

Student Name: _____

| Evaluation of the Written Thesis | | | | | |
|--|--|---|---|---|---|
| Score | 1 | 2 | 3 | 4 | 5 |
| | Strongly disagree ----- Strongly Agree | | | | |
| | 1. The paper adequately reviews the literature, demonstrates how the student's research fills a gap, and presents a compelling argument for the significance and scientific value of the student's research. | | | | |
| | 2. The paper clearly and explicitly articulates the research question(s) or goals of the study. | | | | |
| | 3. The paper describes the methods and measures used in the study in a manner that provides a clear understanding of what was done. | | | | |
| | 4. The analyses are appropriate to test the hypotheses of the study and clearly map onto the main study questions. | | | | |
| | 5. The tables and figures in the results section are clear and informative. | | | | |
| | 6. The discussion section provides a compelling discussion of the implications of the findings. | | | | |
| | 7. The discussion section identifies appropriate limitations of the study and suggests how those limitations could be addressed in future work. | | | | |
| | 8. The paper is clearly written and includes significant definitions and explanations to make the research accessible and engaging to readers not familiar with the field. | | | | |
| | 9. The paper is virtually free of obvious errors such as typos, misspellings, grammatical errors, etc. | | | | |
| | 10. The paper is written in a manner consistent with APA guidelines. | | | | |
| Please check one of the statements below. | | | | | |
| <input type="checkbox"/> | This paper is definitely not of publishable quality. | | | | |
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