C. M. (1991, April). Self-referral for peer relationship problems among aggressive and withdrawn low-accepted children. In Jennifer T. Parkhurst and David L. Rabiner (Chairs), *The Behavioral Characteristics and the Subjective Experiences of Aggressive and Withdrawn/Submissive Rejected Children*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle.

- Asher, S. R. (1991, July). Loneliness and self-referral among aggressive-rejected and withdrawn-rejected children. In Francoise D. Alsaker and Steven R. Asher (Chairs), *Self-Perceptions Among Children with Poor Peer Relationships*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Minneapolis.
- Rockhill, C. M., & Asher, S. R. (1992, April). *Peer assessment of the behavioral characteristics of poorly-accepted boys and girls*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Asher, S. R. (1992, April). *Children's loneliness in school settings*. Invited address presented at the annual meeting of the American Educational Research Association, San Francisco.
- Chung, T., & Asher, S. R. (1992, August). Children's strategies and goals in resolving conflicts with peers. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
- Erdley, C. A., & Asher, S. R. (1993, March). *To aggress or not to aggress: Social-cognitive mediators of children's responses to ambiguous provocation*. Paper presented at the annual meeting of the Society for Research in Child Development, New Orleans.
- Asher, S. R. (1993, March). Inviting children to self-refer. In Celia Fisher (Chair), *Ethical Issues in the Reporting and Referring of Research Participants*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Asher, S. R., Gabriel, S. W., & Hopmeyer, A. (1993, March). *Children's loneliness in different school contexts*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Asher, S. R., & Gabriel, S. W. (1993, April). The hidden world of children's everyday conversations at school. In Elizabeth Graue (Chair), *Qualitative Researchers Who Study Young Children Talk About the Workaday Sides of Their Research Lives: Unpublished Stories*. Symposium conducted at the annual meeting of the American Educational Research Association, Atlanta.
- Wentzel, K., & Asher, S. R. (1993, April). *Neglected and rejected children at school: Motivational and behavioral orientations*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
- Erdley, C. A., & Asher, S. R. (1993, August). Linkages between aggression and children's legitimacy of aggression beliefs. In Steven R. Asher (Chair), *Social Relationships, Social Beliefs, and Aggression*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto.

- Hopmeyer, A., & Asher, S. R. (1993, August). *The art of diplomacy: Sociometric status differences in children's responses to provocative conflict*. Paper presented at the annual meeting of the American Psychological Association, Toronto.
- Erdley, C. A., & Asher, S. R. (1994, April). Social-cognitive processes of behaviorally withdrawn children. In Harvey Clarizio (Chair), *Current Perspectives on Internalizing Disorders*. Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans.
- Asher, S. R. (1994, November). *Peer relationship problems in childhood: Assessment and intervention*. Invited address presented at the annual meeting of the American Speech-Language-Hearing Association. New Orleans.
- Asher, S. R., Chung, T., & Hopmeyer, A. (1995, April). Children's goals and strategies in conflict situations. In William Z. Graziano (Chair), *Interpersonal Conflict and Social Development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Fitzgerald, P. D., & Asher, S. R. (1995, April). *Attributions of aggressive, prosocial, and low-accepted children in ambiguous provocation situations*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Chung, T., & Asher, S. R. (1995, July). *Children's goals are related to their strategies for responding to peer conflict*. Paper presented at the annual meeting of the American Psychological Society, New York.
- Hopmeyer, A., Parkhurst, J. T., & Asher, S. R. (1995, August). *Vulnerability to negative self-evaluative emotions and loneliness in early adolescence*. Paper presented at the annual meeting of the American Psychological Association, New York.
- Williams, G. A., Ladd, G. W., & Asher, S. R. (1996, August). Peer relationship provisions, victimization, and children's loneliness at school. In Luc Goossens & Shelley Hymel (Co-conveners), *Loneliness: The Child/Life Span Connection*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Quebec City.
- Asher, S. R. (1996, November). Aggressive versus nonaggressive children's goals in peer conflict situations. In Sharon L. Foster (Chair), *Individual and Social Processes in Child and Adolescent Antisocial Behavior and Peer Rejection*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, New York.
- Chung, T., & Asher, S. R. (1997, March). *Children's conflict resolution in different relational contexts: The linkages between goals and strategies*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

- Hopmeyer, A., & Asher, S. R. (1997, April). Children's responses to two types of peer conflict situations. In Nancy L. Stein (Chair), *Multiple Perspectives on Children's Understanding, Evaluation, and Resolution of Conflict*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Rose, A. J., & Asher, S. R. (1997, April). Children's goals and strategies in response to conflicts within a friendship. In Steven R. Asher (Chair), *Competence in Peer Relationships: A Social Tasks Perspective*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Asher, S. R. (1997, May). Revenge goals and relationship failure in childhood. In Diane Ruble (Chair), *Detaching Working Models of Relationships from Attachment*. Symposium conducted at the annual meeting of the American Psychological Society, Washington, DC.
- Troop, W. P., & Asher, S. R. (1998, April). *Does everyone love a clown?: Peer and teacher perceptions of class clowns*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Asher, S. R. (1998, August). Peer rejection in everyday life. In Mark Leary (Chair), *Interpersonal Rejection: Perspectives from Social and Developmental Psychology*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco.
- Rose, A.J., & Asher, S. R. (1999, April). Seeking and giving support within a friendship. In Antonius H. N. Cillessen (Chair), *Social-Cognitive Processes in Peer Relations: New Concepts and Methods*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Asher, S. R., & Rose, A. J. (1999, April). The emotional challenges of children's friendships: Implications from research on rejection and revenge. In Carolyn Saarni (Chair), *Emotion Management in Interpersonal Relationships*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Kaluk, J., Asher, S. R., & Parkhurst, J. T. (2001, March). *Adolescents' beliefs, goals, and strategies in interpersonal conflict situations*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Guerra, V. S., & Asher, S.R. (2002, June). *Effect of children's perceived rejection on physical aggression*. Paper presented at the annual meeting of the American Psychological Society, New Orleans, Louisiana.
- Asher, S. R. (2002, July). *Healthy peer relationships in childhood: Acceptance, friendship, and friendship quality*. Invited address at the International Conference on Personal Relationships, Halifax, Nova Scotia.

- Kupersmidt, J. B., Floyd, F. J., & Asher, S. R. (2003, March). *Social tasks analysis of children with mental retardation, Down Syndrome & learning disabilities*. Poster presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, Maryland.
- Asher, S. R., Paquette, J. A., Wentzel, K. R., & Gabriel, S. W. (2003, April). Observing peer relations using a wireless transmission system: Ethical dilemmas and possible solutions. In Marion Underwood (Chair). *Observing Children's Negative Behaviors: Ethical Strategies for Maximizing Child Protection and Ecological Validity*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Asher, S. R., Paquette, J. A., & Wentzel, K. R. (2004, March). Loneliness and self-referral for help among middle-school adolescents. In Kenneth H. Rubin and Kim B. Burgess (Chairs), *Social Cognitions, Emotions, and Young Children's Friendships*. Symposium conducted at the biennial meeting of the Society for Research in Adolescents, Baltimore, Maryland.
- McDonald, K. L., & Asher, S. R. (2005, April). *Beliefs about friendship in late adolescence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Paquette, J. A., & Asher, S. R. (2005, April). Children's everyday experiences with social aggression: A wireless observation study. In Jude Cassidy and Steven R. Asher (Chairs), *The Emotional Consequences of Adverse Peer Experiences in Childhood and Adolescence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta.
- McDonald, K.L., & Asher, S.R. (2006, March). *Loneliness in context: A new measure of loneliness for college students*. Poster presented at the biennial meeting of the Society for Research in Adolescence, San Francisco.
- MacEvoy, J. P., & Asher, S.R. (2007, March). *When friendship expectations are violated: Children's emotions, interpretations, goals, and strategies in response to transgressions*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston.
- McDonald, K. L., MacEvoy, J. P., & Asher, S. R. (2007, April). Motivational influences on gender differences in self-referral for peer relationship problems. In A. M. Ryan and S. R. Asher (Chairs), *Help-seeking Beliefs and Behaviors in the School Setting: New Insights Regarding Who, When, and Why*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago.
- McDonald, K. L., & Asher, S. R. (2007, May). Vengeful reactions to minor conflicts of interest with friends, roommates, and romantic partners. In Steven R. Asher (Chair), *Overreacting to Interpersonal Events: Why People Make Mountains Out of Molehills*. Symposium conducted at the annual meeting of the Association for Psychological Science, Washington, D.C.



- MacEvoy, J. P., & Asher, S.R. (2008, July). When friends disappoint: Boys' and girls' desire for revenge in response to friendship transgressions. In Mark R. Leary (Chair), *Making Mountains out of Molehills*. Symposium conducted at the biennial meeting of the International Association for Relationship Research, Providence, Rhode Island.
- Stroud, M.K., Asher, S. R., & McDonald, K. L. (2009, April). *Assessing school belongingness and its associations with loneliness, peer acceptance, and perceived popularity*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver.
- McDonald, K. L., & Asher, S. R. (2009, April). *Interpretations and beliefs associated with revenge goals in conflict and provocation situations*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver.
- Asher, S. R., Weeks, M.S., & McDonald, K. L. (2010, March). *Loneliness and belongingness in the college context: Distinct emotional experiences or two sides of the same coin?* In S. R. Asher & M. S. Weeks (Chairs), *Contextual Perspectives on Loneliness and Belongingness in Early, Middle, and Late Adolescence*. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, Philadelphia.
- McDonald, K. L., & Asher, S. R. (2011, March). Forsaking revenge in the face of peer provocation: The role of children's goals and beliefs. In M. A. Dirks & K. L. McDonald (Chairs), *Children's Social-Cognitive Reactions in Emotionally Charged Situations: Lessons for Externalizing and Internalizing Problems*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.
- Asher, S. R., & Weeks, M. S. (2011, April). *Assessing feelings of well-being in college: The Duke Social Relationships Project*. Paper presented at the Consortium on Financing Higher Education Institutional Research meeting, Washington, DC.
- Weeks, M. S., Asher, S. R., & McDonald, K. L. (2012, February). *Assessing feelings of belonging in school: Addressing the problem of confounding content*. Poster presented at the Society for Research in Child Development Developmental Methodology Conference, Tampa, FL.
- Weeks, M. S., & Asher, S. R. (2012, July). Evidence for a suppression effect on the link between gender and loneliness. In S. R. Asher & M. S. Weeks (Chairs), *Gender and close friendships in childhood, adolescence, and early adulthood: New discoveries and advances in assessment*. Symposium conducted at the biennial meeting of the International Association for Relationship Research, Chicago, IL.
- Asher, S. R., Weeks, M. S., & McDonald, K. L. (2012, July). Measuring beliefs about friendship in men and women: Linkages with friendship quality and loneliness. In S. R. Asher & M. S. Weeks (Chairs), *Gender and close friendships in childhood, adolescence, and early adulthood: New discoveries and advances in assessment*. Symposium conducted at annual meeting of the International Association for Relationship Research, Chicago, IL.

- Weeks, M. S., & Asher, S. R. (2013, April). Distinguishing loneliness from belonging: Conceptualization, assessment, and links with social experience. In J. Vanhalst (Chair), *Addressing two fundamental issues in loneliness research*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Parkinson, K. L., Asher, S. R., Weeks, M. S., & Fields, M. A. (2013, May). *Beliefs about friendship linked to loneliness*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Weeks, M. S., & Asher, S. R. (2014, March). *Are females more lonely and less satisfied with their friendships than males? The answer is "yes" when controlling for friendship quality*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Weeks, M. S. & Asher, S. R. (2015, May). "Bar-Setting" friendship expectations, and not traditionally-assessed friendship expectations, predict more negative responses to ambiguous violations of friendship expectations. In M. S. Weeks and S. R. Asher (Chairs), *Beliefs and expectations in close relationships: New Directions*. Symposium presented at the annual meeting of the Association for Psychological Science, New York, NY.
- Asher, S. R., & Weeks, M.S. *Life in college: Friendship beliefs, friendship quality, and feelings of loneliness*. Invited presentation at the 4th annual CRDH/ISSSD International Peer Relations Video Conference, October 23, 2015.
- Asher, S. R., & Weeks, M. S. (2016, April). Gusto for the work of college and its links to belonging and other indicators of well-being. In B. Brown (Chair), *Transition to college and beyond: Relationships, academic engagement, belonging, and health-related issues*. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.
- Gibson, C. E., McDonald, K. L., & Asher, S. R. Interpretations and revenge-seeking in response to provocation: The moderating roles of social status and gender. In J. Bowker (Chair), *New insights into social cognition in response to stressful peer experiences*. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.
- Asher, S.R., Weeks, M. S., & Parkinson, K. L. (2016, July). Friendship beliefs, friendship quality, and loneliness. In Bagwell, C. (Chair), *Associations among relationship problems and internalizing problems in adolescence and early adulthood: The role of friendship*. Symposium conducted at the biennial meeting of the International Association for Relationship Research, Toronto.
- Yust, K.S., Williams, G.A. & Asher, S.R. (2017, April). Limited and unlimited friendship nomination procedures and their associations with friendship provisions and loneliness. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

## Other Invited Participation (1981-present)

Symposium Discussant: "Methodological and Substantive Issues in the Observation of Peer Interaction" (Kenneth A. Dodge, Chair), Society for Research in Child Development, Boston, 1981.

Chair/Critic: "Cooperative Learning Methods in the Classroom," American Educational Research Association, New York, 1982.

Symposium Discussant: "Strategies for Identifying Children at Social Risk: Longitudinal Correlates and Consequences" (John D. Coie, Chair), Society for Research in Child Development, Detroit, 1983.

Symposium Discussant: "Peer Relations of Children with Learning or Behavior Problems" (Richard S. Milich, Chair), American Psychological Association, August, 1983.

Participant: Social Science Research Council Subcommittee on Child Development in Life-Span Perspective, (Orville G. Brim, Jr., Chair), Santa Barbara, December, 1983.

Consultant: W. T. Grant Foundation Faculty Scholars Seminar, Boston, July, 1987.

Participant: Carnegie Council on Adolescent Development Workshop on "Life Skills Training for Adolescents" (Beatrix A. Hamburg, Chair), Washington, DC, April, 1988.

Symposium Discussant: "Peer Relationships and School Adjustment" (Thomas J. Berndt, Chair), American Educational Research Association, San Francisco, March, 1989.

Keynote Speaker: Seminar on "Children Without Friends," College of Education, University of Wisconsin, Madison, May, 1989.

Symposium Discussant: "Regulation of Peer Relations and Social Skills in Childhood and Adolescence" (Cornelis F. M. Van Lieshout & Kenneth A. Rubin, Co-Conveners), International Society for the Study of Behavioral Development, Jyväskylä, Finland, July, 1989.

Participant: MacArthur Foundation Network Mini-Conference on "Risk and Protective Factors in the Major Mental Disorders" (Norman Garmezy, Chair), University of Minnesota, Minneapolis, August, 1989.

Symposium Discussant: "Children's Peer Relations: Parents' and Children's Perspectives and Concerns" (Gary W. Ladd, Chair), American Educational Research Association, San Francisco, April, 1992.

Symposium Discussant: "Longitudinal Research in Child Psychopathology: Peer Rejection and Children's Behavioral Adjustment" (Janis B. Kupersmidt, Chair), American Psychological Association, Washington, DC, August, 1992.

Symposium Discussant: "Recent Advances in Loneliness Research with Children" (Gary W. Ladd, Chair), American Educational Research Association, Atlanta, April, 1993.

Participant: Carnegie Corporation Consultation on Racial and Ethnic Relations in American Schools" (Willis D. Hawley, Chair). New York, May, 1993.

Participant: MacArthur Foundation Mini-Conference on "Network on Successful Pathways Through Middle Childhood" (Jacquelynn Eccles, Chair), Chicago, January, 1994.

Workshop presenter: "Peer relationship problems in childhood," Annual meeting of the National Association of School Psychologists, Seattle, March, 1994.

Participant: Fetzer Institute Conference on "Social-Emotional Learning" (Peter Salovey and Daniel Goleman, Chairs), Kalamazoo, Michigan, December, 1994.

Speaker: Roundtable on Head Start Research (Sheldon White, Chair), National Research Council, National Academy of Science, Washington, DC, May, 1995.

Workshop Presenter: University of Denver, School Psychology Institute, Denver, June, 1995.

Workshop Presenter: Michigan Speech-Language-Hearing Association, Travers City, Michigan, March, 1996.

Speaker: Carle Clinic Conference on "The Developing Child XVIII: The Child Who Doesn't Fit In." Conference sponsored by the Department of Pediatrics and Adolescent Medicine, Carle Clinic Association, Champaign, Illinois, September, 1997.

Speaker: "Peer Relationship Failure in Childhood." The Second Annual Claremont Conference on Applied Developmental Psychology: Issues in Emotional and Social Development, Claremont Graduate University, Claremont, California, May, 1998.

Speaker: "Interventions to Prevent and Reduce Antisocial Behavior and Promote Prosocial Behavior." Conference organized by the Council of Chief State School Officers, Louisville, Kentucky, September, 1999.

Workshop Presenter: "Children's Friendships." Conference on "The Inner Life of Children" organized by the Washington State Family Policy Council, Lake Chelan, Washington, June, 2001.

Symposium Discussant: "The Many Faces of Popularity" (Allison A. Buskirk and Kenneth H. Rubin, Chairs), Biennial meeting of the Society for Research in Adolescence, Baltimore, Maryland, March, 2004.

Symposium Discussant: “Social Goals: A Motivational Approach to Children’s Social Adjustment” (Elizabeth A. Lemerise and Christina Salmivalli, Chairs), International Society for the Study of Behavioral Development, Ghent, Belgium, July, 2004.

Workshop Co-Presenter with Lorna Hicks on ethical issues in deception research with children at the National Human Subjects Protections Conference on “Crossing the Line: What is Acceptable Risk?” Research Triangle Park, North Carolina, September, 2006.

Panelist: “The Living Legacy of Duane Buhrmester” (William B. Bukowski and Marion K. Underwood, Chairs), Memorial Panel Discussion, Society for Research in Child Development, Montreal, Quebec, March, 2011.

Invited Presenter: Lab Visit Interactive Session, Peer Relations Preconference, Society for Research in Child Development, Montreal, Quebec, March, 2011.

Invited Speaker: “Belonging and Loneliness in College: Multiple Pathways to Feeling Connected”. Division of Student Life and Office of Academic Advising, Wake Forest University, Winston-Salem, North Carolina, January, 2013.

Asher, S. R., Glass, G., Lo Biondo, D., Moneta, L. and Weeks, M. S. *The Duke Social Relationships Project: Social relationships, academic engagement, and well-being in college*. Preconference session presented at NASPA, Baltimore, Maryland, March 2014,

Invited Speaker: “Peer Relationship Competence and Well-being in Childhood and Young Adulthood”. *Clinical Connections*, a continuing education series for mental health professionals program sponsored by Jewish Federation Services of Durham, North Carolina, September 2014.

Invited Keynote Speaker: “Social relationships, academic engagement and well being in college.” Seven Colleges Conference, Smith College, November 30, 2015.

Invited Speaker: *Adolescent development and belonging: Social relationships, academic engagement and well-being in college*. Bryn Mawr Board of Trustees Retreat, Princeton, NJ, June 23, 2016.

Invited Colloquia (1980-present)

University of California at Los Angeles, Department of Special Education, April, 1980.

University of Waterloo, Ontario, Department of Psychology, March, 1981.

University of Washington, Experimental Education Unit, June, 1981.

Purdue University, Department of Child and Family Studies and Department of Psychology, October, 1982.

Indiana University, Department of Psychology, October, 1982.

Duke University, Department of Psychology, March, 1983.

University of Maryland, College Park, College of Education, January, 1984.

University of Montreal, Human Ethology Laboratory, June, 1984.

National Institute of Mental Health, Laboratory of Developmental Psychology, November, 1984.

West Virginia University, Department of Psychology, April, 1985.

University of Virginia, Department of Psychology, May, 1985.

Carleton University, Ottawa, Department of Psychology, November, 1985.

University of California at Los Angeles, Fernald Child Study Center, Department of Psychology, May, 1987.

Purdue University, Department of Psychology, May, 1988.

New York University, Department of Psychology, November, 1988.

University of Illinois at Urbana-Champaign, Department of Psychology, May, 1991.

University of Michigan, Ann Arbor, Department of Psychology, April, 1992.

University of Illinois at Urbana-Champaign, Frontiers in Developmental Science, Beckman Institute, September, 1993.

University of California, Riverside, Department of Psychology, November, 1995.

Duke University, Department of Psychology: Social and Health Sciences, December, 1996.

Carolina Consortium on Human Development, Center for Developmental Science, University of North Carolina, Chapel Hill, February, 1997.

University of North Carolina, Greensboro, Department of Psychology, April, 1997.

University of Delaware, Department of Educational Studies, April, 1997.

University of North Carolina, Chapel Hill, Center for Development and Learning (Grand Rounds), June, 1997.

University of North Carolina at Chapel Hill, Department of Family Medicine (Grand Rounds), July, 1997.

Illinois Wesleyan University, Department of Psychology, November, 1997.

University of Washington, Seattle, Department of Educational Psychology, February, 1998.

University of North Carolina, Chapel Hill, Frank Porter Graham Center, April, 1998.

Violence Institute of New Jersey, University of Medicine and Dentistry of New Jersey, New Brunswick, New Jersey, November, 1998.

University of Maryland, College Park, Department of Psychology, November, 1998.

Duke University, Department of Psychology: Social and Health Sciences, February, 1999.

Northern Illinois University, Department of Psychology, April, 2000.

St. John's University, Department of Psychology, April, 2001.

Western Illinois University, Department of Psychology, October, 2002.

Pittsburgh Mind-Body Center, (Pittsburgh and Carnegie Mellon Universities), June, 2007.

University of Maryland, Department of Human Development, November 2007.

Carolina Consortium on Human Development, Center for Developmental Science, University of North Carolina, Chapel Hill, March, 2008.

Williams College, Department of Psychology, March, 2009.

University of North Carolina at Chapel Hill, School of Social Work, October, 2011.

University of North Carolina at Greensboro, Department of Child and Family Studies, November, 2011.

University of California, Riverside, Department of Psychology, Inaugural Ross D. Parke Lecture. March, 2017.

#### Dissertations Chaired (Year of Ph.D. and Current Position of Former Students)

##### University of Illinois at Urbana-Champaign

Sherri L. Oden (1975) Associate Professor, Oakland University

Amira K. Dor (1980) Clinical Psychologist, Israel

Richard A. Markell (1980), Counseling Psychologist (Wisconsin)

Shelley Hymel (1981) Professor, University of British Columbia

Peter Renshaw (1981) Professor, University of Queensland, Australia

Louise C. Singleton (1981) Educational Consultant, Palo Alto, California

Allan Wigfield (1982) Professor, University of Maryland, College Park

Angela R. Taylor (1984) Associate Professor, University of Arizona

Barbara J. Tinsley (1984) Professor, Arizona State University, West Campus

Jennifer T. Parkhurst (1989) Retired

Jeffrey G. Parker (1991) Associate Professor, University of Alabama

Cynthia A. Erdley (1992) Professor, University of Maine, Orono

Tsai-Yen Chung (1995) Associate Professor, University of Taipei, Taiwan

Andrea Hopmeyer Gorman (1996) Professor, Occidental College

Pam Dell Fitzgerald (1998) Assistant Professor, Argosy University

Amanda J. Rose (1999) Professor, University of Missouri, Columbia

Duke University

Julie Paquette MacEvoy (2007) Assistant Professor, Boston College

Vito S. Guerra (2008) Clinical Psychologist, Durham NC

Kristina L. McDonald (2008) Assistant Professor, University of Alabama

Molly Stroud Weeks (2013) Research Scientist, Duke University

#### Editorial Activity

##### Editorial/Advisory Boards

*Child Development*, 1976-1983; 1989-1995.



*Merrill-Palmer Quarterly*, 1979-1991, 2000-2014.

*Journal of Social and Personal Relationships*, 1983-1997.

*Developmental Psychology*, 1986-1992.

*Review of Educational Research*, 1994-1997.

*Issues in Education: Contributions from Educational Psychology*, 1995-2005.

### Series Editor

Claire B. Kopp and Steven R. Asher (Eds.), *The Guilford Series on Social and Emotional Development*, 1997-present.

### Ad hoc Journal Reviews (2000-present)

*American Educational Research Journal*; *Assessment*; *Child Development*; *Current Directions in Psychological Science*; *Developmental Psychology*; *Educational Psychology Review*; *Hormones and Behavior*; *Journal of Abnormal Child Psychology*; *Journal of Adolescent Research*; *Journal of Applied Developmental Psychology*; *Journal of Child Psychology and Psychiatry*; *Journal of Experimental Child Psychology*; *Journal of Personality*; *Journal of Social and Personal Relationships*; *Personal Relationships*; *Psychological Bulletin*; *Psychological Science*; *Social Development*

### Ad hoc Grant Reviews, from 2000-present

W. T. Grant Foundation  
Michael Smith Foundation  
National Science Foundation  
Social Sciences and Humanities Research Council of Canada  
Spencer Foundation.

Conference Program Reviews, from 2000-present (asterisk indicates service in multiple years as a panel chair)

American Educational Research Association  
American Psychological Association,  
Society for Research in Child Development  
Society for Research in Adolescence\*

### University and Departmental Committees

University of Illinois at Urbana-Champaign (Selected list):

Member, Graduate Programs Committee, College of Education, 1971-74.

Member, University Research Board, Use of Human Subjects Review Committee, 1972-76.

Member Executive Committee, Department of Educational Psychology, 1972-73, 1974-75, 1976-77, 1978-79, 1985-87, 1990-92.

Member, University Senate, 1974-76.

Chair, Awards Committee, College of Education, 1978-80.

Member, University Institutional Review Board, 1980-84.

Member, Budget and Planning Committee, College of Education, 1981-84.

Member, Executive Committee, College of Education, 1982-84.

Chair, Graduate Programs Committee, College of Education, 1986-89.

Member, University Committee on Budget Strategies, 1990-91.

Member, Search Committee, Department of Psychology, 1990-91.

Member, College of Education Research Committee, 1991-1994.

Member, Salary Review Committee, College of Education, 1993-95.

Member, Promotion Review Committees, Department of Psychology, 1994-96.

Chair, Promotion Review Committee, Department of Educational Psychology, 1995-96.

Chair, Search Committee, Division of Development and Socialization Processes, Department of Educational Psychology, Fall, 1997.

Duke University\_(Selected list):

Member, Executive Committee, Department of Psychology: Social and Health Sciences, 1999-2001.

Member, Adult Clinical Search Committee, Department of Psychology: Social and Health Sciences, 1999-2000.

Member, Promotion Review Committee, Department of Psychology: Social and Health Sciences, Fall, 1999.

Chair, Colloquium Committee, Department of Psychology: Social and Health Sciences, Spring, 1999; 1999-2000.

Member, Literacy Search Committee, Department of Psychology: Social and Health Sciences, 2000-2001.

Member, Dean's Committee on Cognitive Psychology, 2000-2001.

Member, Provost's Advisory Committee on Appointment, Promotion, and Tenure, 2001-2004.

Member, Arts and Sciences Committee on Faculty-Student Interaction, 2004-2009.

Member, Graduate Programs Committee, Department of Psychology and Neuroscience, 2006-2007.

Member, Faculty Awards Committee, Department of Psychology and Neuroscience, 2007-2008.

Chair, Third Year Faculty Member Review Committees, Department of Psychology and Neuroscience, 2007-2008; 2010-2011.

Member, Department of Psychology and Neuroscience Promotion Review Committees, 2007-2008.

Chair, Department of Psychology and Neuroscience Promotion Review Committees, 2007-2008, 2011-2012.

Member, Campus Task Force on Gender and the Undergraduate Experience, 2011-2012.

Member, Campus Committee for the Protection of Human Subjects in Non-Medical Research (Institutional Review Board), 1999-2013.

Associate Chair, Campus Committee for the Protection of Human Subjects in Non-Medical Research (Institutional Review Board), January, 2007-2013.

Member, Undergraduate Curriculum Committee, Department of Psychology and Neuroscience, 2005-present.

Member, Committee on Faculty Research, Arts and Sciences Council, 2012-present

Chair, Duke University Task Force on Undergraduate Advising, January 2013-April 2014

Member, Department of Psychology and Neuroscience External Hire and Tenure Review Committee, 2014

Member, Education Program Promotion Review Committee, 2014

Member (Departmental Representative), Arts and Sciences Council, Fall 2016-present

## Administrative Responsibilities

### University of Illinois at Urbana-Champaign

Chair, Human Development Division, Department of Educational Psychology, 1973-75, 1976-77, 1978-79.

Acting Chair, Department of Educational Psychology, January-August, 1989.

Director, Bureau of Educational Research, 1980-1993.

### Duke University

Director of Graduate Studies, Department of Psychology: Social and Health Sciences, 1999-2001.

Director, Developmental Psychology Program Area, Department of Psychology: Social and Health Sciences, August, 1999-December, 2000.

Acting Director, Developmental Psychology Program Area, Department of Psychology: Social and Health Sciences, Fall, 2005.

### Membership in Professional Organizations

American Educational Research Association (Fellow)  
American Association for the Advancement of Science  
American Psychological Association (Fellow)  
Association for Psychological Science (Fellow)  
International Association for Relationship Research  
International Society for the Study of Behavioural Development  
Society for the Psychological Study of Social Issues  
Society for Research in Child Development